FRAMEWORK FOR THE ANNUAL REPORT OF THE CHILDREN'S HEALTH INSURANCE PLANS UNDER TITLE XXI OF THE SOCIAL SECURITY ACT

Preamble

Section 2108(a) and Section 2108(e) of the Social Security Act (the Act) provide that each state and territory* must assess the operation of its state child health plan in each federal fiscal year and report to the Secretary, by January 1 following the end of the federal fiscal year, on the results of the assessment. In addition, this section of the Act provides that the state must assess the progress made in reducing the number of uncovered, low-income children. The state is out of compliance with CHIP statute and regulations if the report is not submitted by January 1. The state is also out of compliance if any section of this report relevant to the state's program is incomplete.

The framework is designed to:

- Recognize the diversity of state approaches to CHIP and allow states flexibility to highlight key accomplishments and progress of their CHIP programs, AND
- Provide consistency across states in the structure, content, and format of the report, AND
- Build on data already collected by CMS quarterly enrollment and expenditure reports, AND
- Enhance **accessibility** of information to stakeholders on the achievements under Title XXI

The CHIP Annual Report Template System (CARTS) is organized as follows:

- Section I: Snapshot of CHIP Programs and Changes
- Section II: Program's Performance Measurement and Progress
- Section III: Assessment of State Plan and Program Operation
- Section IV: Program Financing for State Plan
- Section V: Program Challenges and Accomplishments
 - * When "state" is referenced throughout this template it is defined as either a state or a territory.

*<u>Disclosure</u>. According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0938-1148. The time required to complete this information collection is estimated to average 40 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, write to: CMS, 7500 Security Blvd., Attn: PRA Reports Clearance Officer, Mail Stop C4-26-05, Baltimore, Maryland 21244-1850.

DO NOT CERTIFY YOUR REPORT UNTIL ALL SECTIONS ARE COMPLETE.

State/Territory: RI						
Name of State/Territory						
The following Annual Report is submitted in compliance with Title XXI of the Social Security Act (Section 2108(a) and Section 2108(e)).						
Signature: January Angeles						
CHIP Program Name(s): All, Rite Care/Rite Share						
CHIP Program Type:						
CHIP Medicaid Expansion Only						
Separate Child Health Program Only						
□ Combination of the above						
Reporting Period: 2017 (Note: Federal Fiscal Year 2017 starts 10/1/2016 and ends 9/30/2017)						
Contact Person/Title: January Angeles/Deputy Medicaid Program Director						
Address: 3 West Rd						
City: Cranston State: RI Zip: 02920						
Phone: <u>401-462-0168</u> Fax: <u>401-462-6352</u>						
Email: january.angeles@ohhs.ri.gov						
Submission Date: 2/5/2018						

(Due to your CMS Regional Contact and Central Office Project Officer by January 1st of each year)

Section I. Snapshot of CHIP Program and Changes

1)	To provide a summary at-a-glance of your CHIP program, please provide the following information. If you would like to make any comments on your responses, please explain in narrative below this table.					
	☑ Provide an assurance that your state's CHIP program eligibility criteria as set forth in the CHIP state plan in section 4, inclusive of PDF pages related to Modified Adjusted Gross Income eligibility, is accurate as of the date of this report.					
	Please note that the numbers in brackets, e.g., [500] are character limits in the Children's Health Insurance Program (CHIP) Annual Report Template System (CARTS). You will not be able to enter responses with characters greater than the limit indicated in the brackets.					
	Upper % of FPL		Expansion Program) fields are defined as Up	to and Including		
Do	es your program requi	re premiums or an enr	rollment fee? 🛭 NO 🗌 Y	ζES □ N/A		
Enrollment fee amount: Premium fee amount: If premiums are tiered by FPL, please breakout by FPL.						
	emium Amount	Premium	From % of FPL	Up to % of FPL		
	emium Amount om (\$)	Premium Amount To (\$)	From % of FPL	Up to % of FPL		
			From % of FPL	Up to % of FPL		
			From % of FPL	Up to % of FPL		
			From % of FPL	Up to % of FPL		
Ye	om (\$) arly Maximum Premiu		y: \$	Up to % of FPL		
Ye If 1	om (\$) arly Maximum Premiu	Amount To (\$)	y: \$	Up to % of FPL Up to % of FPL		
Ye If 1	arly Maximum Premiu premiums are tiered by	Amount To (\$) um Amount per Family FPL, please breakout	y: \$ by FPL.			
Ye If 1	arly Maximum Premiu premiums are tiered by	Amount To (\$) um Amount per Family FPL, please breakout	y: \$ by FPL.			
Ye If I	arly Maximum Premiu premiums are tiered by	Amount To (\$) um Amount per Family FPL, please breakout	y: \$ by FPL.			

If yes, briefly explain fee	structure: [500]		
Which delivery system(s ☑ Managed Care ☐ Primary Care Case M ☐ Fee for Service		se?	
Please describe which gr	oups receive which de	livery system: [500]	
	(federal poverty level	l Health Program) fields are defined as <u>Up</u>	_
Does your program requi	re premiums or an enr	ollment fee? ⊠ NO ☐ Y	YES N/A
Enrollment fee amount: Premium fee amount: If premiums are tiered by	FPL, please breakout	by FPL.	
Premium Amount From (\$)	Premium Amount To (\$)	From % of FPL	Up to % of FPL
Yearly Maximum Premions of the second			
Premium Amount From (\$)	Premium Amount To (\$)	From % of FPL	Up to % of FPL

If yes, briefly explain fee structure: [500]

	Which delivery system(s) does your program use?							
	☑ Managed Care☐ Primary Care Case Management☐ Fee for Service							
	Please describe which groups receive which delivery system: [500]						
	2) Have you made changes to any of the following policy or program Please indicate "yes" or "no change" by marking the appropriate colu		during the	report	ting	period	?	
	For FFY 2017, please include <u>only</u> the program changes tha those required by the Affordable Care Act.	t are in	addition	to and	d/or	beyor	nd	
		Exp	Medicaid pansion C Program	HIP		C	Separate hild Heal Program	th
		Yes	No Change	N/A	•	Yes	No Change	N/A
a)	Applicant and enrollee protections (e.g., changed from the Medicaid Fair Hearing Process to State Law)		\boxtimes				\boxtimes	
b)	Application						\boxtimes	
c)	Benefits						\boxtimes	
d)	Cost sharing (including amounts, populations, & collection process)							
e)	Crowd out policies							
f)	Delivery system		\boxtimes					
g)	Eligibility determination process						\boxtimes	
h)	Implementing an enrollment freeze and/or cap						\boxtimes	
i)	Eligibility levels / target population						\boxtimes	
j)	Eligibility redetermination process						\boxtimes	

n) Prenatal care eligibility expansion (Sections 457.10, 457.350(b)(2),

Enrollment process for health plan selection

Outreach (e.g., decrease funds, target outreach)

1)

m) Premium assistance

 \boxtimes

 \boxtimes

 \boxtimes

 \boxtimes

 \boxtimes

	457.622(c)(5), and 457.626(a)(3) as described in the Final Rule)	the October 2, 2002						
o)	Expansion to "Lawfully Residing" children						\boxtimes	
p)	Expansion to "Lawfully Residing" pregnant wom	en					\boxtimes	
q)	Pregnant Women state plan expansion						\boxtimes	
r)	Methods and procedures for prevention, investigate cases of fraud and abuse	tion, and referral of						
s)	Other – please specify							
	a.							
	b.							
	c.							
	For each topic you responded "yes" to abomade, below: Medicaid	ove, please explain the Expansion CHIP Program		and why	the chan	ge was		
	Topic	List change and why the		was made	Э			
ι)	Applicant and enrollee protections (e.g., changed from the Medicaid Fair Hearing Process to State Law)							
))	Application							
:)	Benefits							
l)	Cost sharing (including amounts, populations, & collection process)							
e)	Crowd out policies							
)	Delivery system							
g)	Eligibility determination process							
1)	Implementing an enrollment freeze and/or cap							

Eligibility levels / target population

	Topic	List change and why the change was made
j)	Eligibility redetermination process	
k)	Enrollment process for health plan selection	
1)	Outreach	
m)	Premium assistance	
n)	Prenatal care eligibility expansion (Sections 457.10, 457.350(b)(2), 457.622(c)(5), and 457.626(a)(3) as described in the October 2, 2002 Final Rule)	
o)	Expansion to "Lawfully Residing" children	
p)	Expansion to "Lawfully Residing" pregnant women	
q)	Pregnant Women State Plan Expansion	
r)	Methods and procedures for prevention, investigation, and referral of cases of fraud and abuse	
s)	Other – please specify	
	a.	
	b.	
	c.	
	Sanara	te Child Health Program
	Topic	List change and why the change was made
a)	Applicant and enrollee protections (e.g., changed from the Medicaid Fair Hearing Process to State Law)	
b)	Application	
c)	Benefits	
d)	Cost sharing (including amounts, populations, & collection process)	
e)	Crowd out policies	

	Topic	List change and why the change was made
f)	Delivery system	
g)	Eligibility determination process	
h)	Implementing an enrollment freeze and/or cap	
i)	Eligibility levels / target population	
j)	Eligibility redetermination process	
k)	Enrollment process for health plan selection	
1)	Outreach	
m)	Premium assistance	
n)	Prenatal care eligibility expansion (Sections 457.10, 457.350(b)(2), 457.622(c)(5), and 457.626(a)(3) as described in the October 2, 2002 Final Rule)	
o)	Expansion to "Lawfully Residing" children	
p)	Expansion to "Lawfully Residing" pregnant women	
q)	Pregnant Women State Plan Expansion	
r)	Methods and procedures for prevention, investigation, and referral of cases of fraud and abuse	
s)	Other – please specify	
	a.	
	b.	
	c.	

Enter any Narrative text related to Section I below. [7500]

Section II Program's Performance Measurement and Progress

This section consists of two subsections that gather information about the CHIP and/or Medicaid program. Section IIA captures your enrollment progress as well as changes in the number and/or rate of uninsured children in your state. Section IIB captures progress towards meeting your state's general strategic objectives and performance goals.

Section IIA: Enrollment And Uninsured Data

1. The information in the table below is the Unduplicated Number of Children Ever Enrolled in CHIP in your state for the two most recent reporting periods. The enrollment numbers reported below should correspond to line 7 (Unduplicated # Ever Enrolled Year) in your state's 4th quarter data report (submitted in October) in the CHIP Statistical Enrollment Data System (SEDS). The percent change column reflects the percent change in enrollment over the two-year period. If the percent change exceeds 10 percent (increase or decrease), please explain in letter A below any factors that may account for these changes (such as decreases due to elimination of outreach or increases due to program expansions). This information will be filled in automatically by CARTS through a link to SEDS. Please wait until you have an enrollment number from SEDS before you complete this response. If the information displayed in the table below is inaccurate, please make any needed updates to the data in SEDS and then refresh this page in CARTS to reflect the updated data.

Program	FFY 2016	FFY 2017	Percent change FFY 2016-2017
CHIP Medicaid	34815	26225	-24.67
Expansion Program			
Separate Child Health	1447	1208	-16.52
Program			

A. Please explain any factors that may account for enrollment increases or decreases exceeding 10 percent. **[7500]**

Total number of children enrolled on 9/30/17 was 4.8% higher than the number of children aged 18 an dunder on 9/30/16.

In September 2016, the State transitioned to its new integrated eligibility system (IES). As such, the reduction in the number of CHIP-eligible individuals is counterintuitive. The State has been working with its Integrated Eligibility System vendor to ensure the rules are accurately applied.

The new shift to new IES also involved movement to a new Master Client Index. Part of reduction in unduplicated counts may be the overcounting of distinct individuals (i.e. if a person lost eligibility they appear as a new person in the second segment within the year as a opposed to same person.)

2. The tables below show trends in the number and rate of uninsured children in your state. Three year averages in Table 1 are based on the Current Population Survey. The single year estimates in Table 2 are based on the American Community Survey (ACS). CARTS will fill in the single year estimates automatically, and significant changes are denoted with an asterisk (*). If your state uses an alternate data source and/or methodology for measuring change in the number and/or rate of uninsured children, please explain in Question #3.

Table 1: Number and percent of uninsured children under age 19 below 200 percent of poverty, Current Population Survey

			Uninsured Ch	ildren Under Age 19	
	Uninsured Children Under Age 19		Uninsured Children Under Age 19 Below 200 Percent of Pover		rcent of Poverty as a
Period	Below 200 Per	cent of Poverty	Percent of Total	Children Under Age 19	
	Number	Std. Error	Rate	Std. Error	
	(In Thousands)				
1996 - 1998	11	3.7	4.8	1.7	
1998 - 2000	8	3.2	3.3	1.3	
2000 - 2002	7	1.7	2.6	.7	
2002 - 2004	9	2.0	3.4	.7	
2003 - 2005	10	2.7	3.7	1.0	
2004 - 2006	9	3.0	3.2	1.0	
2005 - 2007	9	3.0	3.7	1.1	
2006 - 2008	10	3.0	4.3	1.2	
2007 - 2009	13	3.0	5.3	1.3	
2008 - 2010	11	2.0	4.6	.6	
2009 - 2011	11	2.0	4.6	.6	
2010 - 2012	10	1.0	4.2	0	

Table 2: Number and percent of uninsured children under age 19 below 200 percent of poverty, American Community Survey

Period			Uninsured Children Under Age 19		
	Uninsured Children Under Age 19		Below 200 Percent of Poverty as a		
	Below 200 Per	cent of Poverty	Percent of Total Children Under Age 19		
	Number	Margin of Error	Rate	Margin of Error	
	(In Thousands)				
2013	7	2.0	3.2	.8	
2014	4	1.0	1.9	.6	
2015	6	2.0	2.6	.9	
2016	2	1.0	.9	.4	
Percent change	66.7%	N/A	100.0%	N/A	
2015 vs. 2016					

A. Please explain any activities or factors that may account for increases or decreases in you number and/or rate of uninsured children. [7500]					
	nments here concerning ACS data limitations that may affect the of these estimates. [7500]				
	the box below whether your state has an alternate data source and/or e change in the number and/or rate of uninsured children.				
Please report your alternate data in	a the table below. Data are required for two or more points in time to ange). Please be as specific and detailed as possible about the method overing the uninsured.				
Торіс	Description				
Data source(s)					
Reporting period (2 or more					
points in time)					
Methodology					
Population (Please include ages					
and income levels)					
Sample sizes					
Number and/or rate for two or					
more points in time Statistical significance of results					
Statistical significance of fesuits					
	our state chose to adopt a different methodology to measure changes in e of uninsured children.				
	ssessment of the reliability of the estimate? Please provide standard ervals, and/or p-values if available.				
C. What are the limitation [7500]	ns of the data or estimation methodology?				

D. How does your state use this alternate data source in CHIP program planning? [7500]

CHIP Annual Report Template – FFY 2017

Enter any Narrative text related to Section IIA below. [7500]

Section IIB: State Strategic Objectives And Performance Goals

This subsection gathers information on your state's general strategic objectives, performance goals, performance measures and progress towards meeting goals, as specified in your CHIP state plan. (If your goals reported in the annual report now differ from Section 9 of your CHIP state plan, please indicate how they differ in "Other Comments on Measure." Also, the state plan should be amended to reconcile these differences). The format of this section provides your state with an opportunity to track progress over time. This section contains templates for reporting performance measurement data for each of five categories of strategic objectives, related to:

- Reducing the number of uninsured children
- CHIP enrollment
- Medicaid enrollment
- · Increasing access to care
- Use of preventative care (immunizations, well child care)

Please report performance measurement data for the three most recent years for which data are available (to the extent that data are available). In the first two columns, data from the previous two years' annual reports (FFY 2015 and FFY 2016) will be populated with data from previously reported data in CARTS. If you reported data in the two previous years' reports and you want to update/change the data, please enter that data. If you reported no data for either of those two years, but you now have data available for them, please enter the data. In the third column, please report the most recent data available at the time you are submitting the current annual report (FFY 2017).

In this section, the term performance measure is used to refer to any data your state provides as evidence towards a particular goal within a strategic objective. For the purpose of this section, "objectives" refer to the five broad categories listed above, while "goals" are state-specific, and should be listed in the appropriate subsections within the space provided for each objective.

NOTES: Please do not reference attachments in this section. If details about a particular measure are located in an attachment, please summarize the relevant information from the attachment in the space provided for each measure.

In addition, please do not report the same data that were reported for Child Core Set reporting. The intent of this section is to capture goals and measures that your state did not report elsewhere. As a reminder, Child Core Set reporting migrated to MACPRO in December 2015. Historical data are still available for viewing in CARTS.

Additional instructions for completing each row of the table are provided below.

A. Goal:

For each objective, space has been provided to report up to three goals. Use this section to provide a brief description of each goal you are reporting within a given strategic objective. All new goals should include a direction and a target. For clarification only, an <u>example</u> goal would be: "Increase (direction) by 5 percent (target) the number of CHIP beneficiaries who turned 13 years old during the measurement year who had a second dose of MMR, three hepatitis B vaccinations and one varicella vaccination by their 13th birthday."

B. Type of Goal:

For each goal you are reporting within a given strategic objective, please indicate the type of goal, as follows:

- <u>New/revised</u>: Check this box if you have revised or added a goal. Please explain how and why the goal was revised.
- <u>Continuing:</u> Check this box if the goal you are reporting is the same one you have reported in previous annual reports.
- <u>Discontinued:</u> Check this box if you have met your goal and/or are discontinuing a goal. Please explain why the goal was discontinued. GAL

Please indicate the status of the data you are reporting for each goal, as follows:

<u>Provisional:</u> Check this box if you are reporting performance measure data for a goal, but the
data are currently being modified, verified, or may change in any other way before you
finalize them for FFY 2017.

Explanation of Provisional Data – When the value of the Status of Data Reported field is selected as "Provisional", the state must specify why the data are provisional and when the state expects the data will be final.

- Final: Check this box if the data you are reporting are considered final for FFY 2017.
- Same data as reported in a previous year's annual report: Check this box if the data you are reporting are the same data that your state reported for the goal in another annual report. Indicate in which year's annual report you previously reported the data.

C. Measurement Specification:

This section is included for only two of the objectives— objectives related to increasing access to care, and objectives related to use of preventative care—because these are the two objectives for which states may report using the HEDIS® measurement specification. In this section, for each goal, please indicate the measurement specification used to calculate your performance measure data (i.e., were the measures calculated using the HEDIS® specifications or some other method unrelated to HEDIS®).

Please indicate whether the measure is based on HEDIS® technical specifications or another source. If HEDIS® is selected, the HEDIS® Version field must be completed. If "Other" measurement specification is selected, the explanation field must be completed.

D. HEDIS® Version:

Please specify HEDIS® Version (example 2016). This field must be be completed only when a user select the HEDIS® measurement specification.

"Other" measurement specification explanation:

If "Other", measurement specification is selected, please complete the explanation of the "Other" measurement specification. The explanation field must be completed when "Other" measurement specification has been selected.

E. Data Source:

For each performance measure, please indicate the source of data. The categories provided in this section vary by objective. For the objectives related to reducing the number of uninsured children and CHIP or Medicaid enrollment, please indicate whether you have used eligibility/enrollment data, survey data (specify the survey used), or other source (specify the other source). For the objectives related to access to care and use of preventative care, please indicate whether you used administrative data (claims) (specify the kind of administrative data used), hybrid data (claims and medical records) (specify how the two were used to create the data source), survey data (specify the survey used), or other source (specify the other source). In all cases, if another data source was used, please explain the source.

F. Definition of Population Included in Measure:

Numerator: Please indicate the definition of the population included in the numerator for each measure (such as the number of visits required for inclusion, e.g., one or more visits in the past year).

Denominator: Please indicate the definition of the population included in the denominator for each measure.

For measures related to increasing access to care and use of preventative care, please

- Check one box to indicate whether the data are for the CHIP population only, or include both CHIP and Medicaid (Title XIX) children combined.
- If the denominator reported is not fully representative of the population defined above (the CHIP population only, or the CHIP and Medicaid (Title XIX) populations combined), please further define the denominator. For example, denominator includes only children enrolled in managed care in certain counties, technological limitations preventing reporting on the full population defined, etc.). Please report information on exclusions in the definition of the denominator (including the proportion of children excluded), The provision of this information is important and will provide CMS with a context so that comparability of denominators across the states and over time can occur.

G. Deviations from Measure Specification

For the measures related to increasing access to care and use of preventative care.

If the data provided for a measure deviates from the measure specification, please select the type(s) of measure specification deviation. The types of deviation parallel the measure specification categories for each measure. Each type of deviation is accompanied by a comment field that states must use to explain in greater detail or further specify the deviation when a deviation(s) from a measure is selected.

The five types (and examples) of deviations are:

- Year of Data (e.g., partial year),
- Data Source (e.g., use of different data sources among health plans or delivery systems),
- Numerator (e.g., coding issues),
- Denominator (e.g., exclusion of MCOs, different age groups, definition of continuous enrollment),
- Other.

When one or more of the types are selected, states are required to provide an explanation.

Please report the year of data for each performance measure. The year (or months) should correspond to the period in which enrollment or utilization took place. Do not report the year in which data were collected for the measure, or the version of HEDIS® used to calculate the measure, both of which may be different from the period corresponding to enrollment or utilization of services.

Date Range: available for 2017 CARTS reporting period.

Please define the date range for the reporting period based on the "From" time period as the month and year which corresponds to the beginning period in which utilization took place and please report the "To" time period as the month and year which corresponds to the end period in which utilization took place. Do not report the year in which data were collected for the measure, or the version of HEDIS® used to calculate the measure, both of which may be different from the period corresponding to utilization of services.

H. Performance Measurement Data (HEDIS® or Other):

In this section, please report the numerators and denominators, rates for each measure (or component). The template provides two sections for entering the performance measurement data, depending on

whether you are reporting using HEDIS® or other methodologies. The form fields have been set up to facilitate entering numerators and denominators for each measure. If the form fields do not give you enough space to fully report on the measure, please use the "additional notes" section.

The preferred method is to calculate a "weighted rate" by summing the numerators and denominators across plans, and then deriving a single state-level rate based on the ratio of the numerator to the denominator). The reporting unit for each measure is the state as a whole. If states calculate rates for multiple reporting units (e.g., individual health plans, different health care delivery systems), states must aggregate data from all these sources into one state rate before reporting the data to CMS. In the situation where a state combines data across multiple reporting units, all or some of which use the hybrid method to calculate the rates, the state should enter zeroes in the "Numerator" and "Denominator" fields. In these cases, it should report the state-level rate in the "Rate" field and, when possible, include individual reporting unit numerators, denominators, and rates in the field labeled "Additional Notes on Measure," along with a description of the method used to derive the state-level rate.

I. Explanation of Progress:

The intent of this section is to allow your state to highlight progress and describe any quality-improvement activities that may have contributed to your progress. Any quality-improvement activity described should involve the CHIP program, benefit CHIP enrollees, and relate to the performance measure and your progress. An example of a quality-improvement activity is a state-wide initiative to inform individual families directly of their children's immunization status with the goal of increasing immunization rates. CHIP would either be the primary lead or substantially involved in the project. If improvement has not occurred over time, this section can be used to discuss potential reasons for why progress was not seen and to describe future quality-improvement plans. In this section, your state is also asked to set annual performance objectives for FFY 2018, 2019 and 2020. Based on your recent performance on the measure (from FFY 2015 through 2017), use a combination of expert opinion and "best guesses" to set objectives for the next three years. Please explain your rationale for setting these objectives. For example, if your rate has been increasing by 3 or 4 percentage points per year, you might project future increases at a similar rate. On the other hand, if your rate has been stable over time, you might set a target that projects a small increase over time. If the rate has been fluctuating over time, you might look more closely at the data to ensure that the fluctuations are not an artifact of the data or the methods used to construct a rate. You might set an initial target that is an average of the recent rates, with slight increases in subsequent years. In future annual reports, you will be asked to comment on how your actual performance compares to the objective your state set for the year, as well as any quality-improvement activities that have helped or could help your state meet future objectives.

J. Other Comments on Measure:

Please use this section to provide any other comments on the measure, such as data limitations, plans to report on a measure in the future, or differences between performance measures reported here and those discussed in Section 9 of the CHIP state plan.

Objectives Related to Reducing the Number of Uninsured Children (Do not report data that was reported in Section IIA, Questions 2 and 3)

FFY 2015	FFY 2016	FFY 2017
Goal #1 (Describe)	Goal #1 (Describe)	Goal #1 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Data Source: ☐ Eligibility/Enrollment data	Data Source: Eligibility/Enrollment data	Data Source: Eligibility/Enrollment data
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
☐ Survey data. Specify. ☐ Other. Specify:	Other. Specify:	Other. Specify:
Guici. Specify.	Guici. Specify.	Guier. Specify.
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
	Nonconton	Numero
Numerator:	Numerator: Denominator:	Numerator: Denominator:
Denominator:	Rate:	Rate:
Rate:	Rate.	Rate.
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2015 compare with the	How did your performance in 2016 compare with	How did your performance in 2017 compare with the
Annual Performance Objective documented in your	the Annual Performance Objective documented in	Annual Performance Objective documented in your
2014 Annual Report?	your 2015 Annual Report?	2016 Annual Report?

FFY 2015	FFY 2016	FFY 2017
What quality improvement activities that involve the	What quality improvement activities that involve	What quality improvement activities that involve the
CHIP program and benefit CHIP enrollees help	the CHIP program and benefit CHIP enrollees help	CHIP program and benefit CHIP enrollees help
enhance your ability to report on this measure,	enhance your ability to report on this measure,	enhance your ability to report on this measure,
improve your results for this measure, or make	improve your results for this measure, or make	improve your results for this measure, or make
progress toward your goal?	progress toward your goal?	progress toward your goal?
Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in
improving the completeness or accuracy of your	improving the completeness or accuracy of your	improving the completeness or accuracy of your
reporting of the data.	reporting of the data.	reporting of the data.
Annual Performance Objective for FFY 2016:	Annual Performance Objective for FFY 2017:	Annual Performance Objective for FFY 2018:
Annual Performance Objective for FFY 2017:	Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2019:
Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2020:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Related to Reducing the Number of Uninsured Children (Do not report data that was reported in Section IIA, Questions 2 and 3) (Continued)

FFY 2015	FFY 2016	FFY 2017
Goal #2 (Describe)	Goal #2 (Describe)	Goal #2 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. <i>Explain</i> :	New/revised. Explain:
Continuing.	Continuing.	Continuing.
☐ Discontinued. <i>Explain</i> :	Discontinued. Explain:	Discontinued. Explain:
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.		Final.
Same data as reported in a previous year's annual report.	☐ Final. ☐ Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Data Source:	Data Source:	Data Source:
☐ Eligibility/Enrollment data	☐ Eligibility/Enrollment data	☐ Eligibility/Enrollment data
Survey data. Specify:	Survey data. <i>Specify</i> :	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
-	-	-
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report?	How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?

FFY 2015	FFY 2016	FFY 2017
What quality improvement activities that involve the	What quality improvement activities that involve the	What quality improvement activities that involve the
CHIP program and benefit CHIP enrollees help	CHIP program and benefit CHIP enrollees help	CHIP program and benefit CHIP enrollees help
enhance your ability to report on this measure,	enhance your ability to report on this measure,	enhance your ability to report on this measure,
improve your results for this measure, or make progress toward your goal?	improve your results for this measure, or make progress toward your goal?	improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in
improving the completeness or accuracy of your reporting of the data.	improving the completeness or accuracy of your reporting of the data.	improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2016:	Annual Performance Objective for FFY 2017:	Annual Performance Objective for FFY 2018:
Annual Performance Objective for FFY 2017:	Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2019:
Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2020:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Related to Reducing the Number of Uninsured Children (Do not report data that was reported in Section IIA, Questions 2 and 3) (Continued)

FFY 2015	FFY 2016	FFY 2017
Goal #3 (Describe)	Goal #3 (Describe)	Goal #3 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
☐ Discontinued. <i>Explain</i> :	Discontinued. Explain:	☐ Discontinued. <i>Explain</i> :
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	☐ Final. ☐ Same data as reported in a previous year's annual report.
Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Data Source:	Data Source:	Data Source:
☐ Eligibility/Enrollment data☐ Survey data. Specify:	☐ Eligibility/Enrollment data☐ Survey data. <i>Specify</i> :	☐ Eligibility/Enrollment data☐ Survey data. <i>Specify</i> :
☐ Survey data. Specify: ☐ Other. Specify:	Survey data. <i>Specify</i> :	☐ Survey data. Specify: ☐ Other. Specify:
☐ Other. Spectyy.	Guier. Spectyy.	□ Other. Spectyy.
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Kate.	Kate.	Kate.
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report?	How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?

FFY 2015	FFY 2016	FFY 2017
What quality improvement activities that involve the	What quality improvement activities that involve the	What quality improvement activities that involve the
CHIP program and benefit CHIP enrollees help	CHIP program and benefit CHIP enrollees help	CHIP program and benefit CHIP enrollees help
enhance your ability to report on this measure,	enhance your ability to report on this measure,	enhance your ability to report on this measure,
improve your results for this measure, or make progress toward your goal?	improve your results for this measure, or make progress toward your goal?	improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2016:	Annual Performance Objective for FFY 2017:	Annual Performance Objective for FFY 2018:
Annual Performance Objective for FFY 2017:	Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2019:
Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2020:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Related to CHIP Enrollment

FFY 2015	FFY 2016	FFY 2017
Goal #1 (Describe)	Goal #1 (Describe)	Goal #1 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. <i>Explain</i> :	☐ Discontinued. <i>Explain</i> :	Discontinued. <i>Explain</i> :
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Data Source:	Data Source:	Data Source:
Eligibility/Enrollment data.	Eligibility/Enrollment data.	Eligibility/Enrollment data.
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of denominator.	Definition of denominator.	Definition of denominator.
Definition of numerator:	Definition of numerator:	Definition of numerator:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
N	N	N
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:

FFY 2015	FFY 2016	FFY 2017
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report?	How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2016: Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Related to CHIP Enrollment (Continued)

FFY 2015	FFY 2016	FFY 2017
Goal #2 (Describe)	Goal #2 (Describe)	Goal #2 (Describe)
(2001.00)		(2 0001 N = (2 0001100)
Toma of Cool.	T-ma of Cool.	T-ma of Cool.
Type of Goal: New/revised. Explain:	Type of Goal: New/revised. Explain:	Type of Goal: New/revised. Explain:
Continuing.	Continuing.	Continuing.
☐ Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
Discontinued. Explain.	Discontinued. Explain.	☐ Discontinued. Explain.
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Data Source:	Data Source:	Data Source:
☐ Eligibility/Enrollment data.	Eligibility/Enrollment data.	Eligibility/Enrollment data.
Survey data. <i>Specify</i> :	Survey data. Specify:	Survey data. <i>Specify</i> :
Other. Specify:	Other. Specify:	Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of denominator.	Definition of denominator.	Definition of denominator.
Definition of numerator:	Definition of numerator:	Definition of numerator:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:

FFY 2015	FFY 2016	FFY 2017
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report?	How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2016: Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Related to CHIP Enrollment (Continued)

FFY 2015	FFY 2016	FFY 2017
Goal #3 (Describe)	Goal #3 (Describe)	Goal #3 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. <i>Explain</i> :	New/revised. <i>Explain</i> :	New/revised. <i>Explain</i> :
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
	Biscontinued. Espiani.	Biscontinued. Explain.
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	☐ Final.	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Data Source:	Data Source:	Data Source:
Eligibility/Enrollment data.	Eligibility/Enrollment data.	Eligibility/Enrollment data.
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
-	•	-
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
N	N	N
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report?	How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?

FFY 2015	FFY 2016	FFY 2017
What quality improvement activities that involve the	What quality improvement activities that involve the	What quality improvement activities that involve the
CHIP program and benefit CHIP enrollees help	CHIP program and benefit CHIP enrollees help	CHIP program and benefit CHIP enrollees help
enhance your ability to report on this measure,	enhance your ability to report on this measure,	enhance your ability to report on this measure,
improve your results for this measure, or make progress toward your goal?	improve your results for this measure, or make progress toward your goal?	improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2016:	Annual Performance Objective for FFY 2017:	Annual Performance Objective for FFY 2018:
Annual Performance Objective for FFY 2017:	Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2019:
Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2020:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Related to Medicaid Enrollment

FFY 2015	FFY 2016	FFY 2017
Goal #1 (Describe)	Goal #1 (Describe)	Goal #1 (Describe)
The number of individuals enrolled in RIte Care and RIte	The number of individuals enrolled in RIte Care and RIte	The number of individuals enrolled in RIte Care and RIte
Share as of September 30th of each year.	Share as of September 30th of each year.	Share as of September 30th of each year.
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
⊠ Continuing.	⊠ Continuing.	⊠ Continuing.
☐ Discontinued. <i>Explain</i> :	☐ Discontinued. <i>Explain</i> :	Discontinued. Explain:
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
☐ Final.	⊠ Final.	⊠ Final.
☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Data Source:	Data Source:	Data Source:
☐ Eligibility/Enrollment data.	☐ Eligibility/Enrollment data.	☐ Eligibility/Enrollment data.
Survey data. <i>Specify</i> :	Survey data. <i>Specify</i> :	Survey data. Specify:
Other. Specify:	Other. <i>Specify</i> :	Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of Topulation Included in the Measure.	Definition of Topulation included in the vicasure.	Definition of Topination included in the Measure.
Definition of denominator: 0	Definition of denominator: 0	Definition of denominator: 0
Definition of numerator: 0	Definition of numerator: 0	Definition of numerator: 0
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) 10/2014 To: (mm/yyyy) 09/2015	From: (mm/yyyy) 10/2015 To: (mm/yyyy) 09/2016	From: (mm/yyyy) 10/2016 To: (mm/yyyy) 09/2017
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
Describe what is being measured:	RIte Care RIte Share	RIte Care RIteShare
	151,299 8,396	154,835 7,776
RIte Care RIte Share		
149,624 8,537		
	Numerator: 0	
	Numerator: 0 Denominator: 0	Numerator: 0
Numerator: 0	Rate:	Numerator: 0 Denominator: 0
Denominator: 0	Nate.	Rate:
Rate:		Nate.
Nuic.		

FFY 2015	FFY 2016	FFY 2017
Additional notes on measure: Additional notes on measure:	Additional notes on measure: These enrollment levels do not	Additional notes/comments on measure: These enrollment
These enrollment levels do not include foster children who	include foster children who are enrolled in RIte Care on a	levels do not include foster children who are enrolled in RIte
are enrolled in RIte Care on a voluntary basis. Starting in	voluntary basis. Starting in September of 2008, Medicaid-	Care on a voluntary basis. Starting in September of 2008,
September of 2008, Medicaid-eligible children with special	eligible children with special health care needs with no other	Medicaid-eligible children with special health care needs
health care needs with no other source of health insurance	source of health insurance coverage have been enrolled in	with no other source of health insurance coverage have been
coverage have been enrolled in RIte Care on a mandatory	RIte Care on a mandatory basis	enrolled in RIte Care on a mandatory basis
basis		
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2015 compare with the	How did your performance in 2016 compare with the	How did your performance in 2017 compare with the
Annual Performance Objective documented in your	Annual Performance Objective documented in your	Annual Performance Objective documented in your
2014 Annual Report? RIte Care enrollment increased	2015 Annual Report? RIte Care enrollment increased	2016 Annual Report? RIte Care enrollment increased
from 140,301 at the end of FFY 2014 to 149,624 as of	from 149,624 at the end of FFY 2015 to 151,299 as of	from 51,299 at the end of FFY 2016 to 154,835 as of the
the end of FFY 2015. These figures do not, however,	the end of FFY 2016. These figures do not, however,	end of FFY 2017. These figures do not, however,
include RIte Care's special enrollment population	include RIte Care's special enrollment population	include RIte Care's special enrollment population
(children living in foster care).	(children living in foster care).	(children living in foster care).
	- · · · · · · · · · · · · · · · · · · ·	-
RIte Share decreased slightly from 9,455 at the end of	RIte Share decreased slightly from 8,537 at the end of	RIte Share decreased from 8,396 at the end of FFY 2016
FFY 2014 to 8,537 as of the end of FFY 2015.	FFY 2015 to 8,396 as of the end of FFY 2016.	to 7,776 as of the end of FFY 2016.
T . 1 Di. G . Di. di	To I Die G. (Die Gl. 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	T . 1 D1. G . D1. G1
Total RIte Care/RIte Share increased from 149,756 to	Total RIte Care/RIte Share increased from 158,161 to	Total RIte Care/RIte Share increased from 159,695 to
the end of FFY 2014 to 158,161 as of the end of FFY	the end of FFY 2015 to 159,695 as of the end of FFY	the end of FFY 2016 to 162,611 as of the end of FFY
2015.	2016.	2017.
What quality improvement activities that involve the	What quality improvement activities that involve the	What quality improvement activities that involve the
CHIP program and benefit CHIP enrollees help	CHIP program and benefit CHIP enrollees help	CHIP program and benefit CHIP enrollees help
enhance your ability to report on this measure,	enhance your ability to report on this measure,	enhance your ability to report on this measure,
improve your results for this measure, or make	improve your results for this measure, or make	improve your results for this measure, or make
progress toward your goal? The increase in RIte Care	progress toward your goal? The increase in RIte Care	progress toward your goal? The increase in RIte Care
enrollment continues to reflects the implementation of	enrollment continues to reflects the implementation of	enrollment continues to reflects the implementation of
the ACA in 2014 The State believes that the overall	the ACA in 2014. The State believes that the overall	the ACA in 2014. The State believes that the overall
enrollment in RIte Share can be attributed to several	enrollment in RIte Share can be attributed to several	enrollment in RIte Share can be attributed to several
factors, particularly the effects of the ACA most notably	factors, particularly the effects of the ACA most notably	factors, particularly the effects of the ACA most notably
reducing parental eligibility for Medicaid for 175 to 133	reducing parental eligibility for Medicaid for 175 to 133	reducing parental eligibility for Medicaid for 175 to 133
percent of the FPL.	percent of the FPL.	percent of the FPL.
Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in
improving the completeness or accuracy of your	improving the completeness or accuracy of your	improving the completeness or accuracy of your
reporting of the data.	reporting of the data.	reporting of the data.
Annual Performance Objective for FFY 2016:	Annual Performance Objective for FFY 2017:	Annual Performance Objective for FFY 2018:
Annual Performance Objective for FFY 2017:	Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2019:
Amuar I criormance Objective for FF 1 2017.	Timuur i crivimunee Objective for FF 1 2010.	innual i criviniance Objective for FF 1 2017.

FFY 2015	FFY 2016	FFY 2017
Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2020:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Related to Medicaid Enrollment (Continued)

FFY 2015	FFY 2016	FFY 2017
Goal #2 (Describe)	Goal #2 (Describe)	Goal #2 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. <i>Explain</i> :	New/revised. <i>Explain</i> :	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	☐ Discontinued. <i>Explain</i> :	☐ Discontinued. <i>Explain</i> :
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Data Source:	Data Source:	Data Source:
Eligibility/Enrollment data.	Eligibility/Enrollment data.	Eligibility/Enrollment data.
Survey data. Specify:	Survey data. <i>Specify</i> :	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Data Barrara	Data Banana	Data Barras
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy) Performance Measurement Data:	From: (mm/yyyy) To: (mm/yyyy) Performance Measurement Data:	From: (mm/yyyy) To: (mm/yyyy) Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:

FFY 2015	FFY 2016	FFY 2017
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report?	How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2016: Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Related to Medicaid Enrollment (Continued)

FFY 2015	FFY 2016	FFY 2017
Goal #3 (Describe)	Goal #3 (Describe)	Goal #3 (Describe)
Type of Goal: New/revised. Explain: Continuing. Discontinued. Explain:	Type of Goal: ☐ New/revised. Explain: ☐ Continuing. ☐ Discontinued. Explain:	Type of Goal: ☐ New/revised. Explain: ☐ Continuing. ☐ Discontinued. Explain:
Status of Data Reported: Provisional. Explanation of Provisional Data: Final. Same data as reported in a previous year's annual report. Specify year of annual report in which data previously reported:	Status of Data Reported: Provisional. Explanation of Provisional Data: Final. Same data as reported in a previous year's annual report. Specify year of annual report in which data previously reported:	Status of Data Reported: Provisional. Explanation of Provisional Data: Final. Same data as reported in a previous year's annual report. Specify year of annual report in which data previously reported:
Data Source: ☐ Eligibility/Enrollment data. ☐ Survey data. Specify: ☐ Other. Specify:	Data Source: ☐ Eligibility/Enrollment data. ☐ Survey data. Specify: ☐ Other. Specify:	Data Source: ☐ Eligibility/Enrollment data. ☐ Survey data. Specify: ☐ Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Date Range: From: (mm/yyyy) To: (mm/yyyy)	Date Range: From: (mm/yyyy) To: (mm/yyyy)	Date Range: From: (mm/yyyy) To: (mm/yyyy)
Performance Measurement Data: Described what is being measured:	Performance Measurement Data: Described what is being measured:	Performance Measurement Data: Described what is being measured:
Numerator: Denominator: Rate:	Numerator: Denominator: Rate:	Numerator: Denominator: Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:

FFY 2015	FFY 2016	FFY 2017
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report?	How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2016: Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Increasing Access to Care (Usual Source of Care, Unmet Need)

FFY 2015	FFY 2016	FFY 2017
Goal #1 (Describe)	Goal #1 (Describe)	Goal #1 (Describe)
Meet the 75th Quality Compass percentile for all age groups	Meet the 75th Quality Compass percentile for all age groups	Meet the 75th Quality Compass percentile for all age groups
for HEDIS Child and Adolescent Access to Primary Care	for HEDIS Child and Adolescent Access to Primary Care	for HEDIS Child and Adolescent Access to Primary Care
Practitioners (CAP)	Practitioners (CAP)	Practitioners (CAP)
Type of Goal:	Type of Goal:	Type of Goal:
☐ New/revised. <i>Explain</i> :	☐ New/revised. <i>Explain</i> :	New/revised. Explain:
Discontinued. Explain:	☐ Discontinued. <i>Explain</i> :	☐ Discontinued. <i>Explain</i> :
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	☐ Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	⊠ Final.	
☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Measurement Specification:	Measurement Specification:	Measurement Specification:
☐ HEDIS. Specify version of HEDIS used: 2015	☐ HEDIS. Specify version of HEDIS used: 2016	⊠HEDIS. Specify HEDIS® Version used: 2017
Other. Explain:	Other. <i>Explain</i> :	Other. <i>Explain</i> :
Data Source:	Data Source:	Data Source:
Administrative (claims data).	Administrative (claims data).	Administrative (claims data).
Hybrid (claims and medical record data).	Hybrid (claims and medical record data).	Hybrid (claims and medical record data).
Survey data. Specify:	Survey data. <i>Specify</i> :	Survey data. <i>Specify</i> :
Other. Specify:	Other. Specify:	Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of numerator: Definition of numerator: Children	Definition of numerator: Definition of numerator: Children	Definition of numerator: Definition of numerator: Children
and adolescents ages 12 months to 19 years that had a visit	and adolescents ages 12 months to 19 years that had a visit	and adolescents ages 12 months to 19 years that had a visit
with a primary care practitioner (PCP) during the	with a primary care practitioner (PCP) during the	with a primary care practitioner (PCP) during the
measurement year	measurement year	measurement year
	Definition of denominator:	Definition of denominator:
	☐ Denominator includes CHIP population only.	☐ Denominator includes CHIP population only.
	☐ Denominator includes CHIP and Medicaid (Title XIX).	☐ Denominator includes CHIP and Medicaid (Title XIX).
	If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,
	please further define the Denominator, please indicate the	please further define the Denominator, please indicate the
Definition of denominator:	number of children excluded: Denominator represents the	number of children excluded: Denominator represents the
Denominator includes CHIP population only.	total population	total population
Denominator includes CHIP and Medicaid (Title XIX).		
If denominator is a subset of the definition selected above,		
please further define the Denominator, please indicate the		
number of children excluded: Denominator represents the total population		
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) 01/2014 To: (mm/yyyy) 12/2014	From: (mm/yyyy) 01/2015 To: (mm/yyyy) 12/2015	From: (mm/yyyy) 01/2016 To: (mm/yyyy) 12/2016
From. (mm/yyyy) 01/2014 10: (mm/yyyy) 12/2014	FIOH. (IIIII/yyyy) 01/2013 10: (IIIII/yyyy) 12/2013	From. (mm/yyyy) 01/2016 10: (mm/yyyy) 12/2016

FFY 2015	FFY 2016	FFY 2017
HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:
(If reporting with HEDIS/HEDIS-like methodology)	(If reporting with HEDIS)	(If reporting with HEDIS)
Numerote v. 571.62	N.,	N
Numerator: 57163	Numerator: 67819	Numerator: 75883
Denominator: 59731	Denominator: 71423	Denominator: 80993
Rate: 95.7	Rate: 95	Rate: 94
Deviations from Measure Specifications:	Deviations from Measure Specifications:	Deviations from Measure Specifications:
Year of Data, <i>Explain</i> .	Year of Data, <i>Explain</i> .	Year of Data, <i>Explain</i> .
☐ Data Source, Explain.	☐ Data Source, Explain.	☐ Data Source, Explain.
☐ Numerator,. Explain.	☐ Numerator,. Explain.	☐ Numerator,. Explain.
☐Denominator, Explain.	☐Denominator, Explain.	Denominator, Explain.
☐ Other, <i>Explain</i> .	Other, Explain.	☐ Other, Explain.
Aller I de la la de la	A IPC 1	A III.
Additional notes on measure: Updated data reported in previous submissions to reflect all age groups	Additional notes on measure: None	Additional notes on measure: None.
Other Performance Measurement Data:	Other Performance Measurement Data:	Other Performance Measurement Data:
(If reporting with another methodology)	(If reporting with another methodology)	(If reporting with another methodology)
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Tuto.	Tuto.	Tute.
Additional notes on measure:	Additional notes on measure:	Additional notes on measure:
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2015 compare with the	How did your performance in 2016 compare with the	How did your performance in 2017 compare with the
Annual Performance Objective documented in your	Annual Performance Objective documented in your	Annual Performance Objective documented in your
2014 Annual Report? Health Plans have demonstrated	2015 Annual Report?	2016 Annual Report? The performance for age groups
a high level of performance on this important access to	2013 Aimidal Reports	7-11 and 12-19 years exceed the 2016 Goal of meeting
care measure during the past three fiscal years.		the 75th Quality Compass percentile. The performance
Performance stayed level at 96.3% in both FFYs 2014		for these ages groups was above the 90th Quality
and 2015.		Compass percentile.
		The performance for age groups 12-24 months and 24
What quality improvement activities that involve the		months-6 years has continued to have slight declines
CHIP program and benefit CHIP enrollees help		year over year and has not met the 75th Quality
enhance your ability to report on this measure,		Compass percentile.
improve your results for this measure, or make		r r
	1	ı

FFY 2015	FFY 2016	FFY 2017
progress toward your goal? This HEDIS® access to care measure has been an integral one for the RIte Care program and is included in the series of quantitative measures which comprise the Performance Goal Program. As IPRO, Inc., the State's EQRO, in its aggregate technical report, concluded: "IPRO's external quality review concludes that the RI Medicaid managed care program and its participating Health Plans, NHPRI and UHCP-RI, have had an overall positive impact on the accessibility, timeliness and quality of services for Medicaid recipients. This is supported by the fact that both Health Plans ranked in the top ten (10) percent of Medicaid Health Plans evaluated by the NCQA in 2014, with NHPRI ranking 5th and UHCP-RI ranking 7th." Rhode Island takes justifiable pride in this accomplishment. We believe that this could not have occurred without the inputs from IPRO, Inc., and our Federal partners at CMS.	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? We review performance for age groups 12-24 months and 24 months-6 years on a quarterly basis. The managed care plans are conducting the following activities to improve on this measure: sending monthly Birthday Card mailers to all members emphasizing importance of primary care visits and screenings based on age/gender, providing live outreach to members who have not had a pcp visit, monthly mailing to members with an upcoming birthday to emphasize well visits, provider outreach to discuss members who do not have a visit, outreach to providers with lower performance on these measures to address barriers, member incentives for attending well visits, and addressing enrollment issues related to babies enrolled with temporary SSN.
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data. Annual Performance Objective for FFY 2016: Rhode Island has set the following benchmark goal for performance on this measure in HEDIS® 2016: Attainment of the 90th based on Quality Compass® 2015 for Medicaid Health Plans. Annual Performance Objective for FFY 2017: Rhode Island has set the following benchmark goal for performance on this measure in HEDIS® 2017: Attainment of the 90th based on Quality Compass® 2016 for Medicaid Health Plans Annual Performance Objective for FFY 2018: Rhode Island has set the following benchmark goal for performance on this measure in HEDIS® 2018: Attainment of the 90th based on Quality Compass® 2017 for Medicaid Health Plans. Explain how these objectives were set: These objectives are based upon Attachment M of Rhode Island's contract with its Medicaid participating MCOs.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data. Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Explain how these objectives were set:	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data. Annual Performance Objective for FFY 2018: Meet the 75th Quality Compass percentile for all age groups for HEDIS Child and Adolescent Access to Primary Care Practitioners (CAP) Annual Performance Objective for FFY 2019: Meet the 75th Quality Compass percentile for all age groups for HEDIS Child and Adolescent Access to Primary Care Practitioners (CAP) Annual Performance Objective for FFY 2020: Meet the 75th Quality Compass percentile for all age groups for HEDIS Child and Adolescent Access to Primary Care Practitioners (CAP) Explain how these objectives were set: EOHHS uses Quality Compass percentile rankings to establish benchmarks for financial incentives.

FFY 2015	FFY 2016	FFY 2017
Other Comments on Measure: On an annual basis, MCOs'	Other Comments on Measure:	Other Comments on Measure:
performance on this HEDIS® measure is compared to		
national benchmarks for Medicaid plans which report to		
NCQA as documented in NCQA's Quality Compass®.		

Objectives Related to Increasing Access to Care (Usual Source of Care, Unmet Need) (Continued)

FY 2015	FFY 2016	FFY 2017
Goal #2 (Describe)	Goal #2 (Describe)	Goal #2 (Describe)
Type of Goal: ☐ New/revised. Explain: ☐ Continuing. ☐ Discontinued. Explain:	Type of Goal: ☐ New/revised. Explain: ☐ Continuing. ☐ Discontinued. Explain:	Type of Goal: ☐ New/revised. Explain: ☐ Continuing. ☐ Discontinued. Explain:
Status of Data Reported: ☐ Provisional. Explanation of Provisional Data: ☐ Final. ☐ Same data as reported in a previous year's annual report. Specify year of annual report in which data previously reported:	Status of Data Reported: Provisional. Explanation of Provisional Data: Final. Same data as reported in a previous year's annual report. Specify year of annual report in which data previously reported:	Status of Data Reported: ☐ Provisional. Explanation of Provisional Data: ☐ Final. ☐ Same data as reported in a previous year's annual report. Specify year of annual report in which data previously reported:
Measurement Specification: ☐HEDIS. Specify version of HEDIS used: ☐Other. Explain:	Measurement Specification: ☐HEDIS. Specify version of HEDIS used: ☐Other. Explain:	Measurement Specification: ☐HEDIS. Specify HEDIS® Version used: ☐Other. Explain:
Data Source: ☐ Administrative (claims data). ☐ Hybrid (claims and medical record data). ☐ Survey data. Specify: ☐ Other. Specify:	Data Source: ☐ Administrative (claims data). ☐ Hybrid (claims and medical record data). ☐ Survey data. Specify: ☐ Other. Specify:	Data Source: ☐ Administrative (claims data). ☐ Hybrid (claims and medical record data). ☐ Survey data. Specify: ☐ Other. Specify:
Definition of Population Included in the Measure: Definition of numerator: Definition of denominator: Denominator includes CHIP population only. Denominator includes CHIP and Medicaid (Title XIX). If denominator is a subset of the definition selected above, please further define the Denominator, please indicate the number of children excluded:	Definition of Population Included in the Measure: Definition of numerator: Definition of denominator: ☐ Denominator includes CHIP population only. ☐ Denominator includes CHIP and Medicaid (Title XIX). If denominator is a subset of the definition selected above, please further define the Denominator, please indicate the number of children excluded:	Definition of Population Included in the Measure: Definition of numerator: Definition of denominator: Denominator includes CHIP population only. Denominator includes CHIP and Medicaid (Title XIX). If denominator is a subset of the definition selected above, please further define the Denominator, please indicate the number of children excluded:
Date Range: From: (mm/yyyy) To: (mm/yyyy)	Date Range: From: (mm/yyyy) To: (mm/yyyy)	Date Range: From: (mm/yyyy) To: (mm/yyyy)
HEDIS Performance Measurement Data: (If reporting with HEDIS/HEDIS-like methodology)	HEDIS Performance Measurement Data: (If reporting with HEDIS)	HEDIS Performance Measurement Data: (If reporting with HEDIS)
Numerator: Denominator: Rate:	Numerator: Denominator: Rate:	Numerator: Denominator: Rate:
Deviations from Measure Specifications: Year of Data, Explain.	Deviations from Measure Specifications: ☐ Year of Data, <i>Explain</i> .	Deviations from Measure Specifications: ☐ Year of Data, Explain.
☐ Data Source, Explain.	☐ Data Source, <i>Explain</i> .	☐ Data Source, Explain.

FY 2015	FFY 2016	FFY 2017
☐ Numerator,. <i>Explain</i> .	☐ Numerator,. Explain.	☐ Numerator,. <i>Explain</i> .
Denominator, Explain.	Denominator, Explain.	☐Denominator, <i>Explain</i> .
Other, Explain.	Other, Explain.	Other, Explain.
Additional notes on measure:	Additional notes on measure:	Additional note/commentss on measure:
Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate:	Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate:	Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes on measure:
Explanation of Progress: How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report?	Explanation of Progress: How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	Explanation of Progress: How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2016: Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Related to Increasing Access to Care (Usual Source of Care, Unmet Need) (Continued)

FFY 2015	FFY 2016	FFY 2017
Goal #3 (Describe)	Goal #3 (Describe)	Goal #3 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Measurement Specification:	Measurement Specification:	Measurement Specification:
HEDIS. Specify version of HEDIS used:	☐HEDIS. Specify version of HEDIS used:	☐HEDIS. Specify HEDIS® Version used:
Other. Explain:	Other. Explain:	Other. Explain:
Data Source:	Data Source:	Data Source:
Administrative (claims data).	Administrative (claims data).	Administrative (claims data).
Hybrid (claims and medical record data).	Hybrid (claims and medical record data).	Hybrid (claims and medical record data).
Survey data. Specify:	Survey data. <i>Specify</i> :	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
Guier. specify.	Guier. specify.	other. specify.
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Denominator includes CHIP population only.	Denominator includes CHIP population only.	Denominator includes CHIP population only.
Denominator includes CHIP and Medicaid (Title XIX).	Denominator includes CHIP and Medicaid (Title XIX).	Denominator includes CHIP and Medicaid (Title XIX).
If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,
please further define the Denominator, please indicate the	please further define the Denominator, please indicate the	please further define the Denominator, please indicate the
number of children excluded:	number of children excluded:	number of children excluded:
From: (mm/yyyy) To: (mm/yyyy)	Date Range:	Date Range:
Trom. (mm/yyyy) To. (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:
(If reporting with HEDIS/HEDIS-like methodology)	(If reporting with HEDIS)	(If reporting with HEDIS)
(1) reporting with HEDIS/HEDIS-tike methodology)	(I) reporting with HEDIS)	(IJ reporting with HEDIS)
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Tuto.	Ruc.	Ruc.
Deviations from Measure Specifications:	Deviations from Measure Specifications:	Deviations from Measure Specifications:
Year of Data, Explain.	Year of Data, Explain.	Year of Data, Explain.
☐ Data Source, <i>Explain</i> .	☐ Data Source, <i>Explain</i> .	☐ Data Source, <i>Explain</i> .

FFY 2015	FFY 2016	FFY 2017
Noncomban Emploin	N	Noncomban Emploin
☐ Numerator,. <i>Explain</i> .	☐ Numerator,. <i>Explain</i> .	Numerator,. Explain.
☐Denominator, <i>Explain</i> .	Denominator, Explain.	Denominator, <i>Explain</i> .
Other, Explain.	Other, Explain.	Other, Explain.
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:
Other Performance Measurement Data:	Other Performance Measurement Data:	Other Performance Measurement Data:
	(If reporting with another methodology)	(If reporting with another methodology)
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes on measure:
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report?	How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2016:	Annual Performance Objective for FFY 2017:	Annual Performance Objective for FFY 2018:
Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:
	Amidui I citorinunce Objective for FF 1 2017.	Annual Lettermunes Objective for FF 1 2020.
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments of Management	Other Community Management	Oil Comment of Manager
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Related to Use of Preventative Care (Immunizations, Well Child Care)

FFY 2015	FFY 2016	FFY 2017
Goal #1 (Describe)	Goal #1 (Describe)	Goal #1 (Describe)
	, ,	Meet the 75th Quality Compass percentile for HEDIS
		Childhood Immunization Status (CIS-Combo 10)
Type of Goal:	Type of Goal:	Type of Goal:
☐ New/revised. <i>Explain</i> :	☐ New/revised. <i>Explain</i> :	New/revised. <i>Explain</i> :
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	⊠ Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously reported:	Specify year of annual report in which data previously reported:
reported:		
Measurement Specification:	Measurement Specification:	Measurement Specification:
HEDIS. Specify version of HEDIS used:	☐HEDIS. Specify version of HEDIS used: ☐Other. Explain:	
Other. Explain:		-
Data Source: Administrative (claims data).	Data Source: Administrative (claims data).	Data Source: Administrative (claims data).
Hybrid (claims and medical record data).	Hybrid (claims and medical record data).	Hybrid (claims and medical record data).
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
Unici. Specify.	Under specify.	Guier. Specify.
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of numerator:	Definition of numerator:	Definition of numerator: Definition of numerator:
Definition of denominator:	Definition of denominator:	Children 2 years old who had four diphtheria, tetanus and
Denominator includes CHIP population only.	Denominator includes CHIP population only.	acellular pertussis (DTaP); three polio (IPV); one measles,
Denominator includes CHIP and Medicaid (Title XIX).	Denominator includes CHIP and Medicaid (Title XIX).	mumps and rubella (MMR);
If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,	three haemophilus influenza type B (HiB); three hepatitis B
please further define the Denominator, please indicate the	please further define the Denominator, please indicate the	(Hep B), one chicken pox (VZV); four pneumococcal
number of children excluded:	number of children excluded:	conjugate (PCV); one hepatitis A (Hep A); two or three
		rotavirus (RV); and two in??uenza (??u) vaccines by their
		second birthday.
		Definition of denominator:
		Denominator includes CHIP population only.
		Denominator includes CHIP and Medicaid (Title XIX).
		If denominator is a subset of the definition selected above,
		please further define the Denominator, please indicate the
		number of children excluded:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) 01/2016 To: (mm/yyyy) 12/2016

FFY 2015	FFY 2016	FFY 2017
HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:
(If reporting with HEDIS/HEDIS-like methodology)	(If reporting with HEDIS)	(If reporting with HEDIS)
Numerator:	Numerator:	Numerator: 442
Denominator:	Denominator:	Denominator: 799
Rate:	Rate:	Rate:
Deviations from Measure Specifications:	Deviations from Measure Specifications:	Deviations from Measure Specifications:
Year of Data, <i>Explain</i> .	Year of Data, <i>Explain</i> .	Year of Data, Explain.
☐ Data Source, <i>Explain</i> .	☐ Data Source, <i>Explain</i> .	☐ Data Source, <i>Explain</i> .
Numerator,. Explain.	☐ Numerator,. <i>Explain</i> .	☐ Numerator,. <i>Explain</i> .
Denominator, <i>Explain</i> .	Denominator, <i>Explain</i> .	Denominator, Explain.
Other, Explain.	Other, Explain.	Other, Explain.
Unier, Explain.	Uniter, Explain.	Unier, Explain.
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:
1		
Other Performance Measurement Data:	Other Performance Measurement Data:	Other Performance Measurement Data:
Other Performance Measurement Data: (If reporting with another methodology)	Other Performance Measurement Data: (If reporting with another methodology)	Other Performance Measurement Data: (If reporting with another methodology)
0	9 0 9	
(If reporting with another methodology)	(If reporting with another methodology)	(If reporting with another methodology)
(If reporting with another methodology) Numerator:	(If reporting with another methodology) Numerator:	(If reporting with another methodology) Numerator:
(If reporting with another methodology) Numerator: Denominator:	(If reporting with another methodology) Numerator: Denominator: Rate:	(If reporting with another methodology) Numerator: Denominator: Rate:
(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure:	(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure:	(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure:
(If reporting with another methodology) Numerator: Denominator: Rate:	(If reporting with another methodology) Numerator: Denominator: Rate:	(If reporting with another methodology) Numerator: Denominator: Rate:
(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress:	(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress:	(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress:
(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2015 compare with the	(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2016 compare with the	(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2017 compare with the
(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2015 compare with the Annual Performance Objective documented in your	(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2016 compare with the Annual Performance Objective documented in your	(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2017 compare with the Annual Performance Objective documented in your
(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2015 compare with the	(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2016 compare with the	(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report? We surpassed the goal by
(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report?	(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report? We surpassed the goal by meeting the 90th Quality Compass percentile ranking.
(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report? What quality improvement activities that involve the	(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report? What quality improvement activities that involve the	(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report? We surpassed the goal by meeting the 90th Quality Compass percentile ranking. What quality improvement activities that involve the
(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help	(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help	(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report? We surpassed the goal by meeting the 90th Quality Compass percentile ranking. What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help
(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure,	(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure,	(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report? We surpassed the goal by meeting the 90th Quality Compass percentile ranking. What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure,
(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make	(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make	(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report? We surpassed the goal by meeting the 90th Quality Compass percentile ranking. What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make
(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure,	(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure,	(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report? We surpassed the goal by meeting the 90th Quality Compass percentile ranking. What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure,
(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report? We surpassed the goal by meeting the 90th Quality Compass percentile ranking. What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? Please indicate how CMS might be of assistance in	(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? Please indicate how CMS might be of assistance in	(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report? We surpassed the goal by meeting the 90th Quality Compass percentile ranking. What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? Please indicate how CMS might be of assistance in
(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? Please indicate how CMS might be of assistance in improving the completeness or accuracy of your	(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? Please indicate how CMS might be of assistance in improving the completeness or accuracy of your	(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report? We surpassed the goal by meeting the 90th Quality Compass percentile ranking. What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? Please indicate how CMS might be of assistance in improving the completeness or accuracy of your
(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? Please indicate how CMS might be of assistance in	(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? Please indicate how CMS might be of assistance in	(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report? We surpassed the goal by meeting the 90th Quality Compass percentile ranking. What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? Please indicate how CMS might be of assistance in
(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? Please indicate how CMS might be of assistance in improving the completeness or accuracy of your	(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? Please indicate how CMS might be of assistance in improving the completeness or accuracy of your	(If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report? We surpassed the goal by meeting the 90th Quality Compass percentile ranking. What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? Please indicate how CMS might be of assistance in improving the completeness or accuracy of your

FFY 2015	FFY 2016	FFY 2017
Annual Performance Objective for FFY 2017:	Annual Performance Objective for FFY 2018:	the 75th Quality Compass percentile for HEDIS
Annual Performance Objective for FFY 2018:		Childhood Immunization Status (CIS-Combo 10)
		Annual Performance Objective for FFY 2019: Meet
Explain how these objectives were set:		the 75th Quality Compass percentile for HEDIS
		Childhood Immunization Status (CIS-Combo 10)
	Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2020: Meet
		the 75th Quality Compass percentile for HEDIS
	Explain how these objectives were set:	Childhood Immunization Status (CIS-Combo 10)
		Explain how these objectives were set: EOHHS uses
		Quality Compass percentile rankings to establish benchmarks
		for financial incentives.
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Related to Use of Preventative Care (Immunizations, Well Child Care) (Continued)

FFY 2015	FFY 2016	FFY 2017
Goal #2 (Describe)	Goal #2 (Describe)	Goal #2 (Describe)
		Meet the 75th Quality Compass percentile for HEDIS
		Adolescent Immunizations (IMA Combo 1)
Type of Goal:	Type of Goal:	Type of Goal:
☐ New/revised. <i>Explain</i> :	New/revised. Explain:	New/revised. <i>Explain</i> :
Continuing.	Continuing.	Continuing.
☐ Discontinued. <i>Explain</i> :	☐ Discontinued. <i>Explain</i> :	Discontinued. Explain:
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	☐ Final.	☐ Final.
☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Measurement Specification:	Measurement Specification:	Measurement Specification:
HEDIS. Specify version of HEDIS used:	☐HEDIS. Specify version of HEDIS used:	☐HEDIS. Specify HEDIS® Version used: 2017
Other. Explain:	Other. Explain:	Other. Explain:
Data Source:	Data Source:	Data Source:
Administrative (claims data).	Administrative (claims data).	Administrative (claims data).
Hybrid (claims and medical record data).	Hybrid (claims and medical record data).	Hybrid (claims and medical record data).
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of numerator:	Definition of numerator:	Definition of numerator: Definition of numerator:
Definition of denominator:	Definition of denominator:	Adolescents 13 years old who had one dose of
Denominator includes CHIP population only.	Denominator includes CHIP population only.	meningococcal vaccine and one tetanus, diphtheria toxoids
☐ Denominator includes CHIP and Medicaid (Title XIX).	☐ Denominator includes CHIP and Medicaid (Title XIX).	and acellular pertussis vaccine (Tdap) or one tetanus,
If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,	diptherias toxoids vaccine (Td) by their 13th birthday.
please further define the Denominator, please indicate the number of children excluded:	please further define the Denominator, please indicate the number of children excluded:	Definition of denominator:
number of children excluded.	number of children excluded.	Denominator includes CHIP population only.
		☐ Denominator includes CHIP and Medicaid (Title XIX).
		If denominator is a subset of the definition selected above,
		please further define the Denominator, please indicate the
		number of children excluded:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) 01/2016 To: (mm/yyyy) 12/2016
HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:
(If reporting with HEDIS/HEDIS-like methodology)	(If reporting with HEDIS)	(If reporting with HEDIS)
Numerate	N	Numerote w 210
Numerator: Denominator:	Numerator: Denominator:	Numerator: 319 Denominator: 366
Denominator.	i Denominator.	Denominator, 300

FFY 2015	FFY 2016	FFY 2017
Rate:	Rate:	Rate: 87.2
Deviations from Measure Specifications:	Deviations from Measure Specifications:	Deviations from Measure Specifications:
Year of Data, Explain.	Year of Data, Explain.	Year of Data, Explain.
_	_	_
☐ Data Source, <i>Explain</i> .	☐ Data Source, <i>Explain</i> .	☐ Data Source, <i>Explain</i> .
☐ Numerator,. <i>Explain</i> .	☐ Numerator,. <i>Explain</i> .	☐ Numerator,. <i>Explain</i> .
Trumerator, Explain.	Tumerator, Explain.	Tumerator, Explain.
☐Denominator, <i>Explain</i> .	☐Denominator, <i>Explain</i> .	☐Denominator, <i>Explain</i> .
Other, Explain.	Other, Explain.	Other, Explain.
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:
Other Performance Measurement Data:	Other Performance Measurement Data:	Other Performance Measurement Data:
(If reporting with another methodology)	(If reporting with another methodology)	(If reporting with another methodology)
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes on measure:
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2015 compare with the	How did your performance in 2016 compare with the	How did your performance in 2017 compare with the
Annual Performance Objective documented in your	Annual Performance Objective documented in your	Annual Performance Objective documented in your
2014 Annual Report?	2015 Annual Report?	2016 Annual Report? We surpassed the goal by meeting the 90th Quality Compass percentile ranking.
What quality improvement activities that involve the	What quality improvement activities that involve the	What quality improvement activities that involve the
CHIP program and benefit CHIP enrollees help	CHIP program and benefit CHIP enrollees help	CHIP program and benefit CHIP enrollees help
enhance your ability to report on this measure,	enhance your ability to report on this measure,	enhance your ability to report on this measure,
improve your results for this measure, or make	improve your results for this measure, or make	improve your results for this measure, or make
progress toward your goal?	progress toward your goal?	progress toward your goal?
Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in
improving the completeness or accuracy of your	improving the completeness or accuracy of your	improving the completeness or accuracy of your
reporting of the data.	reporting of the data.	reporting of the data.
Annual Performance Objective for FFY 2016:	Amusel Deufenmen of China Control EDV 2015	Annual Danformana Objective for EEV 2019: 34
Annual Performance Objective for FFY 2010: Annual Performance Objective for FFY 2017:	Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2018: Meet the 75th Quality Compass percentile for HEDIS
Annual Performance Objective for FFY 2018:	Annual I CHOI mance Objective for FF 1 2010;	Adolescent Immunizations (IMA Combo 1)
		Annual Performance Objective for FFY 2019: Meet

FFY 2015	FFY 2016	FFY 2017
Explain how these objectives were set:		the 75th Quality Compass percentile for HEDIS
		Adolescent Immunizations (IMA Combo 1)
	Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2020: Meet
	Annual Ferrormance Objective for FFT 2019:	the 75th Quality Compass percentile for HEDIS
	Explain how these objectives were set:	Adolescent Immunizations (IMA Combo 1)
		Explain how these objectives were set: EOHHS uses
		Quality Compass percentile rankings to establish benchmarks
		for financial incentives.
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Related to Use of Preventative Care (Immunizations, Well Child Care) (Continued)

FFY 2015	FFY 2016	FFY 2017
Goal #3 (Describe)	Goal #3 (Describe)	Goal #3 (Describe)
	, ,	
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	☐ Discontinued. <i>Explain</i> :	Discontinued. Explain:
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Measurement Specification:	Measurement Specification:	Measurement Specification:
☐HEDIS. Specify version of HEDIS used:	☐HEDIS. Specify version of HEDIS used:	☐HEDIS. Specify HEDIS® Version used:
Other. Explain:	Other. <i>Explain</i> :	Other. <i>Explain</i> :
Data Source:	Data Source:	Data Source:
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Definition of numerator:	Definition of numerator:	Definition of numerator:
Definition of denominator:	Definition of denominator:	Definition of denominator:
☐ Denominator includes CHIP population only.	☐ Denominator includes CHIP population only.	☐ Denominator includes CHIP population only.
☐ Denominator includes CHIP and Medicaid (Title XIX).	☐ Denominator includes CHIP and Medicaid (Title XIX).	☐ Denominator includes CHIP and Medicaid (Title XIX).
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number of children excluded:	number of children excluded:	number of children excluded:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:
(If reporting with HEDIS/HEDIS-like methodology)	(If reporting with HEDIS)	(If reporting with HEDIS)
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Deviations from Measure Specifications:	Deviations from Measure Specifications:	Deviations from Measure Specifications:
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1. What other strategies does your state use to measure and report on access to, quality, or outcomes of care received by your CHIP population? What have you found? [7500] Rhode Island has a comprehensive Quality Strategy inclusive of the CHIP population that describes our state's overall quality objectives and outlines the means by which the State plans to reach those objectives.

Rhode Island requires National Committee for Quality Assurance (NCQA) certification across its Medicaid managed care plans and publishes an annual HEDIS/CAHPS report that compares audited results across a variety of measures.

Rhode Island has an annual Performance Goal Program that provides incentive payments to the managed care plans for achieving high targets in measures across several domains of access, clinical quality and utilization.

Additionally, Rhode Island holds monthly oversight meetings with the health plans that include regular review of reports on quality, access to care, and availability of appointments. These reports include a twice annual secret shopper survey assessing appointment availability. Finally, the state's EQRO Annual Technical report consolidates findings and recommendations for all plans. The most recent report concludes that "the Rhode Island Medicaid managed care program and its participating health plans (Neighborhood and UHCP-RI) have had an overall positive impact on the accessibility, timeliness, and quality of services for Medicaid recipients. This is further supported by the health plans ratings of four and a half (4.5) out of five (5) for their Medicaid product lines, as well as their Excellent accreditation status, given by NCQA for 2016. Overall strengths for both health plans include: women's health and preventive health care for child and adolescents."

2. What strategies does your CHIP program have for future measurement and reporting on access to, quality, or outcomes of care received by your CHIP population? When will data be available? [7500]

The State of Rhode Island will continue implementation of its overall quality strategy, NCQA certification requirements, Performance Goal Program, and oversight meetings with the health plans. With the 2017 addition of a third managed care plan, Tufts Health Public Plan, EOHHS will have data from three plans to compare access to and quality of care.

Additionally, Rhode Island will work with the EQRO to conduct another secret shopper survey to assess compliance with appointments made and timeliness of appointments.

- 3. Have you conducted any focused quality studies on your CHIP population, e.g., adolescents, attention deficit disorder, substance abuse, special heath care needs or other emerging health care needs? What have you found? [7500]

 No new focused studies have been conducted.
- 4. Please attach any additional studies, analyses or other documents addressing outreach, enrollment, access, quality, utilization, costs, satisfaction, or other aspects of your CHIP program's performance. Please include any analyses or descriptions of any efforts designed to reduce the number of uncovered children in the state through a state health insurance connector program or support for innovative private health coverage initiatives. [7500] The State has made a concerted effort to make its reports and analyses available on-line. Accordingly, EOHHS reports on RIte Care and RIte Share may be accessed on-line.

Enter any Narrative text related to Section IIB below. [7500]

Monitoring Quality and Access in Medicaid Managed Care -- This report provides an overview of findings from the 2017 Performance Goal Program. Trended findings have been provided for the six-year interval spanning CY 2011 – 2016. The health plans continue to demonstrate a strong performance across domains with performance that exceeds the NCQA's Quality Compass® 75th or 90th percentiles.

Health Plan-specific Annual EQR Technical Reports and Aggregate Annual EQR Technical Report dated October 2017 – IPRO, Inc., the State's EQRO, noted in its October 2017 annual external quality review aggregate report that "the Rhode Island Medicaid managed care program and its

participating Health Plans (Neighborhood and UHCP-RI) have had an overall positive impact on the accessibility, timeliness, and quality of services for Medicaid recipients. This is further supported by the Health Plans ratings of four and a half (4.5) out of five (5) for their Medicaid product lines, as well as their Excellent accreditation status, given by NCQA for 2016. Overall strengths for both Health Plans include: women's health and preventive health care for child and adolescents."

Attachment M of the Rhode Island Medicaid Managed Care Contract – This attachment details the Performance Goal Program (PGP). There have been some modifications made to the program for 2017. Several measures were replaced with measures that more accurately reflect EOHHS quality goals and health plan opportunity for improvement. Several measures were added to the program to direct focused improvement through financial incentives for high performance and to align with statewide quality measurement efforts.

Section III: Assessment of State Plan and Program Operation

Please reference and summarize attachments that are relevant to specific questions

Please note that the numbers in brackets, e.g., [7500] are character limits in the State Annual Report Template System (CARTS). You will not be able to enter responses with characters greater than the limit indicated in the brackets.

Section IIIA: Outreach

1.	How have you redirected/changed your outreach strategies during the reporting period? [7500]
	The State has not redirected or changed its outreach strategy.

- 2. What methods have you found most effective in reaching low-income, uninsured children (e.g., T.V., school outreach, word-of-mouth)? How have you measured effectiveness? [7500] Historically, contracting with community-based organization (CBOs) that were compensated directly for enrolling children was the most effective.
- 3. Which of the methods described in Question 2 would you consider a best practice(s)? [7500] Contracting with community-based organization (CBOs).

4.	Is your state targeting outreach to specific populations (e.g., minorities, immigrants, and children living in rural areas)?
	☐ Yes ⊠ No
	Have these efforts been successful, and how have you measured effectiveness? [7500]
5.	What percentage of children below 200 percent of the federal poverty level (FPL) who are eligible for Medicaid or CHIP have been enrolled in those programs? [5]
	(Identify the data source used). [7500]

Enter any Narrative text related to Section IIIA below. [7500]

Section IIIB: Substitution of Coverage (Crowd-out)

All states should answer the following questions. Please include percent calculations in your responses when applicable and requested.

1. Does your program require a child to be uninsured for a minimum amount of time prior to enrollment (waiting period)?
No☐ Yes☐ N/A

2. How many months does your program require a child to be uninsured prior to enrollment?
3. To which groups (including FPL levels) does the period of uninsurance apply? [1000]
4. List all exemptions to imposing the period of uninsurance [1000]
5. Does your program match prospective enrollees to a database that details private insurance status? ☐ No ☐ Yes ☐ N/A
6. If answered yes to question 5, what database? [1000] Data matching with commercial insurers in the State. Applicants/beneficiaries with access to commercial insurance and required to enroll in the State's premium assistance program, RIte Share.
7. At the time of application, what percent of CHIP applicants are found to have Medicaid [(# applicants found to have Medicaid/total # applicants) * 100] [5] and what percent of applicants are found to have other group health insurance [(# applicants found to have other insurance/total # applicants) * 100] [5]? Provide a combined percent if you cannot calculate separate percentages. [5]
8. What percent of CHIP applicants cannot be enrolled because they have group health plan coverage? [5]
a. Of those found to have had other, private insurance and have been uninsured for only a portion of the state's waiting period, what percent meet your state's exemptions to the waiting period (if your state has a waiting period and exemptions) [(# applicants who are exempt/total # of new applicants who were enrolled)*100]? [5]
9. Do you track the number of individuals who have access to private insurance?
☐ Yes ⊠ No
10. If yes to question 9, what percent of individuals that enrolled in CHIP had access to private health insurance at the time of application during the last federal fiscal year [(# of individuals that had access to private health insurance/total # of individuals enrolled in CHIP)*100]? [5]
Enter any Narrative text related to Section IIIB below. [7500]
Section IIIC: Eligibility This subsection should be completed by all states. Medicaid Expansion states should complete applicable responses and indicate those questions that are non-applicable with N/A.
Section IIIC: Subpart A: Eligibility Renewal and Retention
 Do you have authority in your CHIP state plan to provide for presumptive eligibility, and have you implemented this? ☐ Yes ☒ No If yes,
 a. What percent of children are presumptively enrolled in CHIP pending a full eligibility determination? [5]

- b. Of those children who are presumptively enrolled, what percent of those children are determined eligible and enrolled upon completion of the full eligibility determination? [5]
- 2. Select the measures from those below that your state employs to simplify an eligibility renewal and retain eligible children in CHIP.
 - ☐ Conducts follow-up with clients through caseworkers/outreach workers
 - Sends renewal reminder notices to all families
 - How many notices are sent to the family prior to disenrolling the child from the program? [500]
 Three
 - At what intervals are reminder notices sent to families (e.g., how many weeks before the end of the current eligibility period is a follow-up letter sent if the renewal has not been received by the state?) [500]
 - Other, please explain: [500]

 Beneficiaries can review online through the State exchange (Health Source RI)
- 3. Which of the above strategies appear to be the most effective? Have you evaluated the effectiveness of any strategies? If so, please describe the evaluation, including data sources and methodology. [7500]

No evaluation is available.

Section IIIC: Subpart B: Eligibility Data

Table 1. Data on Denials of Title XXI Coverage in FFY 2017

States are required to report on all questions (1, 1.a., 1.b., and 1.c) in FFY 2017. Please enter the data requested in the table below and the template will tabulate the requested percentages.

Measure	Number	Percent
Total number of denials of title XXI coverage	690	100
a. Total number of procedural denials	2	0.3
b. Total number of eligibility denials	688	99.7
i. Total number of applicants denied for title	302	43.8
XXI and enrolled in title XIX		
(Check here if there are no additional categories)		
c. Total number of applicants denied for other		
reasons Please indicate:		

2. Please describe any limitations or restrictions on the data used in this table:

Definitions:

- The "the total number of denials of title XXI coverage" is defined as the total number of applicants that have had an eligibility decision made for title XXI and denied enrollment for title XXI in FFY 2017. This definition only includes denials for title XXI at the time of initial application (not redetermination).
 - The "total number of procedural denials" is defined as the total number of applicants denied for title XXI procedural reasons in FFY 2017 (i.e., incomplete application, missing documentation, missing enrollment fee, etc.).
 - b. The "total number of eligibility denials" is defined as the total number of applicants denied for title XXI eligibility reasons in FFY 2017 (i.e., income too high, income too low for title XXI /referred for Medicaid eligibility determination/determined Medicaid eligible, obtained private coverage or if applicable, had access to private coverage during your state's specified waiting period, etc.)
 - i. The total number of applicants that are denied eligibility for title XXI and determined eligible for title XIX.
 - c. The "total number of applicants denied for other reasons" is defined as any other type of denial that does not fall into 2a or 2b. Please check the box provided if there are no additional categories.

Table 2. Redetermination Status of Children

For tables 2a and 2b, reporting is required for FFY 2017.

Table 2a. Redetermination Status of Children Enrolled in Title XXI.

Please enter the data requested in the table below in the "Number" column, and the template will automatically tabulate the percentages.

Desci	ription	Number		Per	rcent	
1.	Total number of children who are enrolled in title XXI and eligible to be redetermined		100%			
2.	Total number of children screened for redetermination for title XXI	360		100%		
3.	Total number of children retained in title XXI after the redetermination process	318		88.33		
4.	Total number of children disenrolled from title XXI after the redetermination process	42		11.67	100%	
	a. Total number of children disenrolled from title XXI for failure to comply with	39			92.86	
	procedures					
	 Total number of children disenrolled from title XXI for failure to meet eligibility criteria 	3			7.14	100%
	 i. Disenrolled from title XXI because income too high for title XXI (If unable to provide the data, check here					
	 ii. Disenrolled from title XXI because income too low for title XXI (If unable to provide the data, check here ⋈) 					
	 iii. Disenrolled from title XXI because application indicated access to private coverage or obtained private coverage (If unable to provide the data or if you have a title XXI Medicaid Expansion and this data is not relevant check here ☒) 					
	 iv. Disenrolled from title XXI for other eligibility reason(s) Please indicate: (If unable to provide the data check here ⊠) 					
	 c. Total number of children disenrolled from title XXI for other reason(s) Please indicate: (Check here if there are no additional categories ☑) 					

5. If relevant, please describe any limitations or restrictions on the data entered into this table. Please describe any state policies or procedures that may have impacted the redetermination outcomes data [7500].

The small number of redeterminations is because redeterminations were ran for the first time in September 2017 with a limited population.

Definitions:

1. The "total number of children who are eligible to be redetermined" is defined as the total number of children due to renew their eligibility in federal fiscal year (FFY) 2017, and did not age out (did not exceed the program's maximum age requirement) of the program by or before redetermination. This total number may include those children who are eligible to renew prior to their 12 month eligibility redetermination anniversary date. This total must include ex parte redeterminations, the process when a state uses information available to it through other databases, such as wage and labor records, to verify ongoing eligibility. This total number must also include children whose

- eligibility can be renewed through administrative redeterminations, whereby the state sends the family a renewal form that is pre-populated with eligibility information already available through program records and requires the family to report any changes.
- 2. The "total number of children screened for redetermination" is defined as the total number of children that were screened by the state for redetermination in FFY 2017 (i.e., ex parte redeterminations and administrative redeterminations, as well as those children whose families have returned redetermination forms to the state).
- 3. The "total number of children retained after the redetermination process" is defined as the total number of children who were found eligible and remained in the program after the redetermination process in FFY 2017.
- 4. The "total number of children disenrolled from title XXI after the redetermination process" is defined as the total number of children who are disenrolled from title XXI following the redetermination process in FFY 2017. This includes those children that states may define as "transferred" to Medicaid for title XIX eligibility screening.
 - a. The "total number of children disenrolled for failure to comply with procedures" is defined as the total number of children disenrolled from title XXI for failure to successfully complete the redetermination process in FFY 2017 (i.e., families that failed to submit a complete application, failed to provide complete documentation, failed to pay premium or enrollment fee, etc.).
 - b. The "total number of children disenrolled for failure to meet eligibility criteria" is defined as the total number of children disenrolled from title XXI for no longer meeting one or more of their state's CHIP eligibility criteria (i.e., income too low, income too high, obtained private coverage or if applicable, had access to private coverage during your state's specified waiting period, etc.). If possible, please break out the reasons for failure to meet eligibility criteria in i.-iv.
 - c. The "total number of children disenrolled for other reason(s)" is defined as the total number of children disenrolled from title XXI for a reason other than failure to comply with procedures or failure to meet eligibility criteria, and are not already captured in 4.a. or 4.b.

 The data entered in 4.a., 4.b., and 4.c. should sum to the total number of children disenrolled from title XXI (line 4).

Table 2b. Redetermination Status of Children Enrolled in Title XIX.

Please enter the data requested in the table below in the "Number" column, and the template will automatically tabulate the percentages.

Descr	ription	Number			Percent	
1. T	Total number of children who are enrolled in title XIX and eligible to be redetermined		100%			
2. T	Total number of children screened for redetermination for title XIX	7		100%		
3. T	Total number of children retained in title XIX after the redetermination process	7		100		
4. T	Total number of children disenrolled from title XIX after the redetermination process	0			100%	
	 Total number of children disenrolled from title XIX for failure to comply with procedures 	0				
	 Total number of children disenrolled from title XIX for failure to meet eligibility criteria 	0				100%
	v. Disenrolled from title XIX because income too high for title XIX (If unable to provide the data, check here ⊠)					
	vi. Disenrolled from title XIX for other eligibility reason(s) Please indicate: (If unable to provide the data check here ⊠)					
	 c. Total number of children disenrolled from title XIX for other reason(s) Please indicate: (Check here if there are no additional categories					

5. If relevant, please describe any limitations or restrictions on the data entered into this table. Please describe any state policies or procedures that may have impacted the redetermination outcomes data [7500].

The small number of redeterminations is because redeterminations were ran for the first time in September 2017 with a limited population.

Definitions:

- 1. The "total number of children who are eligible to be redetermined" is defined as the total number of children due to renew their eligibility in federal fiscal year (FFY) 2017, and did not age out (did not exceed the program's maximum age requirement) of the program by or before redetermination. This total number may include those children who are eligible to renew prior to their 12 month eligibility redetermination anniversary date. This total must include ex parte redeterminations, the process when a state uses information available to it through other databases, such as wage and labor records, to verify ongoing eligibility. This total number must also include children whose eligibility can be renewed through administrative redeterminations, whereby the state sends the family a renewal form that is pre-populated with eligibility information already available through program records and requires the family to report any changes.
- 2. The "total number of children screened for redetermination" is defined as the total number of children that were screened by the state for redetermination in FFY 2017 (i.e., ex parte redeterminations and administrative redeterminations, as well as those children whose families have returned redetermination forms to the state).
- 3. The "total number of children retained after the redetermination process" is defined as the total number of children who were found eligible and remained in the program after the redetermination process in FFY 2017.
- 4. The "total number of children disenrolled from title XIX after the redetermination process" is defined as the total number of children who are disenrolled from <u>title XIX</u> following the redetermination process in FFY 2017. This includes those children that states may define as "transferred" to CHIP for title XXI eligibility screening.
 - a. The "total number of children disenrolled for failure to comply with procedures" is defined as the total number of children disenrolled from title XIX for failure to successfully complete the redetermination process in FFY 2017 (i.e., families that failed to submit a complete application, failed to provide complete documentation, failed to pay premium or enrollment fee, etc.).
 - b. The "total number of children disenrolled for failure to meet eligibility criteria" is defined as the total number of children disenrolled from title XIX for no longer meeting one or more of their state's Medicaid eligibility criteria (i.e., income too high, etc.).
 - c. The "total number of children disenrolled for other reason(s)" is defined as the total number of children disenrolled from title XIX for a reason other than failure to comply with procedures or failure to meet eligibility criteria, and are not already captured in 4.a. or 4.b.
 - The data entered in 4.a., 4.b., and 4.c. should sum to the total number of children disenrolled from title XIX (line 4).

Table 3. Duration Measure of Selected Children, Ages 0-16, Enrolled in Title XIX and Title XXI, Second Quarter FFY 2017

The purpose of tables 3a and 3b is to measure the duration, or continuity, of Medicaid and CHIP enrollees' coverage. This information is required by Section 402(a) of CHIPRA. **Reporting on this table is required.**

Because the measure is designed to capture continuity of coverage in title XIX and title XXI beyond one year of enrollment, the measure collects data for 18 months of enrollment. This means that reporting spans two CARTS reports over two years. The duration measure uses a cohort of children and follows the enrollment of the same cohort of children for 18 months to measure continuity of coverage. States identify a new cohort of children every two years. States identified newly enrolled children in the second quarter of FFY 2016 (January, February, and March of 2016) for the FFY 2016 CARTS report. This same cohort of children will be reported on in the FFY 2017 CARTS report. If your eligibility system already has the capability to track a cohort of enrollees over time, an additional "flag" or unique identifier may not be necessary.

The FFY 2017 CARTS report is the second year of reporting in the cycle of two CARTS reports on the cohort of children identified in the second quarter of FFY 2016. The next cohort of children will be identified in the second quarter of the FFY 2018 (January, February and March of 2018).

Instructions: For this measure, please identify <u>newly enrolled</u> children in both title XIX and title XXI in the second quarter of FFY 2016, ages 0 months to 16 years at time of enrollment. Children enrolled in January 2016 must have birthdates after July 1999 (e.g., children must be younger than 16 years and 5 months) to ensure that they will not age out of the program at the 18th month of coverage. Similarly, children enrolled in February 2016 must have birthdates after August 1999, and children enrolled in March 2016 must have birthdates after September 1999. Each child newly enrolled during this time frame needs a unique identifier or "flag" so that the cohort can be tracked over time. If your eligibility system already has the capability to track a cohort of enrollees over time, an additional "flag" or unique identifier may not be necessary. Please follow the child based on the child's age category at the time of enrollment (e.g., the child's age at enrollment creates an age cohort that does not change over the 18 month time span).

Please enter the data requested in the tables below, and the template will tabulate the percentages. The tables are pre-populated with the 6-month data you reported last year; in this report you will only enter data on the 12- and 18-month enrollment status. Only enter a "0" (zero) if the data are known to be zero. If data are unknown or unavailable, leave the field blank.

Note that all data must sum correctly in order to save and move to the next page. The data in each individual row must add across to sum to the total in the "All Children Ages 0-16" column for that row. And in each column, the data within each time period (6, 12 and 18 months) must each sum up to the data in row 1, which is the number of children in the cohort. This means that in each column, rows 2, 3 and 4 must sum to the total in row 1; rows 5, 6 and 7 must sum to the row 1; and rows 8, 9 and 10 must sum to row 1. Rows numbered with an "a" (e.g., rows 3a and 4a) are excluded from the total because they are subsets of their respective rows.

Table 3a. Duration Measure of Children Enrolled in Title XIX

Not Previously Enrolled in CHIP or Medicaid—"Newly enrolled" is defined as not enrolled in either title XXI or title XIX in the month before enrollment (i.e., for a child enrolled in January 2016, he/she would not be enrolled in either title XXI or title XIX in December 2015, etc.)
☐ Not Previously Enrolled in Medicaid —"Newly enrolled" is defined as not enrolled in title XIX in the month before enrollment (i.e., for a child enrolled in January 2016, he/she would not be enrolled in title XIX in December 2015, etc.)

Table 3a. Duration Measure, Title XIX		All Children Ages 0-16		Age Less than 12 months		Ages 1-5		Ages 6-12		Ages 13-16	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1.	Total number of children newly enrolled in title XIX in the second quarter of FFY 2016	4483	100%	1639	100%	962	100%	1199	100%	683	100%
	·	Enrollm	ent Status	6 months	slater						
2.	Total number of children continuously enrolled in title XIX	4227	94.29	1582	96.52	899	93.45	1122	93.58	624	91.36
3.	Total number of children with a break in title XIX coverage but re-enrolled in title XIX	39	0.87	2	0.12	11	1.14	16	1.33	10	1.46
	3.a. Total number of children enrolled in CHIP (title XXI) during title XIX coverage break (If unable to provide the data, check here □)										
4.	Total number of children disenrolled from title XIX	217	4.84	55	3.36	52	5.41	61	5.09	49	7.17
	4.a. Total number of children enrolled in CHIP (title XXI) after being disenrolled from title XIX (If unable to provide the data, check here □)										
		Enrollm	ent Status	12 month	s later						
5.	Total number of children continuously enrolled in title XIX	4139	92.33	1560	95.18	882	91.68	1090	90.91	607	88.87
6.	Total number of children with a break in title XIX coverage but re-enrolled in title XIX	52	1.16	5	0.31	14	1.46	21	1.75	12	1.76
	6.a. Total number of children enrolled in CHIP (title XXI) during title XIX coverage break (If unable to provide the data, check here □)										
7.	Total number of children disenrolled from title XIX	292	6.51	74	4.51	66	6.86	88	7.34	64	9.37
	7.a. Total number of children enrolled in CHIP (title XXI) after being disenrolled from title XIX (If unable to provide the data, check here □)										
		Enrollm	ent Status	18 month	s later						
8.	Total number of children continuously enrolled in title XIX	4034	89.98	1527	93.17	861	89.5	1061	88.49	585	85.65
9.	Total number of children with a break in title XIX coverage but re-enrolled in title XIX	58	1.29	6	0.37	16	1.66	22	1.83	14	2.05
	9.a. Total number of children enrolled in CHIP (title XXI) during title XIX coverage break (If unable to provide the data, check here □)										
10.	. Total number of children disenrolled from title XIX	391	8.72	106	6.47	85	8.84	116	9.67	84	12.3
	10.a. Total number of children enrolled in CHIP (title XXI) after being disenrolled from title XIX (If unable to provide the data, check here □)										

Definitions:

- 1. The "total number of children newly enrolled in title XIX in the second quarter of FFY 2016" is defined as those children either new to public coverage or new to title XIX, in the month before enrollment. Please define your population of "newly enrolled" in the Instructions section.
- 2. The total number of children that were continuously enrolled in title XIX for 6 months is defined as the sum of:
 - the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and who were continuously enrolled through the end of June 2016
 - + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and who were continuously enrolled through the end of July 2016
 - + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and who were continuously enrolled through the end of August 2016
- 3. The total number who had a break in title XIX coverage during <u>6 months</u> of enrollment (regardless of the number of breaks in coverage) but were re-enrolled in title XIX by the end of the 6 months, is defined as the sum of:
 - the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and who disenrolled and re-enrolled in title XIX by the end of June 2016
 - + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and who disenrolled and re-enrolled in title XIX by the end of July 2016
 - + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and who disenrolled and re-enrolled in title XIX by the end of August 2016
 - 3.a. From the population in #3, provide the total number of children who were enrolled in title XXI during their break in coverage
- 4. The total number who disenrolled from title XIX, 6 months after their enrollment month is defined as the sum of:
 - the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and were disenrolled by the end of June 2016
 - + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and were disenrolled by the end of July 2016
 - + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and were disenrolled by the end of August 2016
 - 4.a. From the population in #4, provide the total number of children who were enrolled in title XXI in the month after their disenrollment from title XIX.
- 5. The total number of children who were continuously enrolled in title XIX for 12 months is defined as the sum of:
 - the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and were continuously enrolled through the end of December 2016
 - + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and were continuously enrolled through the end of January 2017
 - + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and were continuously enrolled through the end of February 2017
- 6. The total number of children who had a break in title XIX coverage during 12 months of enrollment (regardless of the number of breaks in coverage), but were reenrolled in title XIX by the end of the 12 months, is defined as the sum of:
 - the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and who disenrolled and then re-enrolled in title XIX by the end of December 2016

- + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and who disenrolled and then re-enrolled in title XIX by the end of January 2017
- + the number of children with birthdates after September 1999 who were newly enrolled in March 2016 and who disenrolled and then re-enrolled in title XIX by the end of February 2017
- 6.a. From the population in #6, provide the total number of children who were enrolled in title XXI during their break in coverage.
- 7. The total number of children who disenrolled from title XIX 12 months after their enrollment month is defined as the sum of:
 - the number of children with birthdates after July 1999, who were enrolled in January 2016 and were disenrolled by the end of December 2016
 - + the number of children with birthdates after August 1999, who were enrolled in February 2016 and were disenvolled by the end of January 2017
 - + the number of children with birthdates after September 1999, who were enrolled in March 2016 and were disenrolled by the end of February 2017
 - 7.a. From the population in #7, provide the total number of children, who were enrolled in title XXI in the month after their disenrollment from title XIX.
- 8. The total number of children who were continuously enrolled in title XIX for 18 months is defined as the sum of:
 - the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and were continuously enrolled through the end of June 2017 + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and were continuously enrolled through the end of July 2017
 - + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and were continuously enrolled through the end of August 2017
- 9. The total number of children who had a break in title XIX coverage during 18 months of enrollment (regardless of the number of breaks in coverage), but were reenrolled in title XIX by the end of the 18 months, is defined as the sum of:
 - the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and who disenrolled and re-enrolled in title XIX by the end of June 2017
 - + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and who disenrolled and re-enrolled in title XIX by the end of July 2017
 - + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and who disenrolled and re-enrolled in title XIX by the end of August 2017
 - 9.a. From the population in #9, provide the total number of children who were enrolled in title XXI during their break in coverage.
- 10. The total number of children who were disenrolled from title XIX 18 months after their enrollment month is defined as the sum of:

the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and disenrolled by the end of June 2017

- + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and disenrolled by the end of July 2017
- + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and disenrolled by the end of August 2017
- 10.a. From the population in #10, provide the total number of children who were enrolled in title XXI (CHIP) in the month after their disenrollment from XIX.

Table 3b. Duration Measure of Children Enrolled in Title XXI

January 2016, he/she would not be enrolled in title XXI in December 2015, etc.)

Specify how your "newly enrolled" population is defined:

□ Not Previously Enrolled in Chip or Medicald —"Newly enrolled as defined as not enrolled in either title XXI or title XIX in the month before enrollment
(i.e., for a child enrolled in January 2016, he/she would not be enrolled in either title XXI or title XIX in December 2015, etc.)
□ Not Previously Enrolled in CHIP —"Newly enrolled" is defined as not enrolled in title XXI in the month before enrollment (i.e., for a child enrolled in

Table 3b. Duration Measure, Title XXI		All Children Ages 0-16		Age Less than 12 months		Ages 1-5		Ages 6-12		jes -16
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total number of children newly enrolled in title XXI in the second quarter of FFY 2016	152	100%	152	100%		100%		100%		100%
III III OOOOIII QUAITO OI II I 2010	Enrolln	nent Status	6 months	later						
Total number of children continuously enrolled in title XXI	139	91.45	139	91.45						
Total number of children with a break in title XXI coverage but re-enrolled in title XXI	1	0.66	1	0.66						
3.a. Total number of children enrolled in Medicaid (title XIX) during title XXI coverage break (If unable to provide the data, check here □)										
4. Total number of children disenrolled from title XXI	12	7.89	12	7.89						
4.a. Total number of children enrolled in Medicaid (title XIX) after being disenrolled from title XXI (If unable to provide the data, check here □)										
	Enrollm	ent Status	12 month	s later						
Total number of children continuously enrolled in title XXI	124	81.58	124	81.58						
Total number of children with a break in title XXI coverage but re-enrolled in title XXI	1	0.66	1	0.66						
6.a. Total number of children enrolled in Medicaid (title XIX) during title XXI coverage break (If unable to provide the data, check here □)										
7. Total number of children disenrolled from title XXI	27	17.76	27	17.76						
7.a. Total number of children enrolled in Medicaid (title XIX) after being disenrolled from title XXI (If unable to provide the data, check here □)										
	Enrollm	ent Status	18 month	s later						
Total number of children continuously enrolled in title XXI	100	65.79	100	65.79						
Total number of children with a break in title XXI coverage but re-enrolled in title XXI	5	3.29	5	3.29						
9.a. Total number of children enrolled in Medicaid (title XIX) during title XXI coverage break (If unable to provide the data, check here □)										
Total number of children disenrolled from title XXI 10.aTotal number of children enrolled in Medicaid	47	30.92	47	30.92						
(title XIX) after being disenrolled from title XXI (If unable to provide the data, check here □)										

Definitions:

- 1. The "total number of children newly enrolled in title XXI in the second quarter of FFY 2016" is defined as those children either new to public coverage or new to title XXI, in the month before enrollment. Please define your population of "newly enrolled" in the Instructions section.
- 2. The total number of children that were continuously enrolled in title XXI for 6 months is defined as the sum of:

the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and who were continuously enrolled through the end of June 2016

- + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and who were continuously enrolled through the end of July 2016
- + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and who were continuously enrolled through the end of August 2016
- 3. The total number who had a break in title XXI coverage during <u>6 months</u> of enrollment (regardless of the number of breaks in coverage) but were re-enrolled in title XXI by the end of the 6 months, is defined as the sum of:

the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and who disenrolled and re-enrolled in title XXI by the end of June 2016

- + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and who disenrolled and re-enrolled in title XXI by the end of July 2016
- + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and who disenrolled and re-enrolled in title XXI by the end of August 2016
- 3.a. From the population in #3, provide the total number of children who were enrolled in title XIX during their break in coverage.
- 4. The total number who disenrolled from title XXI, 6 months after their enrollment month is defined as the sum of:

the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and were disenrolled by the end of June 2016

- + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and were disenrolled by the end of July 2016
- + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and were disenrolled by the end of August 2016
- 4.a. From the population in #4, provide the total number of children who were enrolled in title XIX in the month after their disenrollment from title XXI.
- 5. The total number of children who were continuously enrolled in title XXI for 12 months is defined as the sum of:

the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and were continuously enrolled through the end of December 2016

- + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and were continuously enrolled through the end of January 2017
- + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and were continuously enrolled through the end of February 2017
- 6. The total number of children who had a break in title XXI coverage during 12 months of enrollment (regardless of the number of breaks in coverage), but were reenrolled in title XXI by the end of the 12 months, is defined as the sum of:

the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and who disenrolled and then re-enrolled in title XXI by the end of December 2016

- + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and who disenrolled and then re-enrolled in title XXI by the end of January 2017
- + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and who disenrolled and then re-enrolled in title XXI by the end of February 2017
- 6.a. From the population in #6, provide the total number of children who were enrolled in title XIX during their break in coverage.
- 7. The total number of children who disenrolled from title XXI 12 months after their enrollment month is defined as the sum of:

the number of children with birthdates after July 1999, who were enrolled in January 2016 and were disenrolled by the end of December 2016

- + the number of children with birthdates after August 1999, who were enrolled in February 2016 and were disenrolled by the end of January 2017
- + the number of children with birthdates after September 1999, who were enrolled in March 2016 and were disenrolled by the end of February 2017
- 7.a. From the population in #7, provide the total number of children, who were enrolled in title XIX in the month after their disenrollment from title XXI.
- 8. The total number of children who were continuously enrolled in title XXI for 18 months is defined as the sum of:
 - the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and were continuously enrolled through the end of June 2017
 - + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and were continuously enrolled through the end of July 2017
 - + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and were continuously enrolled through the end of August 2017
- 9. The total number of children who had a break in title XXI coverage during 18 months of enrollment (regardless of the number of breaks in coverage), but were reenrolled in title XXI by the end of the 18 months, is defined as the sum of:
 - the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and who disenrolled and re-enrolled in title XXI by the end of June 2017
 - + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and who disenrolled and re-enrolled in title XXI by the end of July 2017
 - + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and who disenrolled and re-enrolled in title XXI by the end of August 2017
 - 9.a. From the population in #9, provide the total number of children who were enrolled in title XIX during their break in coverage.
- 10. The total number of children who were disenrolled from title XXI 18 months after their enrollment month is defined as the sum of:
 - the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and disenrolled by the end of June 2017
 - + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and disenrolled by the end of July 2017
 - + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and disenrolled by the end of August 2017
 - 10.a. From the population in #10, provide the total number of children who were enrolled in title XIX (Medicaid) in the month after their disenrollment from XXI.

Enter any Narrative text related to Section IIIC below. [7500]

Section IIID: Cost Sharing

1.		w the state tracks aximum in the ye	s cost sharing to ensure enrollees do not pay more than 5 percent ear?
a.	Cost sharing	g is tracked by:	
	Enrollees (sh	noebox method)	
		ses the shoebox track cost sharin	method, please describe informational tools provided to g. [7500]
2.	When the far ceased?		5% cap, are premiums, copayments and other cost sharing No
3.		ribe how provide ne 5% cap. [7500	rs are notified that no cost sharing should be charged to enrollees]
4.			of the number of children that exceeded the 5 percent cap in the the federal fiscal year. [500]
5.	Has your sta participation		ny assessment of the effects of premiums/enrollment fees on
	□Yes	☐ No	If so, what have you found? [7500]
6.	Has your sta health servic		ny assessment of the effects of cost sharing on utilization of
	Yes	□No	If so, what have you found? [7500]
7.	state monitor	ring the impact o	r decreased cost sharing in the past federal fiscal year, how is the of these changes on application, enrollment, disenrollment, and services in CHIP. If so, what have you found? [7500]

Enter any Narrative text related to Section IIID below. [7500]

Section IIIE: Employer sponsored insurance Program (including Premium Assistance)

1.	Does your state offer an employer sponsored insurance program (including a premium assistance program under the CHIP State Plan or a Section 1115 Title XXI Demonstration) for children and/or adults using Title XXI funds?
	✓ Yes, please answer questions below.✓ No, skip to Program Integrity subsection.
Childre	en
\boxtimes	Yes, Check all that apply and complete each question for each authority.
	□ Purchase of Family Coverage under the CHIP state plan (2105(c)(3)) □ Additional Premium Assistance Option under CHIP state plan (2105(c)(10)) □ Section 1115 Demonstration (Title XXI)
Adults	☑ Premium Assistance Option (applicable to Medicaid Expansion) children (1906)☐ Premium Assistance Option (applicable to Medicaid Expansion) children (1906A)
Adults	Yes, Check all that apply and complete each question for each authority.
	Purchase of Family Coverage under the CHIP state plan (2105(c)(10) Section 1115 demonstration (Title XXI)
	☑ Premium Assistance option under the Medicaid state plan (1906)☐ Premium Assistance option under the Medicaid state plan (1906A)
2.	Please indicate which adults your state covers with premium assistance. (Check all that apply.)
	☑ Parents and Caretaker Relatives☑ Pregnant Women
3.	Briefly describe how your program operates (e.g., is your program an employer sponsored insurance program or a premium assistance program, how do you coordinate assistance between the state and/or employer, who receives the subsidy if a subsidy is provided, etc.) [7500]
	RIte Share became mandatory for Medicaid-eligible individuals whose employers offered an approved health plan. Enrollment of employees in the RIte Share program has fluctuated since the implementation of Bridges.
Sir	share. At the time RIte Share became mandatory, Rhode Island Medicaid estimated that there were 7,000 workers, employed by 4,500 companies, who were eligible to be transitioned to RIte Share. However, not all workers are eligible for commercial health insurance through their employers because of, for example, part-time employment or probationary periods.
In	order to transition a RIte Care member to RIte Share, employers must provide Rhode Island Medicaid with information about their health insurance plan and employee contributions. Changes in commercial health insurance products present additional challenges to RIte Share. For example, more and more employers are adopting health plans with front-end deductibles and

greater differentials in coverage levels for in-network benefits. An employer can mitigate large rate increases through the magnitude of deductibles. For example, a \$200 deductible could reduce the premium rate by, say, 3 to 4 percent, whereas, a \$750 deductible could reduce the premium rate by, say, 9 or 10 percent. Thus, while plan design changes can mitigate the cost of commercial coverage to a certain extent, the cost of coverage may still prove to be too much for employers (and employees) particularly in a "down economy".

Monthly premium shares are collected in two ways:

- •For RIte Share members, Rhode Island Medicaid deducts the monthly premium share from the amount it reimburses the member for the employee's share of employer coverage.
- Effective November 13, 2006, premium collection payments may be made using a credit card by telephone or through the Internet. This is an optional method of payment for which there is a small fee charged to a member's credit card. Members continue to be able to mail in payments as well as make cash payments at community sites.
- The monthly invoices were updated to incorporate this payment information as was the RIte Share Website.
- RIte Share has accomplished its purpose and has saved the State a considerable amount for every 1.000 enrolled in RIte Share, the State saves \$1 million in RIte Care.
- Several circumstances, however, make it challenging for RIte Share to realize its full potential for enrollment:
- Employers are not required to submit information about their health insurance benefits to the Rhode Island Medicaid, making it difficult to transition RIte Care members to RIte Share.
- Federal ERISA laws pre-empt any State law that would require employers to enroll RIte Shareeligible families in the employer-sponsored health insurance outside of open enrollment periods.
- Federal Medicaid rules mandate different levels of benefits for family members (children, adults, and pregnant women) making it complex for RIte Share to offer different levels of wrap-around coverage within a family.
- Increases in premiums are being passed on to employees, making it more difficult to meet costeffectiveness tests for Federal financial participation (FFP).
- Employers are adopting health plans with increased member cost-sharing (e.g., high deductibles) and scaled-down benefits that make it harder to "wrap-around".

• H	ealth Savings Accounts (HSAs) and other flexible benefit programs make it more difficult to mandate that employees take up coverage.
Des	spite these challenges, RIte Share makes ESI coverage affordable for many families while saving the State money.
4.	What benefit package does the ESI program use? [7500]
	Medicaid-covered services as necessary.
5.	Are there any minimum coverage requirements for the benefit package? ☐ Yes ☐ No
6. [Does the program provide wrap-around coverage for benefits?
- ,	
1. F	Are there limits on cost sharing for children in your ESI program? ☑ Yes ☐ No
8.	Are there any limits on cost sharing for adults in your ESI program?
	⊠ Yes □ No
9.	Are there protections on cost sharing for children (e.g., the 5 percent out-of-pocket maximum) in your premium assistance program?
	\boxtimes Yes \square No If yes, how is the cost sharing tracked to ensure it remains within the 5 percent yearly aggregate maximum [7500] ?
10.	Identify the total number of children and adults enrolled in the ESI program for whom Title XXI funds are used during the reporting period (provide the number of adults enrolled in this program even if they were covered incidentally, i.e., not explicitly covered through a demonstration).
	48 Number of childless adults ever-enrolled during the reporting period
	428 Number of adults ever-enrolled during the reporting period
	1940 Number of children ever-enrolled during the reporting period
11.	Provide the average monthly enrollment of children and parents ever enrolled in the premium assistance program during FFY 2017.
	Children 5167 Parents 2253
12.	During the reporting period, what has been the greatest challenge your ESI program has experienced? [7500]
	Enrollment in RIte Share has decreased considerably since 2012. Although the job market in Rhode Island is slowly improving, the type of employment opportunities are limited to part-time

and temporary work which may not offer the same level of benefits as can typically be found with full time employment. There have also been many interface difficulties with the new eligibility system. The State continues to navigate the new implementation of RI Bridges including working through system modifications.

The State continues to identify eligible enrollees for RIte Share through it's streamlined processes in place to identify RIte Care enrollees with other insurance and transition them off RIte Care into RIte Share whenever possible. By doing this, the State is saving the managed care capitation costs. At the same time, as noted in our response to Question 3 (shown above), the State continues to save money as more individuals are enrolled in RIte Share.

13. During the reporting period, what accomplishments have been achieved in your ESI program? [7500]

Employers continue to seek participation in RIte Share and enrollment in RIte Share has remained steady in a very difficult economy. At the same time, as noted in our response to Question 3 (shown above), the State continues to save money as more individuals are enrolled in RIte Share.

14. What changes have you made or are planning to make in your ESI program during the next fiscal year? Please comment on why the changes are planned. **[7500]**

The State eliminated paying co-pays in excess of the Medicaid fee schedule, effective October 1, 2011. However, providers are prohibited from balance-billing the beneficiaries. Further changes may depend on ongoing implementation of the ACA.

15. What do you estimate is the impact of your ESI program (including premium assistance) on enrollment and retention of children? How was this measured? **[7500]**

See Substitution of Coverage (Crowd-Out) 3

16. Provide the average amount each entity pays towards coverage of the dependent child/parent under your ESI program:

Population	State	Employer	Employee
Child			
Parent			

17.	17. Indicate the range in the average monthly dollar amount of premium assistar	nce provided by the
	state on behalf of a child or parent.	

Children	Low	High
Parent	Low	High

- 18. If you offer a premium assistance program, what, if any, is the minimum employer contribution? [500]
- 19. Please provide the income levels of the children or families provided premium assistance.

From To

	Income level of Children: % of FPL [5] % of FPL [5] Income level of Parents: % of FPL [5] % of FPL [5]		
20. Is there a required period of uninsurance before enrolling in premium assistance			
	☐ Yes ⊠ No		
	If yes, what is the period of uninsurance? [500]		
21.	Do you have a waiting list for your program? Yes	⊠ No	
22.	Can you cap enrollment for your program? Yes	⊠ No	
23.	What strategies has the state found to be effective in reprovision of premium assistance in ESI? [7500]	ducing administrative barriers to the	
	Long term goal is to streamline the administrative proceenhancements and upgrades.	ess through (RI Bridges) system	
Ent	er any Narrative text related to Section IIIE below. [750]	D]	

Section IIIF: Program Integrity

COMPLETE ONLY WITH REGARD TO SEPARATE CHIP PROGRAMS, I.E., THOSE THAT ARE NOT MEDICAID EXPANSIONS)

1.	Does your state have a written plan that has safeguards and establishes methods and procedures
	for:
	(1) prevention: X Yes No
	(2) investigation: ⊠ Yes ☐ No

(3) referral of cases of fraud and abuse? Xes No

Please explain: [7500]

In its Medicaid Managed Care Services Contract effective Marach 1, 2017, Rhode Island Medicaid continues to include mandatory requirements for MCOs pertaining to Compliance; Fraud and Abuse Prevention, Detection, and Reporting; Provider Credentialing; and Inspections of Work Performed.

On a monthly basis, management staff from Rhode Island Medicaid conducts oversight and management meetings with the State's Medicaid-participating Health Plans. These monthly meetings are conducted separately with each MCO and the agendas for these meetings focus upon both standing and emerging items.

In addition to the monthly oversight and management meetings, all of the MCOs as well as any other entity contracted with the State to provide services to the Medicaid population, participate in quarterly meetings with representatives of the Rhode Island Executive Office of Health and Human Services (RI EOHHS), the Rhode Island Department of the Attorney General's Medicaid Fraud Control Unit (MFCU), and the State's Fiscal Intermediary (DXE). At the quarterly meetings, open and closed fraud investigations are presented. The intent of the meeting is to provide a forum to openly discuss potential issues of fraud, waste and abuse and to see if the providers' participation crosses both managed care and FFS networks to evaluate if each is seeing similar activity.

In order to keep investigations moving in between the quarterly MFCU meetings, EOHHS and Ofice of Program Integrity (PI) hold a monthly call with each of the MCOs. This time is also used as an opportunity to share new leads and provide education to the MCO SIU/investigators.

Rhode Island instituted mandatory quarterly fraud and abuse investigation reporting in 2006 for all Medicaid-participating MCOs. These reports are submitted by the MCOs to the RI Executive Office of Health & Human Services (EOHHS), the Office of Program Integrity (OPI) and to the Rhode Island Department of the Attorney General's Medicaid Fraud Control Unit (MFCU).

The response to Question 3 below is a total of the open cases reported by the MCOs during FFY 2017. These figures do not represent an unduplicated count, because investigations can easily span more than one reporting quarter. In addition, the count of open cases includes any investigations that were initiated by the MCOs at the request of the Rhode Island DAG's MFCU or any Federal agencies, such as the Office of the Inspector General or the Department of Justice. Furthermore, these counts are also duplicative in nature as some clinicians may have been included on the report of more than one MCO and/or FFS during the same quarter. Also, the "Provider Credentialing" count includes investigations that were initiated by the MCOs following their receipt of notice from the State Department of Health about licensure disciplinary actions.

Medicaid-participating MCOs are obliged to report any suspected cases of provider or vendor fraud and/or abuse to RI EOHHS and PI within five (5) business days following the close of an initial investigation. PI will vet the case and if it merits one, will make a referral to the MFCU. This requirement is in addition to the obligation for MCOs to report on the status of their open and closed fraud and abuse investigations on a quarterly basis. A standardized MFCU referral template is used by the MCOs to make a referral to RI EOHHS, PI and the MFCU in a secure, timely, and thorough manner when a MCO's initial investigation concludes that a case meets a credible allegation of fraud on the part of a provider or vendor.

Do managed health care plans with which your program contracts have written plans?

	⊠ Yes □ No
	Please Explain: [500]
2.	For the reporting period, please report the
	Number of fair hearing appeals of eligibility denials
	Number of cases found in favor of beneficiary
3.	For the reporting period, please indicate the number of cases investigated, and cases referred, regarding fraud and abuse in the following areas:
	Provider Credentialing
	1 Number of cases investigated
	0 Number of cases referred to appropriate law enforcement officials
	Provider Billing
	117 Number of cases investigated
	0 Number of cases referred to appropriate law enforcement officials
	Beneficiary Eligibility
	2030 Number of cases investigated

<u>(</u>	${\color{black} \underline{\upsilon}}$ Number of cases referred to appropriate law enforcement officials
Are t	these cases for:
	CHIP
	Medicaid and CHIP Combined ⊠
4. [Does your state rely on contractors to perform the above functions?
	☑ Yes, please answer question below.
	□ No

5. If your state relies on contractors to perform the above functions, how does your state provide oversight of those contractors? Please explain: **[7500]**

As noted in our response to Question 1, management staff from the RI EOHHS conduct monthly contract oversight and administration meetings with the State's Medicaid-participating MCOs. These meetings are convened separately with each MCO. The agendas may focus upon Medicaid program integrity and/or quality improvement issues. All of the MCOs also participate in regular meetings with representatives of the EOHHS, PI and the MFCU.

At this series of MFCU meetings, each MCO provides an update about the status of its open and closed fraud investigations. As noted in Section 1, each MCO must submit a quarterly report, using reporting specifications established by the RI EOHHS, detailing its open and closed fraud and abuse investigations. This reporting template incorporates the Compliance Dashboard components (listed below), referrals for investigation, ongoing audits and results of closed audits:

- •The number of suspected cases of member and provider fraud, waste, and abuse reported to RI EOHHS and RI Medicaid Fraud Control Unit and any recouped dollars
- •The number of explanation of Medical Benefits (EOMBs) that resulted in an investigation
- •The number of Providers not enrolled or credentialed by the Health Plan
- •The number of Provider terminated
- Findings/results from LEIE/SAM queries
- •The number of 'never events' or serious reportable events, which includes the number of corroborated events
- •The number of calls to the MCO confidential hot line, includes the number of calls that result in an investigation

MCOs must submit copies of their Corporate Compliance Plan and associated documentation, as well as completed Ownership and Controlling Interest forms, to the RI EOHHS. The latter series of forms must be submitted for the MCO itself as well as its major subcontractors. In the March 1, 2107 Medicaid Managed Care Services Contract, the RI EOHHS established requirements pertaining to MCOs issuing a sample of Explanation of Member Benefits (EOMB) notices, to complement the MCOs' fraud/waste/abuse detection functions.

MCOs must report suspected cases of member/enrollee fraud or abuse to the Rhode Island Department of Human Services' Fraud Unit for investigation. A new process was implemented in 2015 to report members who are suspected of living outside the state of RI to the field offices to be "located" and if appropriate, disenrolled from RI Medicaid.

6.	Do you contract with managed care health plans and/or a third party contractor to provide this oversight?
	Yes
	⊠ No
	Please Explain: [500]

Enter any Narrative text related to Section IIIF below. [7500]

Section IIIG: Dental Benefits:

Please ONLY report data in this section for children in Separate CHIP programs and the Separate CHIP part of Combination programs. Reporting is required for all states with Separate CHIP programs and Combination programs. If your state has a Combination program or a Separate CHIP program but you are not reporting data in this section on children in the Separate CHIP part of your program, please explain why. Explain: [7500] RI has a Combination program.

1. Information on Dental Care for Children in Separate CHIP Programs (including children in the Separate CHIP part of Combination programs). Include all delivery system types, e.g. MCO, PCCM, FFS.

Data for this table are based on the definitions provided on the Early and Periodic Screening, Diagnostic, and Treatment (EPSDT) Report (Form CMS-416)

a. Annual Dental Participation Table for Children Enrolled in Separate CHIP programs and the Separate CHIP part of Combination programs (for Separate CHIP programs, please include ONLY children receiving full CHIP benefits and supplemental benefits).

FFY 2017	Total (All age groups)	<1 year	1 – 2 years	3 – 5 years	6 – 9 years	10-14 years	15-18 years
Total Individuals Enrolled for at Least 90 Continuous Days ¹	1047	2	27	135	244	388	251
Total Enrollees Receiving Any Dental Services ² [7]	0						

FFY 2017	Total (All age groups)	<1 year	1 – 2 years	3 – 5 years	6 – 9 years	10-14 years	15–18 years
Total Enrollees Receiving Preventive Dental Services ³ [7]	0						
Total Enrollees Receiving Dental Treatment Services ⁴ [7]	0						

¹ Total Individuals Enrolled for at Least 90 Continuous Days – Enter the total unduplicated number of children who have been continuously enrolled in a separate CHIP program or the separate CHIP part of a combination program for at least 90 continuous days in the federal fiscal year, distributed by age. For example, if a child was enrolled January 1st to March 31st, this child is considered continuously enrolled for at least 90 continuous days in the federal fiscal year. If a child was enrolled from August 1st to September 30th and from October 1st to November 30th, the child would not be considered to have been enrolled for 90 continuous days in the federal fiscal year. Children should be counted in age groupings based on their age at the end of the fiscal year. For example, if a child turned 3 on September 15th, the child should be counted in the 3-6 age grouping.

²Total Enrollees Receiving Any Dental Services - Enter the unduplicated number of children enrolled in a separate CHIP program or the separate CHIP part of a combination program for at least 90 continuous days who received at least one dental service by or under the supervision of a dentist as defined by HCPCS codes D0100 - D9999 (or equivalent CDT codes D0100 - D9999 or equivalent CPT codes) based on an unduplicated paid, unpaid, or denied claim.

³Total Enrollees Receiving Preventive Dental Services - Enter the unduplicated number of children enrolled in a separate CHIP program or the separate CHIP part of a combination program for at least 90 continuous days who received at least one preventive dental service by or under the supervision of a dentist as defined by HCPCS codes D1000 - D1999 (or equivalent CDT codes D1000 - D1999 or equivalent CPT codes, that is, only those CPT codes that are for preventive dental services and only if provided by or under the supervision of a dentist), based on an unduplicated paid, unpaid, or denied claim.

⁴Total Enrolllees Receiving Dental Treatment Services - Enter the unduplicated number of children enrolled in a separate CHIP program or the separate CHIP part of a combination program for at least 90 continuous days who received at least one treatment service by or under the supervision of a dentist, as defined by HCPCS codes D2000 - D9999 (or equivalent CDT codes D2000 - D9999 or equivalent CPT codes, that is, only those CPT codes that involve periodontics, maxillofacial prosthetics, implants, oral and maxillofacial surgery, orthodontics, adjunctive general services, and only if provided by or under the supervision of a dentist), based on an unduplicated paid, unpaid, or denied claim.

Report all dental services data in the age category reflecting the child's age at the end of the federal fiscal year even if the child received services while in two age categories. For example, if

a child turned 10 on September 1st, but had a cleaning in April and a cavity filled in September, both the cleaning and the filling would be counted in the 10-14 age category.

b. For the age grouping that includes children 8 years of age, what is the number of such children who have received a sealant on at least one permanent molar tooth⁵? [7]

⁵Receiving a Sealant on a Permanent Molar Tooth -- Enter the unduplicated number of children enrolled in a separate CHIP program or the separate CHIP part of a combination program for 90 continuous days and in the age category of 6-9 who received a sealant on a permanent molar tooth, as defined by HCPCS code D1351 (or equivalent CDT code D1351), based on an unduplicated paid, unpaid, or denied claim. For this line, include sealants placed by any dental professional for whom placing a sealant is within his or her scope of practice. Permanent molars are teeth numbered 2, 3, 14, 15, 18, 19, 30, 31, and additionally, for those states that cover sealants on third molars, also known as wisdom teeth, the teeth numbered 1, 16, 17, 32.

Report all sealant data in the age category reflecting the child's age at the end of the federal fiscal year even if the child was factually a different age on the date of service. For example, if a child turned 6 on September 1st, but had a sealant applied in July, the sealant would be counted in the age 6-9 category.

2.	Does the state provide supplemental dental coverage? 🖂 Yes	□ No
	If yes, how many children are enrolled? [7] 104169	
	What percent of the total number of enrolled children have supplem [5] $\underline{83.3}$	nental dental coverage?

Enter any Narrative text related to Section IIIG below. [7500]

Enrollment is as of 9/30/17 based on enrollment in RIte Smiles. The denominator is all children aged 18 and under as of 9/30/17.

Total Individuals in Separate CHIP program is a proxy based on applying general percentage of total CHIP children who are LPR. The remainder of children are in the CHIP expansion program not Separate CHIP program. This percentage is from the State's eligibility system and was applied as a percentage to enrollments in the State's MMIS system.

Total enrollees receiving dental services is based on proportion of utilizers across entire RIte Smiles membership by age (i.e. x% of all children aged 3-5 had a preventive service within ffy17 and so that percentage was applied to figures in first row).

Section IIIH: CHIPRA CAHPS Requirement:

CHIPRA section 402(a)(2), which amends reporting requirements in section 2108 of the Social Security Act, requires Title XXI Programs (i.e., CHIP Medicaid Expansion programs, Separate Child Health Programs, or a combination of the two) to report CAHPS results to CMS starting December 2013. While Title XXI Programs may select any CAHPS survey to fulfill this requirement, CMS encourages these programs to align with the CAHPS measure in the Children's Core Set of Health Care Quality Measures for Medicaid and CHIP (Child Core Set). Starting in 2013, Title XXI Programs should submit summary level information from the CAHPS survey to CMS via the CARTS attachment facility. We also encourage states to submit raw data

to the Agency for Healthcare Research and Quality's CAHPS Database. More information is available in the Technical Assistance fact sheet, Collecting and Reporting the CAHPS Survey as Required Under the CHIPRA: https://www.medicaid.gov/medicaid/quality-of-care/downloads/cahpsfactsheet.pdf

If a state would like to provide CAHPS data on both Medicaid and CHIP enrollees, the agency must sample Title XIX (Medicaid) and Title XXI (CHIP) programs separately and submit separate results to CMS to fulfill the CHIPRA Requirement.

Did you Collect this Survey in Order to Meet the CHIPRA CAHPS Requirement? ⊠ Yes ☐ No
If Yes, How Did you Report this Survey (select all that apply): ☐ Submitted raw data to AHRQ (CAHPS Database) ☐ Submitted a summary report to CMS using the CARTS attachment facility (NOTE: do not submit raw CAHPS data to CMS) ☐ Other. Explain:
If No, Explain Why: Select all that apply (Must select at least one):
Service not covered Population not covered Entire population not covered Explain the partial population not covered: Data not available Explain why data not available Budget constraints Staff constraints Data inconsistencies/accuracy Please explain: Data source not easily accessible Select all that apply: Requires medical record review Requires data linkage which does not currently exist Other: Information not collected. Select all that apply: Not collected by provider (hospital/health plan) Other: Other:
Small sample size (less than 30) Enter specific sample size: Other. Explain:
Definition of Population Included in the Survey Sample:
Definition of population included in the survey sample: ☐ Denominator includes CHIP (Title XXI) population only. ☐ Survey sample includes CHIP Medicaid Expansion population. ☐ Survey sample includes Separate CHIP population. ☐ Survey sample includes Combination CHIP population.
If the denominator is a subset of the definition selected above, please further define the denominator, and indicate the

Which Version of the CAHPS® Survey was Used?

number of children excluded:

☐ CAHPS® 5.0. ☐ CAHPS® 5.0H. ☐ Other. Explain:					
Which Supplemental Item Sets were Included in the Survey? ☐ No supplemental item sets were included ☐ CAHPS Item Set for Children with Chronic Conditions ☐ Other CAHPS Item Set. Explain:					
Enter any Narrative text r	elated to Section IIIH below.	[7500]			
Section III I: Heal	th Service Initiative	es (HSI) Under the	CHIP State Plan		
percent of actual or estime (HSI) (after first funding of	Persuant to Section 2105(a)(1)(D)(ii) of the Social Security Act, states have the option to use up to 10 percent of actual or estimated Federal expenditures to develop state-designed Health Services Initiatives (HSI) (after first funding costs associated with administration of the CHIP state plan), as defined in regulations at 42 CFR 457.10, to improve the health of low-income children.				
1) Does your state opera	ate HSI(s) to provide direct s	ervices or implement public	c health initiatives using		
Title XXI funds?					
☐ Yes, please answer questions below.					
☑ No, please skip to Section IV.					
2) In the table below, please provide a brief description of each HSI program operated in the state in the first column. In the second column, please list the populations served by each HSI program. In the third column, provide estimates of the number of children served by each HSI program. In the fourth column, provide the percentage of the population served by the HSI who are children below your state's CHIP FPL eligibility threshold.					
HSI Program	Population Served by HSI Program	Number of Children Served by HSI Program	Percent of Low- income Children Served by HSI Program ¹		

¹ The percent of children served by the HSI program who are below the CHIP FPL threshold in your state should be reported in this column.

3) Please define a metric for each of your state's HSI programs that is used to measure the program's impact on improving the health of low-income children. In the table below, please list the HSI program title in the first column, and include a metric used to measure that program's impact in the second column. In the third column, please provide the outcomes for metrics reported in the second column. Reporting on outcomes will be optional for the FFY 2017 report as states work to develop metrics and collect outcome data. States that are already reporting to CMS on such measures related to their HSI program(s) do not need to replicate that reporting here and may skip to Section IV.

HSI Program	Metric	Outcome

Enter any Narrative text related to Section III I below. [7500]

Section IV. Program financing for State Plan

1. Please complete the following table to provide budget information. Describe in narrative any details of your planned use of funds below, including the assumptions on which this budget was based (per member/per month rate, estimated enrollment and source of non-federal funds). (Note: This reporting period equals federal fiscal year 2017. If you have a combination program you need only submit one budget; programs do not need to be reported separately.)

COST OF APPROVED CHIP PLAN

Benefit Costs	2017	2018	2019
Insurance payments			
Managed Care	52199232	54292273	54771538
Fee for Service	9942711	10341385	10432674
Total Benefit Costs	62141943	64633658	65204212
(Offsetting beneficiary cost sharing payments)			
Net Benefit Costs	\$ 62141943	\$ 64633658	\$ 65204212

Administration Costs	2017	2018	2019
Personnel			
General Administration			
Contractors/Brokers (e.g., enrollment contractors)	3500000	3750000	4000000
Claims Processing			
Outreach/Marketing costs			
Other (e.g., indirect costs)			
Health Services Initiatives	3404660	3431518	3244912
Total Administration Costs	6904660	7181518	7244912
10% Administrative Cap (net benefit costs ÷ 9)	6904660	7181518	7244912

	2017	2018	2019
Federal Title XXI Share	61251242	63929870	64494210
State Share	7795361	7885306	7954914
TOTAL COSTS OF APPROVED CHIP PLAN	69046603	71815176	72449124

2.	What were the sources of non-federal funding used for state match during the reporting period?		
	☐ Cour	appropriations ty/local funds oyer contributions	

Foundation grants
Private donations
Tobacco settlement
Other (specify) [500]

- 3. Did you experience a short fall in CHIP funds this year? If so, what is your analysis for why there were not enough federal CHIP funds for your program? [1500]

 No short fall was experienced
- 4. In the tables below, enter 1) number of eligibles used to determine per member per month costs for the current year and estimates for the next two years; and, 2) per member per month (PMPM) cost rounded to a whole number. If you have CHIP enrollees in a fee for service program, per member per month cost will be the average cost per month to provide services to these enrollees.

A. Managed Care

Year	Number of Eligibles	PMPM (\$)
2017	22480	\$193
2018	22930	\$197
2019		\$

A. Fee For Service

Year	Number of Eligibles	PMPM (\$)
2017	1892	\$34
2018	1930	\$35
2019		\$

Enter any Narrative text related to Section IV below. [7500]

Section V: Program Challenges and Accomplishments

1.	For the reporting period, please provide an overview of your state's political and fiscal environment as
	it relates to health care for low income, uninsured children and families, and how this environment
	impacted CHIP. [7500]

2.	During the reporting period, what has been the greatest challenge your program has experienced?
	[7500]

- 3. During the reporting period, what accomplishments have been achieved in your program? [7500]
- 4. What changes have you made or are planning to make in your CHIP program during the next fiscal year? Please comment on why the changes are planned. **[7500]**

Enter any Narrative text related to Section V below. [7500]