FRAMEWORK FOR THE ANNUAL REPORT OF THE CHILDREN'S HEALTH INSURANCE PLANS UNDER TITLE XXI OF THE SOCIAL SECURITY ACT

Preamble

Section 2108(a) and Section 2108(e) of the Social Security Act (the Act) provide that each state and territory* must assess the operation of its state child health plan in each federal fiscal year and report to the Secretary, by January 1 following the end of the federal fiscal year, on the results of the assessment. In addition, this section of the Act provides that the state must assess the progress made in reducing the number of uncovered, low-income children. The state is out of compliance with CHIP statute and regulations if the report is not submitted by January 1. The state is also out of compliance if any section of this report relevant to the state's program is incomplete.

The framework is designed to:

- Recognize the diversity of state approaches to CHIP and allow states flexibility to highlight key accomplishments and progress of their CHIP programs, AND
- Provide consistency across states in the structure, content, and format of the report, AND
- Build on data already collected by CMS quarterly enrollment and expenditure reports, AND
- Enhance **accessibility** of information to stakeholders on the achievements under Title XXI

The CHIP Annual Report Template System (CARTS) is organized as follows:

- Section I: Snapshot of CHIP Programs and Changes
- Section II: Program's Performance Measurement and Progress
- Section III: Assessment of State Plan and Program Operation
- Section IV: Program Financing for State Plan
- Section V: Program Challenges and Accomplishments
 - * When "state" is referenced throughout this template it is defined as either a state or a territory.

*Disclosure. According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0938-1148. The time required to complete this information collection is estimated to average 40 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, write to: CMS, 7500 Security Blvd., Attn: PRA Reports Clearance Officer, Mail Stop C4-26-05, Baltimore, Maryland 21244-1850.

DO NOT CERTIFY YOUR REPORT UNTIL ALL SECTIONS ARE COMPLETE.

State/Territory: AZ
Name of State/Territory
The following Annual Report is submitted in compliance with Title XXI of the Social Security Act (Section 2108(a) and Section 2108(e)).
Signature: Elizabeth Lorenz
CHIP Program Name(s): All, Arizona
CHIP Program Type:
 ☐ CHIP Medicaid Expansion Only ☑ Separate Child Health Program Only ☐ Combination of the above
Reporting Period: 2017 (Note: Federal Fiscal Year 2017 starts 10/1/2016 and ends 9/30/2017)
Contact Person/Title: Elizabeth Lorenz / Assistant Director
Address: 801 E.Jefferson Street
City: Phoenix State: AZ Zip: 85041
Phone: 602-417-4019 Fax:
Email: elizabeth.lorenz@azahcccs.gov
Submission Date: 6/26/2018

(Due to your CMS Regional Contact and Central Office Project Officer by January 1st of each year)

Section I. Snapshot of CHIP Program and Changes

1)	 To provide a summary at-a-glance of your CHIP program, please provide the following information. If you would like to make any comments on your responses, please explain in narrative below this table. 								
	☐ Provide an assurance that your state's CHIP program eligibility criteria as set forth in the CHIP state plan in section 4, inclusive of PDF pages related to Modified Adjusted Gross Income eligibility, is accurate as of the date of this report.								
	Please note that the numbers in brackets, e.g., [500] are character limits in the Children's Health Insurance Program (CHIP) Annual Report Template System (CARTS). You will not be able to enter responses with characters greater than the limit indicated in the brackets.								
			Expansion Program fields are defined as Up						
Do	es your program require	e premiums or an enro	ollment fee? ☐ NO ☐ Y	∕ES □ N/A					
Pre If p	rollment fee amount: emium fee amount: premiums are tiered by	-	by FPL.						
	Premium Amount From (\$)	Premium Amount To (\$)	From % of FPL	Up to % of FPL					
			<u> </u>						
	Yearly Maximum Premium Amount per Family: \$ If premiums are tiered by FPL, please breakout by FPL.								
	Premium Amount Premium From % of FPL Up to % of FPL From (\$) Amount To (\$)								
		 	<u> </u>						
	· · · · · · · · · · · · · · · · · · ·								

If yes, briefly explain fee structure: [500]						
Which delivery system(s)	does your program use	e?				
 ☐ Managed Care ☐ Primary Care Case Management ☐ Fee for Service 						
Please describe which grou	ups receive which deli-	very system: [500]				
Upper % of FPL	•	Health Program fields are defined as Up	to and Including			
Does your program require premiums or an enrollment fee? \square NO \boxtimes YES \square N/A						
Enrollment fee amount:						
Premium fee amount:						
If premiums are tiered by	FPL, please breakout b	oy FPL.				
Premium Amount	Premium	From % of FPL	Up to % of FPI			

Premium Amount Premium		From % of FPL	Up to % of FPL
From (\$)	Amount To (\$)		
10	15	100	150
40	60	150	175
50	70	175	200

Yearly Maximum Premium Amount per Family: \$

If premiums are tiered by FPL, please breakout by FPL.

Premium Amount	Premium	From % of FPL	Up to % of FPL
From (\$)	Amount To (\$)		

If yes, briefly explain fee structure: [500]

which delivery system(s) does your program use?							
✓ Managed Care☐ Primary Care Case Management✓ Fee for Service							
Please describe which groups receive which delivery system: [[500]						
2) Have you made changes to any of the following policy or program Please indicate "yes" or "no change" by marking the appropriate columns		uring the	reportir	ng pe	eriod?		
For FFY 2017, please include only the program changes that those required by the Affordable Care Act.	t are in	addition t	o and	or b	eyond	d	
		Medicaio ansion C Program	HIP		\mathbf{C}	Separate hild Heal Program	th
	Yes	No Change	N/A		Yes	No Change	N/A
Applicant and enrollee protections (e.g., changed from the Medicaid Fair Hearing Process to State Law)							
Application				•		\boxtimes	
Benefits						\boxtimes	
Cost sharing (including amounts, populations, & collection process)				·		\boxtimes	
Crowd out policies						\boxtimes	
Delivery system						\boxtimes	
Eligibility determination process				· ·		\boxtimes	
Implementing an enrollment freeze and/or cap				•		\boxtimes	
Eligibility levels / target population				•		\boxtimes	
Eligibility redetermination process				•		\boxtimes	
Enrollment process for health plan selection				•		\boxtimes	
Outreach (e.g., decrease funds, target outreach)				•		\boxtimes	
Premium assistance				•		\boxtimes	

a)

b)

c)

d)

e)

f)

g)

h)

i)

j)

k)

1)

m)

n)	n) Prenatal care eligibility expansion (Sections 457.10, 457.350(b)(2), 457.622(c)(5), and 457.626(a)(3) as described in the October 2, 2002 Final Rule)				\boxtimes	
0)	Expansion to "Lawfully Residing" children					
p)	Expansion to "Lawfully Residing" pregnant women					
q)	Pregnant Women state plan expansion	Ī				\boxtimes
r)	Methods and procedures for prevention, investigation, and recases of fraud and abuse	ferral of			\boxtimes	
s)	Other – please specify					
	a.	Ī				
	b.	Ī				
	c.	Ī				
	For each topic you responded "yes" to above, please emade, below: Medicaid Expansion CF Topic List change					
ι)	Applicant and enrollee protections (e.g., changed from the Medicaid Fair Hearing Process to State Law)					
)	Application					
:)	Benefits					
1)	Cost sharing (including amounts, populations, & collection process)					
e)	Crowd out policies					
()	Delivery system					
g)	Eligibility determination process					
1)						

	Topic	List change and why the change was made
i)	Eligibility levels / target population	
j)	Eligibility redetermination process	
k)	Enrollment process for health plan selection	
1)	Outreach	
m)	Premium assistance	
n)	Prenatal care eligibility expansion (Sections 457.10, 457.350(b)(2), 457.622(c)(5), and 457.626(a)(3) as described in the October 2, 2002 Final Rule)	
o)	Expansion to "Lawfully Residing" children	
p)	Expansion to "Lawfully Residing" pregnant women	
q)	Pregnant Women State Plan Expansion	
r)	Methods and procedures for prevention, investigation, and referral of cases of fraud and abuse	
s)	Other – please specify	
	a.	
	b.	
	c.	
	Separate	e Child Health Program
	Topic	List change and why the change was made
a)	Applicant and enrollee protections (e.g., changed from the Medicaid Fair Hearing Process to State Law)	
b)	Application	
c)	Benefits	
d)	Cost sharing (including amounts, populations, & collection process)	

	Topic	List change and why the change was made
e)	Crowd out policies	
f)	Delivery system	
g)	Eligibility determination process	
h)	Implementing an enrollment freeze and/or cap	
i)	Eligibility levels / target population	
j)	Eligibility redetermination process	
k)	Enrollment process for health plan selection	
1)	Outreach	
m)	Premium assistance	
n)	Prenatal care eligibility expansion (Sections 457.10, 457.350(b)(2), 457.622(c)(5), and 457.626(a)(3) as described in the October 2, 2002 Final Rule)	
o)	Expansion to "Lawfully Residing" children	
p)	Expansion to "Lawfully Residing" pregnant women	
q)	Pregnant Women State Plan Expansion	
r)	Methods and procedures for prevention, investigation, and referral of cases of fraud and abuse	
s)	Other – please specify	
	a.	
	b.	
	c.	

Enter any Narrative text related to Section I below. [7500]

Section II Program's Performance Measurement and Progress

This section consists of two subsections that gather information about the CHIP and/or Medicaid program. Section IIA captures your enrollment progress as well as changes in the number and/or rate of uninsured children in your state. Section IIB captures progress towards meeting your state's general strategic objectives and performance goals.

Section IIA: Enrollment And Uninsured Data

1. The information in the table below is the Unduplicated Number of Children Ever Enrolled in CHIP in your state for the two most recent reporting periods. The enrollment numbers reported below should correspond to line 7 (Unduplicated # Ever Enrolled Year) in your state's 4th quarter data report (submitted in October) in the CHIP Statistical Enrollment Data System (SEDS). The percent change column reflects the percent change in enrollment over the two-year period. If the percent change exceeds 10 percent (increase or decrease), please explain in letter A below any factors that may account for these changes (such as decreases due to elimination of outreach or increases due to program expansions). This information will be filled in automatically by CARTS through a link to SEDS. Please wait until you have an enrollment number from SEDS before you complete this response. If the information displayed in the table below is inaccurate, please make any needed updates to the data in SEDS and then refresh this page in CARTS to reflect the updated data.

Program	FFY 2016	FFY 2017	Percent change FFY 2016-2017
CHIP Medicaid	85017	84252	-0.9
Expansion Program			
Separate Child Health	3207	32714	920.08
Program			

A. Please explain any factors that may account for enrollment increases or decreases exceeding 10 percent. **[7500]**

Arizona reopened its CHIP program effective September 1, 2016. Arizona began accepting applications July 26, 2016 for a September 1st effective date.

2. The tables below show trends in the number and rate of uninsured children in your state. Three year averages in Table 1 are based on the Current Population Survey. The single year estimates in Table 2 are based on the American Community Survey (ACS). CARTS will fill in the single year estimates automatically, and significant changes are denoted with an asterisk (*). If your state uses an alternate data source and/or methodology for measuring change in the number and/or rate of uninsured children, please explain in Question #3.

Table 1: Number and percent of uninsured children under age 19 below 200 percent of poverty, Current Population Survey

		en Under Age 19	Below 200 Per	ldren Under Age 19 recent of Poverty as a
Period	Below 200 Per	cent of Poverty	Percent of Total	Children Under Age 19
	Number (In Thousands)	Std. Error	Rate	Std. Error
1006 1000	· ·	25.6	21.2	2.5
1996 - 1998	309	35.6	21.3	2.5
1998 - 2000	213	29.5	14.7	1.9
2000 - 2002	177	25.1	11.4	1.5
2002 - 2004	163	23.9	10.3	1.4
2003 - 2005	187	24.9	11.5	1.5
2004 - 2006	194	26.0	11.6	1.5
2005 - 2007	203	26.0	11.7	1.4
2006 - 2008	196	25.0	11.2	1.4
2007 - 2009	193	26.0	10.7	1.4
2008 - 2010	206	31.0	11.2	1.6
2009 - 2011	183	24.0	10.7	1.3
2010 - 2012	181	19.0	10.5	0

Table 2: Number and percent of uninsured children under age 19 below 200 percent of poverty, American Community Survey

Period			Uninsured Chi	ildren Under Age 19	
	Uninsured Childre	en Under Age 19	Below 200 Percent of Poverty as a		
	Below 200 Per	cent of Poverty	Percent of Total Children Under Age		
	Number (In Thousands)	Margin of Error	Rate	Margin of Error	
2013	141	9.0	8.4	.6	
2014	121	8.0	7.2	.5	
2015	99	8.0	5.9	.5	
2016	81	7.0	4.8	.4	
Percent change	18.2%	N/A	20.0%	N/A	
2015 vs. 2016					

- A. Please explain any activities or factors that may account for increases or decreases in your number and/or rate of uninsured children. [7500]
- B. Please note any comments here concerning ACS data limitations that may affect the reliability or precision of these estimates. [7500]

3.	Please indicate	by checking	the box	below	whether you	r state	has a	an alte	ernate	data	source	and/or
	methodology fo	or measuring t	he change	e in the	number and	or rate	of un	ninsure	ed child	lren.		

Yes (please report your data in the table below)
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☐ No (skip to Question #4)	
	the table below. Data are required for two or more points in time to age). Please be as specific and detailed as possible about the method vering the uninsured.
Topic	Description
Data source(s)	
Reporting period (2 or more	
points in time)	
Methodology	
Population (Please include ages and income levels)	
Sample sizes	
Number and/or rate for two or	
more points in time	
Statistical significance of results	
A. Please explain why you the number and/or rate [7500]	r state chose to adopt a different methodology to measure changes in of uninsured children.
	ressment of the reliability of the estimate? Please provide standard vals, and/or p-values if available.
C. What are the limitations [7500]	of the data or estimation methodology?
D. How does your state use [7500]	e this alternate data source in CHIP program planning?
Enter any Narrative text related to Section I	IA below. [7500]

Section IIB: State Strategic Objectives And Performance Goals

This subsection gathers information on your state's general strategic objectives, performance goals, performance measures and progress towards meeting goals, as specified in your CHIP state plan. (If your goals reported in the annual report now differ from Section 9 of your CHIP state plan, please indicate how they differ in "Other Comments on Measure." Also, the state plan should be amended to reconcile these differences). The format of this section provides your state with an opportunity to track progress over time. This section contains templates for reporting performance measurement data for each of five categories of strategic objectives, related to:

- Reducing the number of uninsured children
- CHIP enrollment
- Medicaid enrollment
- Increasing access to care
- Use of preventative care (immunizations, well child care)

Please report performance measurement data for the three most recent years for which data are available (to the extent that data are available). In the first two columns, data from the previous two years' annual reports (FFY 2015 and FFY 2016) will be populated with data from previously reported data in CARTS. If you reported data in the two previous years' reports and you want to update/change the data, please enter that data. If you reported no data for either of those two years, but you now have data available for them, please enter the data. In the third column, please report the most recent data available at the time you are submitting the current annual report (FFY 2017).

In this section, the term performance measure is used to refer to any data your state provides as evidence towards a particular goal within a strategic objective. For the purpose of this section, "objectives" refer to the five broad categories listed above, while "goals" are state-specific, and should be listed in the appropriate subsections within the space provided for each objective.

NOTES: Please do not reference attachments in this section. If details about a particular measure are located in an attachment, please summarize the relevant information from the attachment in the space provided for each measure.

In addition, please do not report the same data that were reported for Child Core Set reporting. The intent of this section is to capture goals and measures that your state did not report elsewhere. As a reminder, Child Core Set reporting migrated to MACPRO in December 2015. Historical data are still available for viewing in CARTS.

Additional instructions for completing each row of the table are provided below.

A. Goal:

For each objective, space has been provided to report up to three goals. Use this section to provide a brief description of each goal you are reporting within a given strategic objective. All new goals should include a direction and a target. For clarification only, an <u>example goal would be</u>: "Increase (direction) by 5 percent (target) the number of CHIP beneficiaries who turned 13 years old during the measurement year who had a second dose of MMR, three hepatitis B vaccinations and one varicella vaccination by their 13th birthday."

B. Type of Goal:

For each goal you are reporting within a given strategic objective, please indicate the type of goal, as follows:

- New/revised: Check this box if you have revised or added a goal. Please explain how and why the goal was revised.
- <u>Continuing:</u> Check this box if the goal you are reporting is the same one you have reported in previous annual reports.
- <u>Discontinued:</u> Check this box if you have met your goal and/or are discontinuing a goal. Please explain why the goal was discontinued. GAL

Please indicate the status of the data you are reporting for each goal, as follows:

• <u>Provisional:</u> Check this box if you are reporting performance measure data for a goal, but the data are currently being modified, verified, or may change in any other way before you finalize them for FFY 2017.

<u>Explanation of Provisional Data</u> – When the value of the Status of Data Reported field is selected as "Provisional", the state must specify why the data are provisional and when the state expects the data will be final.

- Final: Check this box if the data you are reporting are considered final for FFY 2017.
- <u>Same data as reported in a previous year's annual report:</u> Check this box if the data you are reporting are the same data that your state reported for the goal in another annual report. Indicate in which year's annual report you previously reported the data.

C. Measurement Specification:

This section is included for only two of the objectives— objectives related to increasing access to care, and objectives related to use of preventative care—because these are the two objectives for which states may report using the HEDIS® measurement specification. In this section, for each goal, please indicate the measurement specification used to calculate your performance measure data (i.e., were the measures calculated using the HEDIS® specifications or some other method unrelated to HEDIS®).

Please indicate whether the measure is based on HEDIS® technical specifications or another source. If HEDIS® is selected, the HEDIS® Version field must be completed. If "Other" measurement specification is selected, the explanation field must be completed.

D. HEDIS® Version:

Please specify HEDIS® Version (example 2016). This field must be be completed only when a user select the HEDIS® measurement specification.

"Other" measurement specification explanation:

If "Other", measurement specification is selected, please complete the explanation of the "Other" measurement specification. The explanation field must be completed when "Other" measurement specification has been selected.

E. Data Source:

For each performance measure, please indicate the source of data. The categories provided in this section vary by objective. For the objectives related to reducing the number of uninsured children and CHIP or Medicaid enrollment, please indicate whether you have used eligibility/enrollment data, survey data (specify the survey used), or other source (specify the other source). For the objectives related to access to care and use of preventative care, please indicate whether you used administrative data (claims) (specify the kind of administrative data used), hybrid data (claims and medical records) (specify how the two were used to create the data source), survey data (specify the survey used), or other source (specify the other source). In all cases, if another data source was used, please explain the source.

F. Definition of Population Included in Measure:

Numerator: Please indicate the definition of the population included in the numerator for each measure (such as the number of visits required for inclusion, e.g., one or more visits in the past year).

Denominator: Please indicate the definition of the population included in the denominator for each measure.

For measures related to increasing access to care and use of preventative care, please

- Check one box to indicate whether the data are for the CHIP population only, or include both CHIP and Medicaid (Title XIX) children combined.
- If the denominator reported is not fully representative of the population defined above (the CHIP population only, or the CHIP and Medicaid (Title XIX) populations combined), please further define the denominator. For example, denominator includes only children enrolled in managed care in certain counties, technological limitations preventing reporting on the full population defined, etc.). Please report information on exclusions in the definition of the denominator (including the proportion of children excluded), The provision of this information is important and will provide CMS with a context so that comparability of denominators across the states and over time can occur.

G. Deviations from Measure Specification

For the measures related to increasing access to care and use of preventative care.

If the data provided for a measure deviates from the measure specification, please select the type(s) of measure specification deviation. The types of deviation parallel the measure specification categories for each measure. Each type of deviation is accompanied by a comment field that states must use to explain in greater detail or further specify the deviation when a deviation(s) from a measure is selected.

The five types (and examples) of deviations are:

- Year of Data (e.g., partial year),
- Data Source (e.g., use of different data sources among health plans or delivery systems).
- Numerator (e.g., coding issues),
- Denominator (e.g., exclusion of MCOs, different age groups, definition of continuous enrollment),
- Other.

When one or more of the types are selected, states are required to provide an explanation.

Please report the year of data for each performance measure. The year (or months) should correspond to the period in which enrollment or utilization took place. Do not report the year in which data were collected for the measure, or the version of HEDIS® used to calculate the measure, both of which may be different from the period corresponding to enrollment or utilization of services.

Date Range: available for 2017 CARTS reporting period.

Please define the date range for the reporting period based on the "From" time period as the month and year which corresponds to the beginning period in which utilization took place and please report the "To" time period as the month and year which corresponds to the end period in which utilization took place. Do not report the year in which data were collected for the measure, or the version of HEDIS® used to calculate the measure, both of which may be different from the period corresponding to utilization of services.

H. Performance Measurement Data (HEDIS® or Other):

In this section, please report the numerators and denominators, rates for each measure (or component). The template provides two sections for entering the performance measurement data, depending on

whether you are reporting using HEDIS® or other methodologies. The form fields have been set up to facilitate entering numerators and denominators for each measure. If the form fields do not give you enough space to fully report on the measure, please use the "additional notes" section.

The preferred method is to calculate a "weighted rate" by summing the numerators and denominators across plans, and then deriving a single state-level rate based on the ratio of the numerator to the denominator). The reporting unit for each measure is the state as a whole. If states calculate rates for multiple reporting units (e.g., individual health plans, different health care delivery systems), states must aggregate data from all these sources into one state rate before reporting the data to CMS. In the situation where a state combines data across multiple reporting units, all or some of which use the hybrid method to calculate the rates, the state should enter zeroes in the "Numerator" and "Denominator" fields. In these cases, it should report the state-level rate in the "Rate" field and, when possible, include individual reporting unit numerators, denominators, and rates in the field labeled "Additional Notes on Measure," along with a description of the method used to derive the state-level rate.

I. Explanation of Progress:

The intent of this section is to allow your state to highlight progress and describe any quality-improvement activities that may have contributed to your progress. Any quality-improvement activity described should involve the CHIP program, benefit CHIP enrollees, and relate to the performance measure and your progress. An example of a quality-improvement activity is a state-wide initiative to inform individual families directly of their children's immunization status with the goal of increasing immunization rates. CHIP would either be the primary lead or substantially involved in the project. If improvement has not occurred over time, this section can be used to discuss potential reasons for why progress was not seen and to describe future quality-improvement plans. In this section, your state is also asked to set annual performance objectives for FFY 2018, 2019 and 2020. Based on your recent performance on the measure (from FFY 2015 through 2017), use a combination of expert opinion and "best guesses" to set objectives for the next three years. Please explain your rationale for setting these objectives. For example, if your rate has been increasing by 3 or 4 percentage points per year, you might project future increases at a similar rate. On the other hand, if your rate has been stable over time, you might set a target that projects a small increase over time. If the rate has been fluctuating over time, you might look more closely at the data to ensure that the fluctuations are not an artifact of the data or the methods used to construct a rate. You might set an initial target that is an average of the recent rates, with slight increases in subsequent years. In future annual reports, you will be asked to comment on how your actual performance compares to the objective your state set for the year, as well as any quality-improvement activities that have helped or could help your state meet future objectives.

J. Other Comments on Measure:

Please use this section to provide any other comments on the measure, such as data limitations, plans to report on a measure in the future, or differences between performance measures reported here and those discussed in Section 9 of the CHIP state plan.

Objectives Related to Reducing the Number of Uninsured Children (Do not report data that was reported in Section IIA, Questions 2 and 3)

FFY 2015	FFY 2016	FFY 2017	
Goal #1 (Describe)	Goal #1 (Describe)	Goal #1 (Describe)	
, ,	· · · · · · · · · · · · · · · · · · ·	, ,	
Type of Goal:	Type of Goal:	Type of Goal:	
New/revised. <i>Explain</i> :	New/revised. Explain:	New/revised. Explain:	
Continuing.	Continuing.	Continuing.	
☐ Discontinued. <i>Explain</i> :	☐ Discontinued. <i>Explain</i> :	☐ Discontinued. <i>Explain</i> :	
•	•	•	
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:	
☐ Provisional.	☐ Provisional.	☐ Provisional.	
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:	
Final.	Final.	Final.	
☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.	
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously	
reported:	reported:	reported:	
Data Source:	Data Source:	Data Source:	
☐ Eligibility/Enrollment data	Eligibility/Enrollment data	Eligibility/Enrollment data	
☐ Survey data. <i>Specify</i> : ☐ Other. <i>Specify</i> :	☐ Survey data. <i>Specify</i> : ☐ Other. <i>Specify</i> :	☐ Survey data. <i>Specify</i> : ☐ Other. <i>Specify</i> :	
☐ Other. spectyy.	☐ Other. <i>Specify</i> .	☐ Other. <i>Specify</i> :	
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	
Definition of denominator:	Definition of denominator:	Definition of denominator:	
Definition of numerator:	Definition of numerator:	Definition of numerator:	
Date Range:	Date Range:	Date Range:	
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:	
Described what is being measured:	Described what is being measured:	Described what is being measured:	
	Normandan	Numeration	
Numerator:	Numerator: Denominator:	Numerator: Denominator:	
Denominator:	Rate:	Rate:	
Rate:	Kate.	rate.	
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:	
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:	
•		•	
How did your performance in 2015 compare with the	How did your performance in 2016 compare with	How did your performance in 2017 compare with the	
Annual Performance Objective documented in your	the Annual Performance Objective documented in	Annual Performance Objective documented in your	
2014 Annual Report?	your 2015 Annual Report?	2016 Annual Report?	

FFY 2015	FFY 2016	FFY 2017
What quality improvement activities that involve the	What quality improvement activities that involve	What quality improvement activities that involve the
CHIP program and benefit CHIP enrollees help	the CHIP program and benefit CHIP enrollees help	CHIP program and benefit CHIP enrollees help
enhance your ability to report on this measure,	enhance your ability to report on this measure,	enhance your ability to report on this measure,
improve your results for this measure, or make	improve your results for this measure, or make	improve your results for this measure, or make
progress toward your goal?	progress toward your goal?	progress toward your goal?
Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in
improving the completeness or accuracy of your reporting of the data.	improving the completeness or accuracy of your reporting of the data.	improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2016:	Annual Performance Objective for FFY 2017:	Annual Performance Objective for FFY 2018:
Annual Performance Objective for FFY 2017:	Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2019:
Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2020:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Related to Reducing the Number of Uninsured Children (Do not report data that was reported in Section IIA, Questions 2 and 3) (Continued)

FFY 2015	FFY 2016	FFY 2017	
Goal #2 (Describe)	Goal #2 (Describe)	Goal #2 (Describe)	
Type of Goal:	Type of Goal:	Type of Goal:	
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:	
Continuing.	Continuing.	Continuing.	
☐ Discontinued. <i>Explain</i> :	☐ Discontinued. <i>Explain</i> :	☐ Discontinued. <i>Explain</i> :	
		1	
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:	
☐ Provisional.	☐ Provisional.	☐ Provisional.	
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:	
☐ Final.	☐ Final.	☐ Final.	
☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.	
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously	
reported:	reported:	reported:	
Data Source:	Data Source:	Data Source:	
☐ Eligibility/Enrollment data	☐ Eligibility/Enrollment data	Eligibility/Enrollment data	
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:	
☐ Other. <i>Specify</i> :	Other. Specify:	☐ Other. <i>Specify</i> :	
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	
Definition of denominator:	Definition of denominator:	Definition of denominator:	
Definition of denominator:	Definition of denominator:	Definition of denominator:	
Definition of numerator:	Definition of numerator:	Definition of numerator:	
Definition of numerator.	Definition of numerator.	Definition of numerator.	
Date Range:	Date Range:	Date Range:	
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:	
Described what is being measured:	Described what is being measured:	Described what is being measured:	
Numerator:	Numerator:	Numerator:	
Denominator:	Denominator:	Denominator:	
Rate:	Rate:	Rate:	
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:	
Explanation of Progress:	Explanation of Progress: Explanation of Progress: Explanation of Progress:		
Explanation of Flogress.	Explanation of Frogress.	Explanation of 110gless.	
How did your performance in 2015 compare with the	How did your performance in 2016 compare with the	How did your performance in 2017 compare with the	
Annual Performance Objective documented in your	Annual Performance Objective documented in your	Annual Performance Objective documented in your	
2014 Annual Report?	2015 Annual Report?	2016 Annual Report?	

FFY 2015	FFY 2016	FFY 2017
What quality improvement activities that involve the	What quality improvement activities that involve the	What quality improvement activities that involve the
CHIP program and benefit CHIP enrollees help	CHIP program and benefit CHIP enrollees help	CHIP program and benefit CHIP enrollees help
enhance your ability to report on this measure,	enhance your ability to report on this measure,	enhance your ability to report on this measure,
improve your results for this measure, or make	improve your results for this measure, or make	improve your results for this measure, or make
progress toward your goal?	progress toward your goal?	progress toward your goal?
Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in
improving the completeness or accuracy of your	improving the completeness or accuracy of your	improving the completeness or accuracy of your
reporting of the data.	reporting of the data.	reporting of the data.
Annual Performance Objective for FFY 2016:	Annual Performance Objective for FFY 2017:	Annual Performance Objective for FFY 2018:
Annual Performance Objective for FFY 2017:	Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2019:
Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2020:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Related to Reducing the Number of Uninsured Children (Do not report data that was reported in Section IIA, Questions 2 and 3) (Continued)

FFY 2015	FFY 2016	FFY 2017	
Goal #3 (Describe)	Goal #3 (Describe)	Goal #3 (Describe)	
Type of Goal:	Type of Goal:	Type of Goal:	
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:	
Continuing.	New/revised. Explain:	Continuing.	
☐ Discontinued. <i>Explain</i> :	☐ Discontinued. <i>Explain</i> :	☐ Discontinued. <i>Explain</i> :	
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:	
Provisional.	Provisional.	Provisional.	
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:	
Final.	Final.	Final.	
☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.	
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously	
reported:	reported:	reported:	
Data Source:	Data Source:	Data Source:	
Eligibility/Enrollment data	Eligibility/Enrollment data	Eligibility/Enrollment data	
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:	
☐ Other. Specify:	☐ Other. <i>Specify</i> :	☐ Other. <i>Specify</i> :	
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	
Definition of denominator:	Definition of denominator:	Definition of denominator:	
Definition of numerator:	Definition of numerator:	Definition of numerator:	
Date Range:	Date Range:	Date Range:	
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:	
Described what is being measured:	Described what is being measured:	Described what is being measured:	
Beschool what is being incustred.	Described what is being measured.	Beschool what is being measured.	
Numerator:	Numerator:	Numerator:	
Denominator:	Denominator:	Denominator:	
Rate:	Rate:	Rate:	
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:	
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:	
Explanation of Flugiciss.	Explanation of Frogress.	Explanation of Flugiciss.	
How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report?	How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?	

FFY 2015	FFY 2016	FFY 2017
What quality improvement activities that involve the	What quality improvement activities that involve the	What quality improvement activities that involve the
CHIP program and benefit CHIP enrollees help	CHIP program and benefit CHIP enrollees help	CHIP program and benefit CHIP enrollees help
enhance your ability to report on this measure,	enhance your ability to report on this measure,	enhance your ability to report on this measure,
improve your results for this measure, or make	improve your results for this measure, or make	improve your results for this measure, or make
progress toward your goal?	progress toward your goal?	progress toward your goal?
Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in
improving the completeness or accuracy of your	improving the completeness or accuracy of your	improving the completeness or accuracy of your
reporting of the data.	reporting of the data.	reporting of the data.
Annual Performance Objective for FFY 2016:	Annual Performance Objective for FFY 2017:	Annual Performance Objective for FFY 2018:
Annual Performance Objective for FFY 2017:	Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2019:
Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2020:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Related to CHIP Enrollment

FFY 2015	FFY 2016	FFY 2017
Goal #1 (Describe)	Goal #1 (Describe)	Goal #1 (Describe)
		, ,
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
		<u> </u>
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	☐ Provisional.	☐ Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
☐ Final.	☐ Final.	☐ Final.
☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously		Specify year of annual report in which data previously
reported:	reported:	reported:
Data Source:	Data Source:	Data Source:
Eligibility/Enrollment data.	Eligibility/Enrollment data.	Eligibility/Enrollment data.
Survey data. <i>Specify</i> :	Survey data. Specify:	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Definition of numerator.	Definition of numerator.	Definition of numerator.
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:
l .		

FFY 2015	FFY 2016	FFY 2017		
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:		
How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report?	How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?		
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?		
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.		
Annual Performance Objective for FFY 2016: Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:		
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:		
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:		

Objectives Related to CHIP Enrollment (Continued)

FFY 2015	FFY 2016	FFY 2017
Goal #2 (Describe)	Goal #2 (Describe)	Goal #2 (Describe)
	2 0 0 1 1	(
Type of Goal:	Type of Goal:	Type of Goal:
☐ New/revised. <i>Explain</i> :	☐ New/revised. <i>Explain</i> :	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
		<u> </u>
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
☐ Provisional.	☐ Provisional.	☐ Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Data Source:	Data Source:	Data Source:
☐ Eligibility/Enrollment data.	☐ Eligibility/Enrollment data.	Eligibility/Enrollment data.
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
☐ Other. <i>Specify</i> :	Other. Specify:	Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of ropulation included in the vicasure.	Definition of Topulation included in the Measure.	Definition of ropulation included in the Measure.
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of denominator.	Definition of denominator.	Definition of denominator.
Definition of numerator:	Definition of numerator:	Definition of numerator:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
N .	N	
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:
Table 1000 on mousure.	Table 1000 on mousure.	1745 TOTAL T

FFY 2015	FFY 2016	FFY 2017
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report?	How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2016: Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Related to CHIP Enrollment (Continued)

	FFY 2015	FFY 2016	FFY 2017
	Goal #3 (Describe)	Goal #3 (Describe)	Goal #3 (Describe)
	Type of Goal:	Type of Goal:	Type of Goal:
	☐ New/revised. <i>Explain</i> :	☐ New/revised. <i>Explain</i> :	New/revised. Explain:
	☐ Continuing.	☐ Continuing.	Continuing.
	☐ Discontinued. <i>Explain</i> :	☐ Discontinued. <i>Explain</i> :	☐ Discontinued. <i>Explain</i> :
	Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
	Provisional.	Provisional.	Provisional.
	Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
	☐ Final.	Final.	Final.
	Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.
	Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
	reported:	reported:	reported:
	Data Source:	Data Source:	Data Source:
	☐ Eligibility/Enrollment data.	☐ Eligibility/Enrollment data.	☐ Eligibility/Enrollment data.
	☐ Survey data. <i>Specify</i> :	☐ Survey data. <i>Specify</i> :	☐ Survey data. <i>Specify</i> :
	Other. Specify:	Other. Specify:	Other. Specify:
	_ :	_ · · · · · · · · · · · · · · · · · · ·	
	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
	Definition of denominator:	Definition of denominator:	Definition of denominator:
	Definition of numerator:	Definition of numerator:	Definition of numerator:
	Definition of numerator.	Definition of numerator.	Definition of numerator.
	Date Range:	Date Range:	Date Range:
	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
	Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
	Described what is being measured:	Described what is being measured:	Described what is being measured:
	Numerator:	Numerator:	Numerator:
	Denominator:	Denominator:	Denominator:
	Rate:	Rate:	Rate:
	Kate.	Kate.	Raic.
	Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:
	Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
	TT 11 6 1 2017	TT 11 6 1 2017	TT 111 6 1 2015
J	How did your performance in 2015 compare with the	How did your performance in 2016 compare with the	How did your performance in 2017 compare with the
J	Annual Performance Objective documented in your	Annual Performance Objective documented in your	Annual Performance Objective documented in your
J	2014 Annual Report?	2015 Annual Report?	2016 Annual Report?
1			ı

FFY 2015	FFY 2016	FFY 2017
What quality improvement activities that involve the	What quality improvement activities that involve the	What quality improvement activities that involve the
CHIP program and benefit CHIP enrollees help	CHIP program and benefit CHIP enrollees help	CHIP program and benefit CHIP enrollees help
enhance your ability to report on this measure,	enhance your ability to report on this measure,	enhance your ability to report on this measure,
improve your results for this measure, or make	improve your results for this measure, or make	improve your results for this measure, or make
progress toward your goal?	progress toward your goal?	progress toward your goal?
Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in
improving the completeness or accuracy of your	improving the completeness or accuracy of your	improving the completeness or accuracy of your
reporting of the data.	reporting of the data.	reporting of the data.
Annual Performance Objective for FFY 2016:	Annual Performance Objective for FFY 2017:	Annual Performance Objective for FFY 2018:
Annual Performance Objective for FFY 2017:	Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2019:
Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2020:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Related to Medicaid Enrollment

FFY 2015	FFY 2016	FFY 2017
Goal #1 (Describe)	Goal #1 (Describe)	Goal #1 (Describe)
Type of Goal: ☐ New/revised. Explain: ☐ Continuing. ☐ Discontinued. Explain:	Type of Goal: ☐ New/revised. Explain: ☐ Continuing. ☐ Discontinued. Explain:	Type of Goal: ☐ New/revised. Explain: ☐ Continuing. ☐ Discontinued. Explain:
Status of Data Reported: ☐ Provisional. Explanation of Provisional Data: ☐ Final. ☐ Same data as reported in a previous year's annual report. Specify year of annual report in which data previously reported: Data Source: ☐ Eligibility/Enrollment data. ☐ Survey data. Specify: ☐ Other. Specify:	Status of Data Reported: ☐ Provisional. Explanation of Provisional Data: ☐ Final. ☐ Same data as reported in a previous year's annual report. Specify year of annual report in which data previously reported: Data Source: ☐ Eligibility/Enrollment data. ☐ Survey data. Specify: ☐ Other. Specify:	Status of Data Reported: ☐ Provisional. Explanation of Provisional Data: ☐ Final. ☐ Same data as reported in a previous year's annual report. Specify year of annual report in which data previously reported: Data Source: ☐ Eligibility/Enrollment data. ☐ Survey data. Specify: ☐ Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator: Definition of numerator:	Definition of denominator: Definition of numerator:	Definition of denominator: Definition of numerator:
Date Range: From: (mm/yyyy) To: (mm/yyyy)	Date Range: From: (mm/yyyy) To: (mm/yyyy)	Date Range: From: (mm/yyyy) To: (mm/yyyy)
Performance Measurement Data: Described what is being measured:	Performance Measurement Data: Described what is being measured:	Performance Measurement Data: Described what is being measured:
Numerator: Denominator: Rate:	Numerator: Denominator: Rate:	Numerator: Denominator: Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:
Explanation of Progress: How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report?	Explanation of Progress: How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	Explanation of Progress: How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?

FFY 2015	FFY 2016	FFY 2017
What quality improvement activities that involve the	What quality improvement activities that involve the	What quality improvement activities that involve the
CHIP program and benefit CHIP enrollees help	CHIP program and benefit CHIP enrollees help	CHIP program and benefit CHIP enrollees help
enhance your ability to report on this measure,	enhance your ability to report on this measure,	enhance your ability to report on this measure,
improve your results for this measure, or make	improve your results for this measure, or make	improve your results for this measure, or make
progress toward your goal?	progress toward your goal?	progress toward your goal?
Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in
improving the completeness or accuracy of your	improving the completeness or accuracy of your	improving the completeness or accuracy of your
reporting of the data.	reporting of the data.	reporting of the data.
Annual Performance Objective for FFY 2016:	Annual Performance Objective for FFY 2017:	Annual Performance Objective for FFY 2018:
Annual Performance Objective for FFY 2017:	Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2019:
Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2020:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Related to Medicaid Enrollment (Continued)

FFY 2015	FFY 2016	FFY 2017
Goal #2 (Describe)	Goal #2 (Describe)	Goal #2 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. <i>Explain</i> :	New/revised. <i>Explain</i> :	New/revised. <i>Explain</i> :
Continuing.	Continuing.	Continuing.
☐ Discontinued. <i>Explain</i> :	☐ Discontinued. <i>Explain</i> :	☐ Discontinued. <i>Explain</i> :
•	•	•
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
☐ Provisional.	Provisional.	☐ Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
☐ Final.	☐ Final.	☐ Final.
☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Data Source:	Data Source:	Data Source:
☐ Eligibility/Enrollment data.	☐ Eligibility/Enrollment data.	☐ Eligibility/Enrollment data.
☐ Survey data. <i>Specify</i> :	☐ Survey data. <i>Specify</i> :	☐ Survey data. <i>Specify</i> :
☐ Other. <i>Specify</i> :	☐ Other. <i>Specify</i> :	Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
Described what is being measured.	Described what is being measured.	Described what is being measured.
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Ruic.	Ruic.	Tento.
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:

FFY 2015	FFY 2016	FFY 2017
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report?	How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2016: Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Related to Medicaid Enrollment (Continued)

FFY 2015	FFY 2016	FFY 2017
Goal #3 (Describe)	Goal #3 (Describe)	Goal #3 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
☐ New/revised. <i>Explain</i> :	☐ New/revised. <i>Explain</i> :	☐ New/revised. <i>Explain</i> :
☐ Continuing.	☐ Continuing.	Continuing.
☐ Discontinued. <i>Explain</i> :	☐ Discontinued. <i>Explain</i> :	☐ Discontinued. <i>Explain</i> :
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
☐ Provisional.	☐ Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
☐ Final.	☐ Final.	Final.
☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Data Source:	Data Source:	Data Source:
Eligibility/Enrollment data.	Eligibility/Enrollment data.	☐ Eligibility/Enrollment data.
Survey data. <i>Specify</i> :	Survey data. Specify:	Survey data. Specify:
Other. Specify:	☐ Other. <i>Specify</i> :	☐ Other. <i>Specify</i> :
		D. C. 14. CD 14. T 1 1 1 4 1 1
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of denominator.	Definition of denominator.	Definition of denominator.
Definition of numerator:	Definition of numerator:	Definition of numerator:
	2 common of manifement	
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:

FFY 2015	FFY 2016	FFY 2017
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report?	How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2016: Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Increasing Access to Care (Usual Source of Care, Unmet Need)

FFY 2015	FFY 2016	FFY 2017
Goal #1 (Describe)	Goal #1 (Describe)	Goal #1 (Describe)
Access to PCP: 25 months – 6 years of age. Ensure that a	Access to PCPs: 25 months – 6 years of age. Ensure that a	Access to PCPs: 25 months – 6 years of age. Ensure that a
minimum of 84% of members had a visit with a PCP, with a	minimum of 84% of members had a visit with a PCP.	minimum of 84% of members had a visit with a PCP.
goal of 90%		
Type of Goal:	Type of Goal:	Type of Goal:
☐ New/revised. Explain: ☐ Continuing.	New/revised. Explain:	New/revised. Explain:
☐ Continuing. ☐ Discontinued. <i>Explain</i> :	☐ Continuing. ☐ Discontinued. Explain:	☐ Continuing. ☐ Discontinued. Explain:
As a result of the Medicaid expansion, the Arizona CHIP	The CHIP program was frozen during this measurement	The CHIP program was reopened; however, due to the
population has experienced a significant decrease; therefore,	period and there was not a significant population size to	timing, many members did meet the methodology
data was not collected for this population.	warrant measurement.	requirements for enrollment inclusion; data was not
data was not concered for this p op alactori	, aran mensurement	calculated for this measurement period.
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
☐ Provisional.	☐ Provisional.	☐ Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported: Measurement Specification:	reported: Measurement Specification:	reported: Measurement Specification:
HEDIS. Specify version of HEDIS used:	HEDIS. Specify version of HEDIS used:	HEDIS. Specify HEDIS® Version used:
Other. Explain:	Other. Explain:	Other. Explain:
Data Source:	Data Source:	Data Source:
Administrative (claims data).	Administrative (claims data).	Administrative (claims data).
Hybrid (claims and medical record data).	Hybrid (claims and medical record data).	Hybrid (claims and medical record data).
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
☐ Other. Specify:	☐ Other. Specify:	☐ Other. Specify:
. "	- "	
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Denominator includes CHIP population only.	Denominator includes CHIP population only.	Denominator includes CHIP population only.
☐ Denominator includes CHIP and Medicaid (Title XIX). If denominator is a subset of the definition selected above,	Denominator includes CHIP and Medicaid (Title XIX). If denominator is a subset of the definition selected above,	Denominator includes CHIP and Medicaid (Title XIX). If denominator is a subset of the definition selected above,
please further define the Denominator, please indicate the	please further define the Denominator, please indicate the	please further define the Denominator, please indicate the
number of children excluded:	number of children excluded:	number of children excluded:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)

FFY 2015	FFY 2016	FFY 2017
HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:
(If reporting with HEDIS/HEDIS-like methodology)	(If reporting with HEDIS)	(If reporting with HEDIS)
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Deviations from Measure Specifications:	Deviations from Measure Specifications:	Deviations from Measure Specifications:
☐ Year of Data, <i>Explain</i> .	☐ Year of Data, <i>Explain</i> .	☐ Year of Data, <i>Explain</i> .
☐ Data Source, Explain.	☐ Data Source, Explain.	☐ Data Source, Explain.
☐ Numerator,. <i>Explain</i> .	☐ Numerator,. <i>Explain</i> .	☐ Numerator,. <i>Explain</i> .
☐ Denominator, <i>Explain</i> .	☐ Denominator, <i>Explain</i> .	☐ Denominator, <i>Explain</i> .
☐ Other, Explain.	☐ Other, Explain.	☐ Other, <i>Explain</i> .
Additional notes on measure:	Additional notes on measure:	Additional notes on measure:
Other Performance Measurement Data:	Other Performance Measurement Data:	Other Performance Measurement Data:
(If reporting with another methodology)	(If reporting with another methodology)	(If reporting with another methodology)
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes on measure:
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report?	How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?

Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Annual Performance Objective for FFY 2016: Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
FFY 2015	FFY 2016	FFY 2017

Objectives Related to Increasing Access to Care (Usual Source of Care, Unmet Need) (Continued)

FY 2015	FFY 2016	FFY 2017
Goal #2 (Describe)	Goal #2 (Describe)	Goal #2 (Describe)
Access to PCP: 7-11 years of age. Ensure that a minimum of	Access to PCP: 7-11 years of age. Ensure that a minimum of	Access to PCP: 7-11 years of age. Ensure that a minimum of
83% of members had a visit with a PCP, with a goal of 90%	83% of members had a visit with a PCP	83% of members had a visit with a PCP
Type of Goal:	Type of Goal:	Type of Goal:
☐ New/revised. <i>Explain</i> :	New/revised. <i>Explain</i> :	☐ New/revised. <i>Explain</i> :
Continuing.	Continuing.	Continuing.
☑ Discontinued. <i>Explain</i> :	☑ Discontinued. <i>Explain</i> :	☐ Discontinued. Explain:
As a result of the Medicaid expansion, the Arizona CHIP	The CHIP program was frozen during this measurement	The CHIP program was reopened; however, due to the
population has experienced a significant decrease; therefore,	period and there was not a significant population size to	timing, many members did meet the methodology
data was not collected for this population.	warrant measurement.	requirements for enrollment inclusion; data was not
		calculated for this measurement period.
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
☐ Provisional.	☐ Provisional.	☐ Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	☐ Final.	Final.
Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Measurement Specification:	Measurement Specification:	Measurement Specification:
HEDIS. Specify version of HEDIS used:	☐ HEDIS. Specify version of HEDIS used:	HEDIS. Specify HEDIS® Version used:
Other. Explain:	Other. Explain:	Other. Explain:
Data Source:	Data Source:	Data Source:
Administrative (claims data).	Administrative (claims data).	Administrative (claims data).
Hybrid (claims and medical record data).	Hybrid (claims and medical record data).	Hybrid (claims and medical record data).
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
☐ Other. Specify:	Other. Specify:	Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Definition of denominator:	Definition of denominator:	Definition of denominator:
☐ Denominator includes CHIP population only.	☐ Denominator includes CHIP population only.	☐ Denominator includes CHIP population only.
☐ Denominator includes CHIP and Medicaid (Title XIX).	☐ Denominator includes CHIP and Medicaid (Title XIX).	☐ Denominator includes CHIP and Medicaid (Title XIX).
If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,
please further define the Denominator, please indicate the	please further define the Denominator, please indicate the	please further define the Denominator, please indicate the
number of children excluded:	number of children excluded:	number of children excluded:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:
(If reporting with HEDIS/HEDIS-like methodology)	(If reporting with HEDIS)	(If reporting with HEDIS)
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:

FY 2015	FFY 2016	FFY 2017
Deviations from Measure Specifications: ☐ Year of Data, Explain.	Deviations from Measure Specifications: ☐ Year of Data, Explain.	Deviations from Measure Specifications: ☐ Year of Data, Explain.
☐ Data Source, Explain.	☐ Data Source, <i>Explain</i> .	☐ Data Source, Explain.
☐ Numerator,. Explain.	☐ Numerator,. <i>Explain</i> .	☐ Numerator,. <i>Explain</i> .
☐ Denominator, <i>Explain</i> .	☐ Denominator, <i>Explain</i> .	☐ Denominator, <i>Explain</i> .
☐ Other, <i>Explain</i> .	☐ Other, <i>Explain</i> .	☐ Other, <i>Explain</i> .
Additional notes on measure:	Additional notes on measure:	Additional note/commentss on measure:
Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate:	Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate:	Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate:
Additional notes on measure: Explanation of Progress:	Additional notes on measure: Explanation of Progress:	Additional notes on measure: Explanation of Progress:
How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report?	How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2016: Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Related to Increasing Access to Care (Usual Source of Care, Unmet Need) (Continued)

FFY 2015	FFY 2016	FFY 2017
Goal #3 (Describe)	Goal #3 (Describe)	Goal #3 (Describe)
Access to PCP: 12-19 years of age. Ensure that a minimum of	Access to PCP: 12-19 years of age. Ensure that a minimum	Access to PCP: 12-19 years of age. Ensure that a minimum
82% of members had a visit with a PCP, with a goal of 90%	of 82% of members had a visit with a PCP.	of 82% of members had a visit with a PCP
Type of Goal:	Type of Goal:	Type of Goal:
☐ New/revised. <i>Explain</i> :	☐ New/revised. <i>Explain</i> :	☐ New/revised. <i>Explain</i> :
☐ Continuing.	☐ Continuing.	☐ Continuing.
☐ Discontinued. <i>Explain</i> :	☑ Discontinued. <i>Explain</i> :	☐ Discontinued. Explain:
As a result of the Medicaid expansion, the Arizona CHIP	The CHIP program was frozen during this measurement	The CHIP program was reopened; however, due to the
population has experienced a significant decrease; therefore,	period and there was not a significant population size to	timing, many members did meet the methodology
data was not collected for this population.	warrant measurement.	requirements for enrollment inclusion; data was not
		calculated for this measurement period.
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
☐ Provisional.	☐ Provisional.	☐ Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	☐ Final.
☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Measurement Specification:	Measurement Specification:	Measurement Specification:
☐ HEDIS. Specify version of HEDIS used:	☐ HEDIS. Specify version of HEDIS used:	☐ HEDIS. Specify HEDIS® Version used:
Other. Explain:	Other. <i>Explain</i> :	Other. <i>Explain</i> :
Data Source:	Data Source:	Data Source:
Administrative (claims data).	Administrative (claims data).	Administrative (claims data).
Hybrid (claims and medical record data).	Hybrid (claims and medical record data).	Hybrid (claims and medical record data).
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
☐ Other. <i>Specify</i> :	☐ Other. <i>Specify</i> :	Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Definition of denominator:	Definition of denominator:	Definition of denominator:
☐ Denominator includes CHIP population only.	☐ Denominator includes CHIP population only.	☐ Denominator includes CHIP population only.
☐ Denominator includes CHIP and Medicaid (Title XIX).	Denominator includes CHIP and Medicaid (Title XIX).	☐ Denominator includes CHIP and Medicaid (Title XIX).
If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,
please further define the Denominator, please indicate the	please further define the Denominator, please indicate the	please further define the Denominator, please indicate the
number of children excluded:	number of children excluded:	number of children excluded:
From: (mm/yyyy) To: (mm/yyyy)	Date Range:	Date Range:
	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:
(If reporting with HEDIS/HEDIS-like methodology)	(If reporting with HEDIS)	(If reporting with HEDIS)
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:

FFY 2015	FFY 2016	FFY 2017
Deviations from Measure Specifications: ☐ Year of Data, Explain.	Deviations from Measure Specifications: ☐ Year of Data, Explain.	Deviations from Measure Specifications: ☐ Year of Data, Explain.
☐ Data Source, Explain.	☐ Data Source, Explain.	☐ Data Source, Explain.
☐ Numerator,. <i>Explain</i> .	☐ Numerator,. <i>Explain</i> .	☐ Numerator,. Explain.
☐ Denominator, <i>Explain</i> .	☐ Denominator, <i>Explain</i> .	☐ Denominator, Explain.
☐ Other, Explain.	Other, Explain.	☐ Other, <i>Explain</i> .
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:
Other Performance Measurement Data:	Other Performance Measurement Data:	Other Performance Measurement Data:
Numerator: Denominator:	(If reporting with another methodology) Numerator: Denominator:	(If reporting with another methodology) Numerator: Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes on measure:
Explanation of Progress: How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Explanation of Progress: How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Explanation of Progress: How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2016: Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Explain how these objectives were set:	Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Explain how these objectives were set:	Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Related to Use of Preventative Care (Immunizations, Well Child Care)

FFY 2015	FFY 2016	FFY 2017
Goal #1 (Describe)	Goal #1 (Describe)	Goal #1 (Describe)
Well Child Visits: 3-6 years of age. Ensure that a minimum	Well Care: Infants: Ensure that at least 65% of children in this	Well Care: Infants – Ensure that at least 65% of children in
of 66% of members receive well child visits, with a goal of	age range have 6+ visits during their first 15 months.	this age range have 6+ visits during their first 15 months.
80%		
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	☑ Discontinued. <i>Explain</i> :
As a result of the Medicaid expansion, the Arizona CHIP population has experienced a significant decrease; therefore,	The CHIP program was frozen during this measurement period and there was not a significant population size to	The CHIP program was reopened; however, due to the
data was not collected for this population.		timing, many members did meet the methodology requirements for enrollment inclusion; data was not
data was not confected for this population.	warrant measurement.	calculated for this measurement period.
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
☐ Provisional.	☐ Provisional.	☐ Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
☐ Final.	☐ Final.	☐ Final.
☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Measurement Specification:	Measurement Specification:	Measurement Specification:
☐ HEDIS. Specify version of HEDIS used:	☐ HEDIS. Specify version of HEDIS used:	☐ HEDIS. Specify HEDIS® Version used:
Other. Explain:	Other. Explain:	Other. Explain:
Data Source:	Data Source:	Data Source:
Administrative (claims data).	Administrative (claims data).	Administrative (claims data).
☐ Hybrid (claims and medical record data). ☐ Survey data. <i>Specify</i> :	☐ Hybrid (claims and medical record data). ☐ Survey data. <i>Specify</i> :	☐ Hybrid (claims and medical record data). ☐ Survey data. <i>Specify</i> :
☐ Other. Specify:	☐ Other. Specify:	☐ Other. Specify:
Uniter. specify.	☐ Other. Specty.	☐ Other. specify.
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Denominator includes CHIP population only.	Denominator includes CHIP population only.	Denominator includes CHIP population only.
☐ Denominator includes CHIP and Medicaid (Title XIX).	☐ Denominator includes CHIP and Medicaid (Title XIX).	☐ Denominator includes CHIP and Medicaid (Title XIX).
If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,
please further define the Denominator, please indicate the	please further define the Denominator, please indicate the	please further define the Denominator, please indicate the
number of children excluded:	number of children excluded:	number of children excluded:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy) HEDIS Performance Measurement Data:	From: (mm/yyyy) To: (mm/yyyy) HEDIS Performance Measurement Data:	From: (mm/yyyy) To: (mm/yyyy) HEDIS Performance Measurement Data:
(If reporting with HEDIS/HEDIS-like methodology)	(If reporting with HEDIS)	(If reporting with HEDIS)
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:

FFY 2015	FFY 2016	FFY 2017
Deviations from Measure S pecifications: ☐ Year of Data, <i>Explain</i> .	Deviations from Measure Specifications: ☐ Year of Data, <i>Explain</i> .	Deviations from Measure Specifications: ☐ Year of Data, <i>Explain</i> .
-	· •	•
☐ Data Source, <i>Explain</i> .	☐ Data Source, <i>Explain</i> .	☐ Data Source, <i>Explain</i> .
☐ Numerator,. Explain.	☐ Numerator,. <i>Explain</i> .	☐ Numerator,. <i>Explain</i> .
☐ Denominator, Explain.	☐ Denominator, Explain.	☐ Denominator, Explain.
☐ Other, Explain.	Other, Explain.	☐ Other, Explain.
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:
Other Performance Measurement Data:	Other Performance Measurement Data:	Other Performance Measurement Data:
(If reporting with another methodology) Numerator:	(If reporting with another methodology) Numerator:	(If reporting with another methodology) Numerator:
Denominator:	Numerator: Denominator:	Numerator: Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes on measure:
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
Explanation of Frogress:	explanation of Frogress.	explanation of Frogress:
How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report?	How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2016: Annual Performance Objective for FFY 2017:	Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019:

FFY 2015	FFY 2016	FFY 2017
Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2020:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Related to Use of Preventative Care (Immunizations, Well Child Care) (Continued)

FFY 2015	FFY 2016	FFY 2017
Goal #2 (Describe)	Goal #2 (Describe)	Goal #2 (Describe)
Adolescent Well Care Visits: 12-21 years of age. Ensure that	Well Care: Members Aged 3-6 Years – Ensure that at least	Well Care: Members Aged 3-6 Years – Ensure that at least
a minimum of 41% of members receive well child visits, with	66% of children in this age range have a well care visit.	66% of children in this age range have a well care visit.
a goal of 50%	•	
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
☐ Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
As a result of the Medicaid expansion, the Arizona CHIP	The CHIP program was frozen during this measurement	The CHIP program was reopened; however, due to the
population has experienced a significant decrease; therefore,	period and there was not a significant population size to	timing, many members did meet the methodology
data was not collected for this population.	warrant measurement.	requirements for enrollment inclusion; data was not calculated for this measurement period.
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
☐ Final.	☐ Final.	☐ Final.
☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Measurement Specification:	Measurement Specification:	Measurement Specification:
☐ HEDIS. Specify version of HEDIS used:	☐ HEDIS. Specify version of HEDIS used:	☐ HEDIS. Specify HEDIS® Version used:
Other. <i>Explain</i> :	Other. <i>Explain</i> :	Other. Explain:
Data Source:	Data Source:	Data Source:
Administrative (claims data).	Administrative (claims data).	Administrative (claims data).
Hybrid (claims and medical record data).	Hybrid (claims and medical record data).	Hybrid (claims and medical record data).
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Definition of denominator:	Definition of denominator:	Definition of denominator:
☐ Denominator includes CHIP population only.	☐ Denominator includes CHIP population only.	☐ Denominator includes CHIP population only.
☐ Denominator includes CHIP and Medicaid (Title XIX).	☐ Denominator includes CHIP and Medicaid (Title XIX).	☐ Denominator includes CHIP and Medicaid (Title XIX).
If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,
please further define the Denominator, please indicate the	please further define the Denominator, please indicate the	please further define the Denominator, please indicate the
number of children excluded:	number of children excluded:	number of children excluded:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:
(If reporting with HEDIS/HEDIS-like methodology)	(If reporting with HEDIS)	(If reporting with HEDIS)
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:

FFY 2015	FFY 2016	FFY 2017
Deviations from Measure Specifications:	Deviations from Measure Specifications:	Deviations from Measure Specifications:
Year of Data, <i>Explain</i> .	Year of Data, <i>Explain</i> .	Year of Data, <i>Explain</i> .
☐ Data Source, <i>Explain</i> .	☐ Data Source, <i>Explain</i> .	☐ Data Source, <i>Explain</i> .
☐ Numerator,. <i>Explain</i> .	☐ Numerator,. <i>Explain</i> .	☐ Numerator,. <i>Explain</i> .
☐ Denominator, <i>Explain</i> .	☐ Denominator, <i>Explain</i> .	☐ Denominator, <i>Explain</i> .
☐ Other, Explain.	☐ Other, Explain.	☐ Other, Explain.
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:
Other Performance Measurement Data:	Other Performance Measurement Data:	Other Performance Measurement Data:
(If reporting with another methodology)	(If reporting with another methodology)	(If reporting with another methodology)
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes on measure:
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
22-p-minuton of 110groups	Zapanawon or rrogressor	
How did your performance in 2015 compare with the	How did your performance in 2016 compare with the	How did your performance in 2017 compare with the
Annual Performance Objective documented in your	Annual Performance Objective documented in your	Annual Performance Objective documented in your
2014 Annual Report?	2015 Annual Report?	2016 Annual Report?
What quality improvement activities that involve the	What quality improvement activities that involve the	What quality improvement activities that involve the
CHIP program and benefit CHIP enrollees help	CHIP program and benefit CHIP enrollees help	CHIP program and benefit CHIP enrollees help
enhance your ability to report on this measure,	enhance your ability to report on this measure,	enhance your ability to report on this measure,
improve your results for this measure, or make	improve your results for this measure, or make	improve your results for this measure, or make
progress toward your goal?	progress toward your goal?	progress toward your goal?
Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in
improving the completeness or accuracy of your	improving the completeness or accuracy of your	improving the completeness or accuracy of your
reporting of the data.	reporting of the data.	reporting of the data.
Annual Performance Objective for FFY 2016:	Annual Performance Objective for FFY 2017:	Annual Performance Objective for FFY 2018:
Annual Performance Objective for FFY 2017:	Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2019:

FFY 2015	FFY 2016	FFY 2017
Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2020:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Related to Use of Preventative Care (Immunizations, Well Child Care) (Continued)

FFY 2015	FFY 2016	FFY 2017
Goal #3 (Describe)	Goal #3 (Describe)	Goal #3 (Describe)
Well Care: Adolescents: Ensure that at least 41% of children	Well Care: Adolescents – Ensure that at least 41% of children	Well Care: Adolescents – Ensure that at least 41% of children
in aged 12 to 21 have a well care visit.	in aged 12 to 21 have a well care visit	in aged 12 to 21 have a well care visit.
Type of Goal:	Type of Goal:	Type of Goal:
☐ New/revised. <i>Explain</i> :	☐ New/revised. <i>Explain</i> :	☐ New/revised. <i>Explain</i> :
Continuing.	Continuing.	Continuing.
☐ Discontinued. <i>Explain</i> :	☑ Discontinued. <i>Explain</i> :	☑ Discontinued. <i>Explain</i> :
The CHIP program was frozen during this measurement	The CHIP program was frozen during this measurement	The CHIP program was reopened; however, due to the
period and there was not a significant population size to	period and there was not a significant population size to	timing, many members did meet the methodology
warrant measurement.	warrant measurement.	requirements for enrollment inclusion; data was not
		calculated for this measurement period.
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
☐ Provisional.	☐ Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Measurement Specification:	Measurement Specification:	Measurement Specification:
☐ HEDIS. Specify version of HEDIS used:	☐ HEDIS. Specify version of HEDIS used:	☐ HEDIS. Specify HEDIS® Version used:
Other. Explain:	Other. <i>Explain</i> :	Other. <i>Explain</i> :
Data Source:	Data Source:	Data Source:
Administrative (claims data).	☐ Administrative (claims data).	Administrative (claims data).
Hybrid (claims and medical record data).	Hybrid (claims and medical record data).	Hybrid (claims and medical record data).
Survey data. <i>Specify</i> :	Survey data. Specify:	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Definition of denominator:	Definition of denominator:	Definition of denominator:
☐ Denominator includes CHIP population only.	☐ Denominator includes CHIP population only.	☐ Denominator includes CHIP population only.
☐ Denominator includes CHIP and Medicaid (Title XIX).	☐ Denominator includes CHIP and Medicaid (Title XIX).	☐ Denominator includes CHIP and Medicaid (Title XIX).
If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,
please further define the Denominator, please indicate the	please further define the Denominator, please indicate the	please further define the Denominator, please indicate the
number of children excluded:	number of children excluded:	number of children excluded:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:
(If reporting with HEDIS/HEDIS-like methodology)	(If reporting with HEDIS)	(If reporting with HEDIS)
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:

FFY 2015	FFY 2016	FFY 2017
Deviations from Measure Specifications: ☐ Year of Data, Explain.	Deviations from Measure Specifications: ☐ Year of Data, Explain.	Deviations from Measure Specifications: ☐ Year of Data, Explain.
☐ Data Source, <i>Explain</i> .	☐ Data Source, <i>Explain</i> .	☐ Data Source, Explain.
☐ Numerator,. <i>Explain</i> .	□ Numerator,. <i>Explain</i> .	☐ Numerator,. <i>Explain</i> .
☐ Denominator, <i>Explain</i> .	☐ Denominator, <i>Explain</i> .	☐ Denominator, Explain.
Other, Explain.	☐ Other, <i>Explain</i> .	Other, Explain.
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:
Other Performance Measurement Data: (If reporting with another methodology)	Other Performance Measurement Data: (If reporting with another methodology)	Other Performance Measurement Data: (If reporting with another methodology)
Numerator: Denominator:	Numerator: Denominator:	Numerator: Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes on measure:
Explanation of Progress: How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data. Annual Performance Objective for FFY 2016: Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018:	Explanation of Progress: How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data. Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019:	Explanation of Progress: How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data. Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2020:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

- 1. What other strategies does your state use to measure and report on access to, quality, or outcomes of care received by your CHIP population? What have you found? [7500] N/A
- 2. What strategies does your CHIP program have for future measurement and reporting on access to, quality, or outcomes of care received by your CHIP population? When will data be available? [7500]

 N/A
- 3. Have you conducted any focused quality studies on your CHIP population, e.g., adolescents, attention deficit disorder, substance abuse, special heath care needs or other emerging health care needs? What have you found? [7500]

 N/A
- 4. Please attach any additional studies, analyses or other documents addressing outreach, enrollment, access, quality, utilization, costs, satisfaction, or other aspects of your CHIP program's performance. Please include any analyses or descriptions of any efforts designed to reduce the number of uncovered children in the state through a state health insurance connector program or support for innovative private health coverage initiatives. [7500] N/A

Enter any Narrative text related to Section IIB below. [7500]

Section III: Assessment of State Plan and Program Operation

Please reference and summarize attachments that are relevant to specific questions

Please note that the numbers in brackets, e.g., [7500] are character limits in the State Annual Report indi

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Section IIIA: Outreach 1. How have you redirected/changed your outreach strategies during the reporting period? [7500] 2. What methods have you found most effective in reaching low-income, uninsured children (e.g., T.V., school outreach, word-of-mouth)? How have you measured effectiveness? [7500] 3. Which of the methods described in Question 2 would you consider a best practice(s)? [7500] 4. Is your state targeting outreach to specific populations (e.g., minorities, immigrants, and children living in rural areas)? ☐ Yes ☒ No Have these efforts been successful, and how have you measured effectiveness? [7500] 5. What percentage of children below 200 percent of the federal poverty level (FPL) who are eligible for Medicaid or CHIP have been enrolled in those programs? [5] (Identify the data source used). [7500] Enter any Narrative text related to Section IIIA below. [7500] Section IIIB: Substitution of Coverage (Crowd-out) All states should answer the following questions. Please include percent calculations in your responses when applicable and requested. 1. Does your program require a child to be uninsured for a minimum amount of time prior to enrollment (waiting period)? ☐ No ☐ Yes ☐ No ☐ Yes ☐ NA		ate System (CARTS). You will not be able to enter responses with characters greater than the limit ed in the brackets.
2. What methods have you found most effective in reaching low-income, uninsured children (e.g., T.V., school outreach, word-of-mouth)? How have you measured effectiveness? [7500] 3. Which of the methods described in Question 2 would you consider a best practice(s)? [7500] 4. Is your state targeting outreach to specific populations (e.g., minorities, immigrants, and children living in rural areas)? ☐ Yes ☒ No Have these efforts been successful, and how have you measured effectiveness? [7500] 5. What percentage of children below 200 percent of the federal poverty level (FPL) who are eligible for Medicaid or CHIP have been enrolled in those programs? [5] (Identify the data source used). [7500] Enter any Narrative text related to Section IIIA below. [7500] Section IIIB: Substitution of Coverage (Crowd-out) All states should answer the following questions. Please include percent calculations in your responses when applicable and requested. 1. Does your program require a child to be uninsured for a minimum amount of time prior to enrollment (waiting period)? ☐ No ☐ No ☐ Yes	Sec	tion IIIA: Outreach
T.V., school outreach, word-of-mouth)? How have you measured effectiveness? [7500] 3. Which of the methods described in Question 2 would you consider a best practice(s)? [7500] 4. Is your state targeting outreach to specific populations (e.g., minorities, immigrants, and children living in rural areas)? ☐ Yes ☑ No Have these efforts been successful, and how have you measured effectiveness? [7500] 5. What percentage of children below 200 percent of the federal poverty level (FPL) who are eligible for Medicaid or CHIP have been enrolled in those programs? [5] (Identify the data source used). [7500] Enter any Narrative text related to Section IIIA below. [7500] Section IIIB: Substitution of Coverage (Crowd-out) All states should answer the following questions. Please include percent calculations in your responses when applicable and requested. 1. Does your program require a child to be uninsured for a minimum amount of time prior to enrollment (waiting period)? ☐ No ☑ Yes	1.	How have you redirected/changed your outreach strategies during the reporting period? [7500]
 4. Is your state targeting outreach to specific populations (e.g., minorities, immigrants, and children living in rural areas)? ☐ Yes ☐ No Have these efforts been successful, and how have you measured effectiveness? [7500] 5. What percentage of children below 200 percent of the federal poverty level (FPL) who are eligible for Medicaid or CHIP have been enrolled in those programs? [5] (Identify the data source used). [7500] Enter any Narrative text related to Section IIIA below. [7500] Section IIIB: Substitution of Coverage (Crowd-out) All states should answer the following questions. Please include percent calculations in your responses when applicable and requested. 1. Does your program require a child to be uninsured for a minimum amount of time prior to enrollment (waiting period)? 	2.	
living in rural areas)? ☐ Yes ☒ No Have these efforts been successful, and how have you measured effectiveness? [7500] 5. What percentage of children below 200 percent of the federal poverty level (FPL) who are eligible for Medicaid or CHIP have been enrolled in those programs? [5] (Identify the data source used). [7500] Enter any Narrative text related to Section IIIA below. [7500] Section IIIB: Substitution of Coverage (Crowd-out) All states should answer the following questions. Please include percent calculations in your responses when applicable and requested. 1. Does your program require a child to be uninsured for a minimum amount of time prior to enrollment (waiting period)? ☐ No ☐ Yes	3.	Which of the methods described in Question 2 would you consider a best practice(s)? [7500]
Have these efforts been successful, and how have you measured effectiveness? [7500] 5. What percentage of children below 200 percent of the federal poverty level (FPL) who are eligible for Medicaid or CHIP have been enrolled in those programs? [5] (Identify the data source used). [7500] Enter any Narrative text related to Section IIIA below. [7500] Section IIIB: Substitution of Coverage (Crowd-out) All states should answer the following questions. Please include percent calculations in your responses when applicable and requested. 1. Does your program require a child to be uninsured for a minimum amount of time prior to enrollment (waiting period)?	4.	
5. What percentage of children below 200 percent of the federal poverty level (FPL) who are eligible for Medicaid or CHIP have been enrolled in those programs? [5] (Identify the data source used). [7500] Enter any Narrative text related to Section IIIA below. [7500] Section IIIB: Substitution of Coverage (Crowd-out) All states should answer the following questions. Please include percent calculations in your responses when applicable and requested. 1. Does your program require a child to be uninsured for a minimum amount of time prior to enrollment (waiting period)?		☐ Yes ☒ No
for Medicaid or CHIP have been enrolled in those programs? [5] (Identify the data source used). [7500] Enter any Narrative text related to Section IIIA below. [7500] Section IIIB: Substitution of Coverage (Crowd-out) All states should answer the following questions. Please include percent calculations in your responses when applicable and requested. 1. Does your program require a child to be uninsured for a minimum amount of time prior to enrollment (waiting period)? \[\sum_{\text{No}} \text{No} \] \[\sum_{\text{Yes}} \text{No} \]		Have these efforts been successful, and how have you measured effectiveness? [7500]
Enter any Narrative text related to Section IIIA below. [7500] Section IIIB: Substitution of Coverage (Crowd-out) All states should answer the following questions. Please include percent calculations in your responses when applicable and requested. 1. Does your program require a child to be uninsured for a minimum amount of time prior to enrollment (waiting period)? \[\begin{align*} \text{No} \\ \text{No} \\ \text{Yes} \end{align*}	5.	What percentage of children below 200 percent of the federal poverty level (FPL) who are eligible for Medicaid or CHIP have been enrolled in those programs? [5]
Section IIIB: Substitution of Coverage (Crowd-out) All states should answer the following questions. Please include percent calculations in your responses when applicable and requested. 1. Does your program require a child to be uninsured for a minimum amount of time prior to enrollment (waiting period)? \[\sum_{No} \] \[\text{No} \] \[\text{Yes}		(Identify the data source used). [7500]
All states should answer the following questions. Please include percent calculations in your responses when applicable and requested. 1. Does your program require a child to be uninsured for a minimum amount of time prior to enrollment (waiting period)? □ No □ Yes	Enter a	any Narrative text related to Section IIIA below. [7500]
 when applicable and requested. 1. Does your program require a child to be uninsured for a minimum amount of time prior to enrollment (waiting period)? □ No ☑ Yes 	S	ection IIIB: Substitution of Coverage (Crowd-out)
enrollment (waiting period)? □ No □ Yes		
⊠ Yes		
		⊠ Yes

If no, skip to question 5. If yes, answer questions 2-4:

	2. How many months does your program require a child to be uninsured prior to enrollment? 3
	3. To which groups (including FPL levels) does the period of uninsurance apply? [1000] All
	 4. List all exemptions to imposing the period of uninsurance [1000] The 90-day period does not apply when: ?The creditable coverage was from another insurance affordability program. ?The premium to cover the child was more than 5 percent of the household income. ?The child's parent is eligible for advance payment of the premium tax credit to enroll in a QHP because the coverage the family had through an employer is determined unaffordable. ?The cost of family coverage that includes the child is more than 9.5 percent of the household income. ?The employer stopped offering coverage of dependents (or any coverage). ?The child lost coverage because of a family member's job change. ?The child has special health care needs. ?The child lost coverage due to the death or divorce of a parent.
	5. Does your program match prospective enrollees to a database that details private insurance status? □ No □ Yes □ N/A
	6. If answered yes to question 5, what database? [1000]
	7. At the time of application, what percent of CHIP applicants are found to have Medicaid [(# applicants found to have Medicaid/total # applicants) * 100] [5] and what percent of applicants are found to have other group health insurance [(# applicants found to have other insurance/total # applicants) * 100] [5]? Provide a combined percent if you cannot calculate separate percentages. [5]
	8. What percent of CHIP applicants cannot be enrolled because they have group health plan coverage? [5]
	a. Of those found to have had other, private insurance and have been uninsured for only a portion of the state's waiting period, what percent meet your state's exemptions to the waiting period (if your state has a waiting period and exemptions) [(# applicants who are exempt/total # o new applicants who were enrolled)*100]? [5]
	9. Do you track the number of individuals who have access to private insurance?
	☐ Yes ☒ No
	10. If yes to question 9, what percent of individuals that enrolled in CHIP had access to private health insurance at the time of application during the last federal fiscal year [(# of individuals that had access to private health insurance/total # of individuals enrolled in CHIP)*100]? [5]
#2. det det #3. det det	ter any Narrative text related to Section IIIB below. [7500] . There is no separate application for CHIP. It's an application for health benefits. Eligibility is termined using MAGI rules and cascades through a Medicaid determination prior to a CHIP termination. Therefore, this data does not exist. There is no separate application for CHIP. It's an application for health benefits. Eligibility is termined using MAGI rules and cascades through a Medicaid determination prior to a CHIP termination. 17% of the CHIP denial actions were due to creditable health insurance coverage. a. This data is not readily available.

Section IIIC: Eligibility

This subsection should be completed by all states. Medicaid Expansion states should complete applicable responses and indicate those questions that are non-applicable with N/A.

Section IIIC: Subpart A: Eligibility Renewal and Retention

1.		u have authority in your CHIP state plan to provide for presumptive eligibility, and have you nented this? ☐ Yes ☒ No
	If yes,	
	a.	What percent of children are presumptively enrolled in CHIP pending a full eligibility determination? [5]
	b.	Of those children who are presumptively enrolled, what percent of those children are determined eligible and enrolled upon completion of the full eligibility determination? [5]
2.		the measures from those below that your state employs to simplify an eligibility renewal ain eligible children in CHIP.
		Conducts follow-up with clients through caseworkers/outreach workers
		Sends renewal reminder notices to all families
		• How many notices are sent to the family prior to disenrolling the child from the program? [500]
		 At what intervals are reminder notices sent to families (e.g., how many weeks before the end of the current eligibility period is a follow-up letter sent if the renewal has not been received by the state? [500]
		Other, please explain: [500]
		We follow the rules for exparte renewal. Approximately 40% of our total Medicaid/CHIP population is renewed without requiring information from the family. When information is needed, a pre-populated form is sent and the family is given 30 days to respond. If no response, a discontinuance notice is sent providing 10 days advance notice.
3.		of the above strategies appear to be the most effective? Have you evaluated the

Section IIIC: Subpart B: Eligibility Data

Table 1. Data on Denials of Title XXI Coverage in FFY 2017

States are required to report on all questions (1, 1.a., 1.b., and 1.c) in FFY 2017. Please enter the data requested in the table below and the template will tabulate the requested percentages.

Measure	Number	Percent
Total number of denials of title XXI coverage	56201	100

methodology. [7500]

Measure	Number	Percent
a. Total number of procedural denials	23452	41.7
b. Total number of eligibility denials	32293	57.5
i. Total number of applicants denied for		
title XXI and enrolled in title XIX		
☐ (Check here if there are no additional categories) c. Total number of applicants denied for other reasons Please indicate:	456	0.8

2. Please describe any limitations or restrictions on the data used in this table:

Definitions:

- 1. The "the total number of denials of title XXI coverage" is defined as the total number of applicants that have had an eligibility decision made for title XXI and denied enrollment for title XXI in FFY 2017. This definition only includes denials for title XXI at the time of initial application (not redetermination).
 - a. The "total number of procedural denials" is defined as the total number of applicants denied for title XXI procedural reasons in FFY 2017 (i.e., incomplete application, missing documentation, missing enrollment fee, etc.).
 - b. The "total number of eligibility denials" is defined as the total number of applicants denied for title XXI eligibility reasons in FFY 2017 (i.e., income too high, income too low for title XXI /referred for Medicaid eligibility determination/determined Medicaid eligible, obtained private coverage or if applicable, had access to private coverage during your state's specified waiting period, etc.)
 - i. The total number of applicants that are denied eligibility for title XXI and determined eligible for title XIX.
 - c. The "total number of applicants denied for other reasons" is defined as any other type of denial that does not fall into 2a or 2b. Please check the box provided if there are no additional categories.

Table 2. Redetermination Status of Children

For tables 2a and 2b, reporting is required for FFY 2017.

Table 2a. Redetermination Status of Children Enrolled in Title XXI.

Please enter the data requested in the table below in the "Number" column, and the template will automatically tabulate the percentages.

Des	cription	Number		Per	rcent	
1.	Total number of children w ho are enrolled in title XXI and eligible to be redetermined	5652	100%			
2.	Total number of children screened for redetermination for title XXI	5652	100	100%		
3.	Total number of children retained in title XXI after the redetermination process	3431	60.7	60.7		
4.	Total number of children disenrolled from title XXI after the redetermination process	2221	39.3	39.3	100%	
	 Total number of children disenrolled from title XXI for failure to comply with procedures 					
	 Total number of children disenrolled from title XXI for failure to meet eligibility criteria 					100%
	 i. Disenrolled from title XXI because income too high for title XXI (If unable to provide the data, check here □) 					
	ii. Disenrolled from title XXI because income too low for title XXI (If unable to provide the data, check here □)					
	 iii. Disenrolled from title XXI because application indicated access to private coverage or obtained private coverage (If unable to provide the data or if you have a title XXI Medicaid Expansion and this data is not relevant check here □) 					
	iv. Disenrolled from title XXI for other eligibility reason(s) Please indicate: (If unable to provide the data check here □)					
	 Total number of children disenrolled from title XXI for other reason(s) Please indicate: (Check here if there are no additional categories □) 					

5. If relevant, please describe any limitations or restrictions on the data entered into this table. Please describe any state policies or procedures that may have impacted the redetermination outcomes data [7500].

The MMIS system used to collect this information does not have a breakdown of disenrollment reasons. #4 reflects disenrolled actions after any point in the redetermination process.

Definitions:

1. The "total number of children who are eligible to be redetermined" is defined as the total number of children due to renew their eligibility in federal fiscal year (FFY) 2017, and did not age out (did not exceed the program's maximum age requirement) of the program by or before redetermination. This total number may include those children who are eligible to renew prior to their 12 month eligibility redetermination anniversary date. This total must include exparte redeterminations, the process when a state

- uses information available to it through other databases, such as wage and labor records, to verify ongoing eligibility. This total number must also include children whose eligibility can be renewed through administrative redeterminations, whereby the state sends the family a renewal form that is pre-populated with eligibility information already available through program records and requires the family to report any changes.
- 2. The "total number of children's creened for redetermination" is defined as the total number of children that were screened by the state for redetermination in FFY 2017 (i.e., ex parte redeterminations and administrative redeterminations, as well as those children whose families have returned redetermination forms to the state).
- 3. The "total number of children retained after the redetermination process" is defined as the total number of children who were found eligible and remained in the program after the redetermination process in FFY 2017.
- 4. The "total number of children disenrolled from title XXI after the redetermination process" is defined as the total number of children who are disenrolled from title XXI following the redetermination process in FFY 2017. This includes those children that states may define as "transferred" to Medicaid for title XIX eligibility screening.
 - a. The "total number of children disenrolled for failure to comply with procedures" is defined as the total number of children disenrolled from title XXI for failure to successfully complete the redetermination process in FFY 2017 (i.e., families that failed to submit a complete application, failed to provide complete documentation, failed to pay premium or enrollment fee, etc.).
 - b. The "total number of children disenrolled for failure to meet eligibility criteria" is defined as the total number of children disenrolled from title XXI for no longer meeting one or more of their state's CHIP eligibility criteria (i.e., income too low, income too high, obtained private coverage or if applicable, had access to private coverage during your state's specified waiting period, etc.). If possible, please break out the reasons for failure to meet eligibility criteria in i.-iv.
 - c. The "total number of children disenrolled for other reason(s)" is defined as the total number of children disenrolled from title XXI for a reason other than failure to comply with procedures or failure to meet eligibility criteria, and are not already captured in 4.a. or 4.b.

 The data entered in 4.a., 4.b., and 4.c. should sum to the total number of children disenrolled from title XXI (line 4).

Table 2b. Redetermination Status of Children Enrolled in Title XIX.

Please enter the data requested in the table below in the "Number" column, and the template will automatically tabulate the percentages.

Description	Number		P	ercent	
1. Total number of children w ho are enrolled in title XIX and eligible to be redetermined	685615	100%			
Total number of children screened for redetermination for title XIX	685615	100	100%		
3. Total number of children retained in title XIX after the redetermination process	607082	88.55	88.55		
4. Total number of children disenrolled from title XIX after the redetermination process	78533	11.45	11.45	100%	
 Total number of children disenrolled from title XIX for failure to comply with procedures 					
 Total number of children disenrolled from title XIX for failure to meet eligibility criteria 					100%
v. Disenrolled from title XIX because income too high for title XIX (If unable to provide the data, check here □)					
vi. Disenrolled from title XIX for other eligibility reason(s) Please indicate: (If unable to provide the data check here □)					
 c. Total number of children disenrolled from title XIX for other reason(s) Please indicate: (Check here if there are no additional categories □) 					

5. If relevant, please describe any limitations or restrictions on the data entered into this table. Please describe any state policies or procedures that may have impacted the redetermination outcomes data [7500].

The MMIS system used to collect this information does not have a breakdown of disenrollment reasons. #4 reflects disenrolled actions after any point in the redetermination process.

Definitions:

- 1. The "total number of children who are eligible to be redetermined" is defined as the total number of children due to renew their eligibility in federal fiscal year (FFY) 2017, and did not age out (did not exceed the program's maximum age requirement) of the program by or before redetermination. This total number may include those children who are eligible to renew prior to their 12 month eligibility redetermination anniversary date. This total must include exparte redeterminations, the process when a state uses information available to it through other databases, such as wage and labor records, to verify ongoing eligibility. This total number must also include children whose eligibility can be renewed through administrative redeterminations, whereby the state sends the family a renewal form that is pre-populated with eligibility information already available through program records and requires the family to report any changes.
- 2. The "total number of children's creened for redetermination" is defined as the total number of children that were screened by the state for redetermination in FFY 2017 (i.e., ex parte redeterminations and administrative redeterminations, as well as those children whose families have returned redetermination forms to the state).
- 3. The "total number of children retained after the redetermination process" is defined as the total number of children who were found eligible and remained in the program after the redetermination process in FFY 2017.
- 4. The "total number of children disenrolled from title XIX after the redetermination process" is defined as the total number of children who are disenrolled from <u>title XIX</u> following the redetermination process in FFY 2017. This includes those children that states may define as "transferred" to CHIP for title XXI eligibility screening.
 - a. The "total number of children disenrolled for failure to comply with procedures" is defined as the total number of children disenrolled from title XIX for failure to successfully complete the redetermination process in FFY 2017 (i.e., families that failed to submit a complete application, failed to provide complete documentation, failed to pay premium or enrollment fee, etc.).
 - b. The "total number of children disenrolled for failure to meet eligibility criteria" is defined as the total number of children disenrolled from title XIX for no longer meeting one or more of their state's Medicaid eligibility criteria (i.e., income too high, etc.).
 - c. The "total number of children disenrolled for other reason(s)" is defined as the total number of children disenrolled from title XIX for a reason other than failure to comply with procedures or failure to meet eligibility criteria, and are not already captured in 4.a. or 4.b.
 - The data entered in 4.a., 4.b., and 4.c. should sum to the total number of children disenrolled from title XIX (line 4).

Table 3. Duration Measure of Selected Children, Ages 0-16, Enrolled in Title XIX and Title XXI, Second Quarter FFY 2017

The purpose of tables 3a and 3b is to measure the duration, or continuity, of Medicaid and CHIP enrollees' coverage. This information is required by Section 402(a) of CHIPRA. **Reporting on this table is required.**

Because the measure is designed to capture continuity of coverage in title XIX and title XIX beyond one year of enrollment, the measure collects data for 18 months of enrollment. This means that reporting spans two CARTS reports over two years. The duration measure uses a cohort of children and follows the enrollment of the same cohort of children for 18 months to measure continuity of coverage. States identify a new cohort of children every two years. States identified newly enrolled children in the second quarter of FFY 2016 (January, February, and March of 2016) for the FFY 2016 CARTS report. This same cohort of children will be reported on in the FFY 2017 CARTS report. If your eligibility system already has the capability to track a cohort of enrollees over time, an additional "flag" or unique identifier may not be necessary.

The FFY 2017 CARTS report is the second year of reporting in the cycle of two CARTS reports on the cohort of children identified in the second quarter of FFY 2016. The next cohort of children will be identified in the second quarter of the FFY 2018 (January, February and March of 2018).

Instructions: For this measure, please identify <u>newly enrolled</u> children in both title XIX and title XIX in the second quarter of FFY 2016, ages 0 months to 16 years at time of enrollment. Children enrolled in January 2016 must have birthdates after July 1999 (e.g., children must be younger than 16 years and 5 months) to ensure that they will not age out of the program at the 18th month of coverage. Similarly, children enrolled in February 2016 must have birthdates after August 1999, and children enrolled in March 2016 must have birthdates after September 1999. Each child newly enrolled during this time frame needs a unique identifier or "flag" so that the cohort can be tracked over time. If your eligibility system already has the capability to track a cohort of enrollees over time, an additional "flag" or unique identifier may not be necessary. Please follow the child based on the child's age category at the time of enrollment (e.g., the child's age at enrollment creates an age cohort that does not change over the 18 month time span).

Please enter the data requested in the tables below, and the template will tabulate the percentages. The tables are pre-populated with the 6-month data you reported last year; in this report you will only enter data on the 12- and 18-month enrollment status.. Only enter a "0" (zero) if the data are known to be zero. If data are unknown or unavailable, leave the field blank.

Note that all data must sum correctly in order to save and move to the next page. The data in each individual row must add across to sum to the total in the "All Children Ages 0-16" column for that row. And in each column, the data within each time period (6, 12 and 18 months) must each sum up to the data in row 1, which is the number of children in the cohort. This means that in each column, rows 2, 3 and 4 must sum to the total in row 1; rows 5, 6 and 7 must sum to the row 1; and rows 8, 9 and 10 must sum to row 1. Rows numbered with an "a" (e.g., rows 3a and 4a) are excluded from the total because they are subsets of their respective rows.

Table 3a. Duration Measure of Children Enrolled in Title XIX

Not Previously Enrolled in CHIP or Medicaid—"Newly enrolled" is defined as not enrolled in either title XXI or title XIX in the month before enrollment
(i.e., for a child enrolled in January 2016, he/she would not be enrolled in either title XXI or title XIX in December 2015, etc.)
□ Not Previously Enrolled in Medicaid—"Newly enrolled" is defined as not enrolled in title XIX in the month before enrollment (i.e., for a child enrolled
in January 2016, he/she would not be enrolled in title XIX in December 2015, etc.)

Table 3a. Duration Measure, Title XIX	All Children Ages 0-16		Age Less than 12 months		Ages 1-5		Ages 6-12			ges -16
	Number	Percent	Num ber	Percent	Num ber	Percent	Num ber	Percent	Num ber	
Total number of children newly enrolled in title XIX in the second quarter of FFY 2016	46349	100%	13904	100%	11442	100%	14459	100%	6544	100%
	Enrollm	ent Status	6 months	later				<u> </u>	<u> </u>	
2. Total number of children continuous ly enrolled in title XIX	44613	96.25	13677	98.37	10790	94.3	13863	95.88	6283	96.01
Total number of children with a break in title XIX coverage but re-enrolled in title XIX	1309	2.82	200	1.44	460	4.02	462	3.2	187	2.86
3.a. Total number of children enrolled in CHIP (title XXI) during title XIX coverage break (If unable to provide the data, check here □)	205	0.44			2	0.02	141	0.98	62	0.95
4. Total number of children disenrolled from title XIX	427	0.92	27	0.19	192	1.68	134	0.93	74	1.13
4.a. Total number of children enrolled in CHIP (title XXI) after being disenrolled from title XIX (If unable to provide the data, check here 図)										
	Enrollme	ent Status	12 month	s later						
5. Total number of children continuously enrolled in title XIX	42506	91.71	13399	96.37	10050	87.83	13112	90.68	5945	90.85
Total number of children with a break in title XIX coverage but re-enrolled in title XIX	2842	6.13	441	3.17	980	8.56	975	6.74	446	6.82
6.a. Total number of children enrolled in CHIP (title XXI) during title XIX coverage break (If unable to provide the data, check here □)	491	1.06	6	0.04	56	0.49	302	2.09	127	1.94
7. Total number of children disenrolled from title XIX	1001	2.16	64	0.46	412	3.6	372	2.57	153	2.34
7.a. Total number of children enrolled in CHIP (title XXI) after being disenrolled from title XIX (If unable to provide the data, check here 図)										
	Enrollme	ent Status	18 month	s later						
8. Total number of children continuously enrolled in title XIX	33691	72.69	10613	76.33	7854	68.64	10481	72.49	4743	72.48
Total number of children with a break in title XIX coverage but re-enrolled in title XIX	9410	20.3	2591	18.63	2557	22.35	2902	20.07	1360	20.78
9.a. Total number of children enrolled in CHIP (title XXI) during title XIX coverage break (If unable to provide the data, check here □)	2081	4.49	161	1.16	339	2.96	1089	7.53	492	7.52
10. Total number of children disenrolled from title XIX	3248	7.01	700	5.03	1031	9.01	1076	7.44	441	6.74
10.a. Total number of children enrolled in CHIP (title XXI) after being disenrolled from title XIX (If unable to provide the data, check here ⊠)										

Definitions:

- 1. The "total number of children newly enrolled in title XIX in the second quarter of FFY 2016" is defined as those children either new to public coverage or new to title XIX, in the month before enrollment. Please define your population of "newly enrolled" in the Instructions section.
- 2. The total number of children that were continuously enrolled in title XIX for 6 months is defined as the sum of:
 - the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and who were continuously enrolled through the end of June 2016
 - + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and who were continuously enrolled through the end of July 2016
 - + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and who were continuously enrolled through the end of August 2016
- 3. The total number who had a break in title XIX coverage during <u>6 months</u> of enrollment (regardless of the number of breaks in coverage) but were re-enrolled in title XIX by the end of the 6 months, is defined as the sum of:
 - the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and who disenrolled and re-enrolled in title XIX by the end of June 2016
 - + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and who disenrolled and re-enrolled in title XIX by the end of July 2016
 - + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and who disenrolled and re-enrolled in title XIX by the end of August 2016
 - 3.a. From the population in #3, provide the total number of children who were enrolled in title XXI during their break in coverage
- 4. The total number who disenrolled from title XIX, 6 months after their enrollment month is defined as the sum of:
 - the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and were disenrolled by the end of June 2016
 - + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and were disenrolled by the end of July 2016
 - + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and were disenrolled by the end of August 2016
 - 4.a. From the population in #4, provide the total number of children who were enrolled in title XXI in the month after their disenrollment from title XIX.
- 5. The total number of children who were continuously enrolled in title XIX for 12 months is defined as the sum of:
 - the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and were continuously enrolled through the end of December 2016
 - + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and were continuously enrolled through the end of January 2017
 - + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and were continuously enrolled through the end of February 2017
- 6. The total number of children who had a break in title XIX coverage during 12 months of enrollment (regardless of the number of breaks in coverage), but were reenrolled in title XIX by the end of the 12 months, is defined as the sum of:
 - the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and who disenrolled and then re-enrolled in title XIX by the end of December 2016

- + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and who disenrolled and then re-enrolled in title XIX by the end of January 2017
- + the number of children with birthdates after September 1999 who were newly enrolled in March 2016 and who disenrolled and then re-enrolled in title XIX by the end of February 2017
- 6.a. From the population in #6, provide the total number of children who were enrolled in title XXI during their break in coverage.
- 7. The total number of children who disenrolled from title XIX 12 months after their enrollment month is defined as the sum of:
 - the number of children with birthdates after July 1999, who were enrolled in January 2016 and were disenrolled by the end of December 2016
 - + the number of children with birthdates after August 1999, who were enrolled in February 2016 and were disenrolled by the end of January 2017
 - + the number of children with birthdates after September 1999, who were enrolled in March 2016 and were disenrolled by the end of February 2017
 - 7.a. From the population in #7, provide the total number of children, who were enrolled in title XXI in the month after their disenrollment from title XIX.
- 8. The total number of children who were continuously enrolled in title XIX for 18 months is defined as the sum of:
 - the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and were continuously enrolled through the end of June 2017 + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and were continuously enrolled through the end of July 2017
 - + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and were continuously enrolled through the end of August 2017
- 9. The total number of children who had a break in title XIX coverage during 18 months of enrollment (regardless of the number of breaks in coverage), but were reenrolled in title XIX by the end of the 18 months, is defined as the sum of:
 - the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and who disenrolled and re-enrolled in title XIX by the end of June 2017
 - + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and who disenrolled and re-enrolled in title XIX by the end of July 2017
 - + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and who disenrolled and re-enrolled in title XIX by the end of August 2017
 - 9.a. From the population in #9, provide the total number of children who were enrolled in title XXI during their break in coverage.
- 10. The total number of children who were disenrolled from title XIX 18 months after their enrollment month is defined as the sum of:
 - the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and disenrolled by the end of June 2017
 - + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and disenrolled by the end of July 2017
 - + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and disenrolled by the end of August 2017
 - 10.a. From the population in #10. provide the total number of children who were enrolled in title XXI (CHIP) in the month after their disenrollment from XIX.

Table 3b. Duration Measure of Children Enrolled in Title XXI

Specify how your "newly enrolled" population is defined:

	or Medicaid—"Newly	enrolled" is defined	as not enrolled in either	title XXI or title XIX	in the month before	enrollment
(i.e., for a child enrolled in January	2016, he/she would	not be enrolled in e	either title XXI or title XIX	in December 2015,	etc.)	

☐ Not I	Previously Enrolled in	CHIP —"Newly	enrolled"	s defined	as not enrolled	in title XXI	in the month	before	enrollment	(i.e., for	a child enr	rolled in
January	2016, he/she would	not be enrolle	d in title XX	I in Dece	ember 2015, et	c.)						

Table 3b. Duration Measure, Title XXI			ren Ages 16		ss than onths	Ages 1-5		Ages 6-12			jes -16
		Number	Percent	Num ber	Percent	Num ber	Percent	Num ber	Percent	Num ber	Percent
1.	Total number of children newly enrolled in title XXI in the second guarter of FFY 2016		100%		100%		100%		100%		100%
		Enrollm	ent Status	6 months	later	<u>.</u>			<u> </u>	<u> </u>	
2.	Total number of children continuously enrolled in title XXI										
3.	Total number of children with a break in title XXI coverage but re-enrolled in title XXI										
	3.a. Total number of children enrolled in Medicaid (title XIX) during title XXI coverage break (If unable to provide the data, check here □)										
4.	Total number of children disenrolled from title XXI										
	4.a. Total number of children enrolled in Medicaid (title XIX) after being disenrolled from title XXI (If unable to provide the data, check here □)										
		Enrollme	ent Status	12 months	later						
5.	Total number of children continuously enrolled in title XXI										
6.	Total number of children with a break in title XXI coverage but re-enrolled in title XXI										
	6.a. Total number of children enrolled in Medicaid (title XIX) during title XXI coverage break (If unable to provide the data, check here □)										
7.	Total number of children disenrolled from title XXI										
	7.a. Total number of children enrolled in Medicaid (title XIX) after being disenrolled from title XXI (If unable to provide the data, check here □)										
		Enrollme	ent Status	18 months	s later						
8.	Total number of children continuously enrolled in title XXI										
9.	Total number of children with a break in title XXI coverage but re-enrolled in title XXI										
	9.a. Total number of children enrolled in Medicaid (title XIX) during title XXI coverage break (If unable to provide the data, check here □)										
10.	Total number of children disenrolled from title XXI 10.aTotal number of children enrolled in Medicaid										
	(title XIX) after being disenrolled from title XXI (If unable to provide the data, check here □)										

Definitions:

- 1. The "total number of children newly enrolled in title XXI in the second quarter of FFY 2016" is defined as those children either new to public coverage or new to title XXI, in the month before enrollment. Please define your population of "newly enrolled" in the Instructions section.
- 2. The total number of children that were continuously enrolled in title XXI for 6 months is defined as the sum of:

the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and who were continuously enrolled through the end of June 2016

- + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and who were continuously enrolled through the end of July 2016
- + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and who were continuously enrolled through the end of August 2016
- 3. The total number who had a break in title XXI coverage during <u>6 months</u> of enrollment (regardless of the number of breaks in coverage) but were re-enrolled in title XXI by the end of the 6 months, is defined as the sum of:

the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and who disenrolled and re-enrolled in title XXI by the end of June 2016

- + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and who disenrolled and re-enrolled in title XXI by the end of July 2016
- + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and who disenrolled and re-enrolled in title XXI by the end of August 2016
- 3.a. From the population in #3, provide the total number of children who were enrolled in title XIX during their break in coverage.
- 4. The total number who disenrolled from title XXI, 6 months after their enrollment month is defined as the sum of:

the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and were disenrolled by the end of June 2016

- + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and were disenrolled by the end of July 2016
- + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and were disenrolled by the end of August 2016
- 4.a. From the population in #4, provide the total number of children who were enrolled in title XIX in the month after their disenrollment from title XXI.
- 5. The total number of children who were continuously enrolled in title XXI for 12 months is defined as the sum of:

the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and were continuously enrolled through the end of December 2016

- + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and were continuously enrolled through the end of January 2017
- + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and were continuously enrolled through the end of February 2017
- 6. The total number of children who had a break in title XXI coverage during 12 months of enrollment (regardless of the number of breaks in coverage), but were reenrolled in title XXI by the end of the 12 months, is defined as the sum of:

the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and who disenrolled and then re-enrolled in title XXI by the end of December 2016

- + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and who disenrolled and then re-enrolled in title XXI by the end of January 2017
- + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and who disenrolled and then re-enrolled in title XXI by the end of February 2017
- 6.a. From the population in #6, provide the total number of children who were enrolled in title XIX during their break in coverage.
- 7. The total number of children who disenrolled from title XXI 12 months after their enrollment month is defined as the sum of:

the number of children with birthdates after July 1999, who were enrolled in January 2016 and were disenrolled by the end of December 2016

- + the number of children with birthdates after August 1999, who were enrolled in February 2016 and were disenrolled by the end of January 2017
- + the number of children with birthdates after September 1999, who were enrolled in March 2016 and were disenrolled by the end of February 2017
- 7.a. From the population in #7, provide the total number of children, who were enrolled in title XIX in the month after their disenrollment from title XXI.
- 8. The total number of children who were continuously enrolled in title XXI for 18 months is defined as the sum of:
 - the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and were continuously enrolled through the end of June 2017
 - + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and were continuously enrolled through the end of July 2017
 - + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and were continuously enrolled through the end of August 2017
- 9. The total number of children who had a break in title XXI coverage during 18 months of enrollment (regardless of the number of breaks in coverage), but were reenrolled in title XXI by the end of the 18 months, is defined as the sum of:
 - the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and who disenrolled and re-enrolled in title XXI by the end of June 2017
 - + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and who disenrolled and re-enrolled in title XXI by the end of July 2017
 - + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and who disenrolled and re-enrolled in title XXI by the end of August 2017
 - 9.a. From the population in #9, provide the total number of children who were enrolled in title XIX during their break in coverage.
- 10. The total number of children who were disenrolled from title XXI 18 months after their enrollment month is defined as the sum of:
 - the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and disenrolled by the end of June 2017
 - + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and disenrolled by the end of July 2017
 - + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and disenrolled by the end of August 2017
 - 10.a. From the population in #10, provide the total number of children who were enrolled in title XIX (Medicaid) in the month after their disenrollment from XXI.

Enter any Narrative text related to Section IIIC below. [7500]

Arizona reopened our TXXI CHIP program effective Sept. 1st 2016 and started taking applications on 7/26/16 so we didn't have any members enrolled in the TXXI in the second quarter of FFY2016.

Section IIID: Cost Sharing

1.	Describe how the state tracks cost sharing to ensure enrollees do not pay more than 5 pero aggregate maximum in the year?	ent					
a.	Cost sharing is tracked by:						
	Enrollees (shoebox method)						
	If the state uses the shoebox method, please describe informational tools provided to enrollees to track cost sharing. [7500]						
	Health Plan(s) State Third Party Administrator N/A (No cost sharing required) Other, please explain. [7500]						
2.	When the family reaches the 5% cap, are premiums, copayments and other cost sharing ceased? ☑ Yes ☐ No						
3.	Please describe how providers are notified that no cost sharing should be charged to enrollees exceeding the 5% cap. [7500]						
	N/A						
4.	Please provide an estimate of the number of children that exceeded the 5 percent cap in the state's CHIP program during the federal fiscal year. [500]	ie					
	N/A						
5.	Has your state undertaken any assessment of the effects of premiums/enrollment fees on participation in CHIP?						
	☐ Yes ☐ No If so, what have you found? [7500]						
6.	Has your state undertaken any assessment of the effects of cost sharing on utilization of nealth services in CHIP?						
	☐ Yes ☐ No If so, what have you found? [7500]						
7.	If your state has increased or decreased cost sharing in the past federal fiscal year, how is state monitoring the impact of these changes on application, enrollment, disenrollment, and utilization of children's health services in CHIP. If so, what have you found? [7500]						

Enter any Narrative text related to Section IIID below. [7500]

Section IIIE: Employer sponsored insurance Program (including

Premium Assistance)

1.	Does your state offer an employer sponsored insurance program (including a premium assistance program under the CHIP State Plan or a Section 1115 Title XXI Demonstration) for children and/or adults using Title XXI funds?
	☐ Yes, please answer questions below.☒ No, skip to Program Integrity subsection.
Childre	en
	Yes, Check all that apply and complete each question for each authority.
Adults	□ Purchase of Family Coverage under the CHIP state plan (2105(c)(3)) □ Additional Premium Assistance Option under CHIP state plan (2105(c)(10)) □ Section 1115 Demonstration (Title XXI) □ Premium Assistance Option (applicable to Medicaid Expansion) children (1906) □ Premium Assistance Option (applicable to Medicaid Expansion) children (1906A)
	Yes, Check all that apply and complete each question for each
	 □ Purchase of Family Coverage under the CHIP state plan (2105(c)(10) □ Section 1115 demonstration (Title XXI) □ Premium Assistance option under the Medicaid state plan (1906) □ Premium Assistance option under the Medicaid state plan (1906A)
2.	Please indicate which adults your state covers with premium assistance. (Check all that apply.)
	□ Parents and Caretaker Relatives □ Pregnant Women
3.	Briefly describe how your program operates (e.g., is your program an employer sponsored insurance program or a premium assistance program, how do you coordinate assistance between the state and/or employer, who receives the subsidy if a subsidy is provided, etc.) [7500]
4.	What benefit package does the ESI program use? [7500]
5.	Are there any minimum coverage requirements for the benefit package? ☐ Yes ☐ No
6.	Does the program provide wrap-around coverage for benefits? ☐ Yes ☐ No
7.	Are there limits on cost sharing for children in your ESI program?
	☐ Yes ☐ No
8.	Are there any limits on cost sharing for adults in your ESI program? ☐ Yes ☐ No

9.	Are there protections on cost sharing for children (e.g., the 5 percent out-of-pocket maximum) in your premium assistance program?							
	\square Yes \square No If yes, how is the cost sharing tracked to ensure it remains within the 5 percent yearly aggregate maximum [7500]?							
10.	Identify the total number of children and adults enrolled in the ESI program for whom Title XXI funds are used during the reporting period (provide the number of adults enrolled in this program even if they were covered incidentally, i.e., not explicitly covered through a demonstration).							
	Number of childless adults ever-enrolled during the reporting period							
	Number of adults ever-en	nrolled during the report	ing period					
	Number of children ever-	enrolled during the repo	orting period					
11.	Provide the average mor assistance program durin	•	en and parents ever enro	olled in the premium				
	Children	Parents						
12.	2. During the reporting period, what has been the greatest challenge your ESI program has experienced? [7500]							
13.	 During the reporting period, what accomplishments have been achieved in your ESI program? [7500] 							
14.	. What changes have you made or are planning to make in your ESI program during the next fiscal year? Please comment on why the changes are planned. [7500]							
15.	What do you estimate is enrollment and retention			um assistance) on				
16.	 Provide the average amount each entity pays towards coverage of the dependent child/parent under your ESI program: 							
	Population	State	Employer	Employee				
	Child							
	Parent							
17.	7. Indicate the range in the average monthly dollar amount of premium assistance provided by the state on behalf of a child or parent. Children Low High							

	Parent Low High
18.	If you offer a premium assistance program, what, if any, is the minimum employer contribution? [500]
19.	Please provide the income levels of the children or families provided premium assistance.
	Income level of Children: % of FPL [5] % of FPL [5] Income level of Parents: % of FPL [5] % of FPL [5]
20.	Is there a required period of uninsurance before enrolling in premium assistance?
	☐ Yes ☐ No
	If yes, what is the period of uninsurance? [500]
21.	Do you have a waiting list for your program? ☐ Yes ☐ No
22.	Can you cap enrollment for your program? ☐ Yes ☐ No
23.	What strategies has the state found to be effective in reducing administrative barriers to the provision of premium assistance in ESI? [7500]
CC TH	ion IIIF: Program Integrity MPLETE ONLY WITH REGARD TO SEPARATE CHIP PROGRAMS, I.E., THOSE HAT ARE NOT MEDICAID EXPANSIONS) Does your state have a written plan that has safeguards and establishes methods and procedures for: (1) prevention: Yes □ No
	(2) investigation: ⊠ Yes □ No (3) referral of cases of fraud and abuse? ⊠ Yes □ No
	Please explain: [7500]
	Do managed health care plans with which your program contracts have <u>written</u> plans? ☑ Yes ☐ No
	Please Explain: [500]
	In accordance with the contract under the Corporate Compliance section of the AHCCCS/MCO contract the MCOs must comply with 42 CFR 438.608. The Contractor must have a mandatory Corporate Compliance Program, supported by other administrative procedures including a Corporate Compliance Plan.
2.	For the reporting period, please report the

72 Number of fair hearing appeals of eligibility denials

	O Number of cases found in favor of beneficiary
3.	For the reporting period, please indicate the number of cases investigated, and cases referred regarding fraud and abuse in the following areas:
	Provider Credentialing
	1 Number of cases investigated
	0 Number of cases referred to appropriate law enforcement officials
	Provider Billing
	243 Number of cases investigated
	15 Number of cases referred to appropriate law enforcement officials
	Beneficiary Eligibility
	1161 Number of cases investigated
	70 Number of cases referred to appropriate law enforcement officials
Are	e these cases for:
	CHIP
	Medicaid and CHIP Combined ⊠
4.	Does your state rely on contractors to perform the above functions?
	☐ Yes, please answer question below.
	⊠ No
5.	If your state relies on contractors to perform the above functions, how does your state provide oversight of those contractors? Please explain: [7500]
6.	Do you contract with managed care health plans and/or a third party contractor to provide this oversight?
	☐ Yes
	□ No
	Please Explain: [500]

Enter any Narrative text related to Section IIIF below. **[7500]** #5. AHCCCS contractors have specific responsibilities regarding the detection, prevention and reporting fraud, waste and abuse; however, the investigations and coordination with MFCU and other Law Enforcement entities are only conducted by OIG.

Section IIIG: Dental Benefits:

Please ONLY report data in this section for children in Separate CHIP programs and the Separate CHIP part of Combination programs. Reporting is required for all states with Separate

CHIP programs and Combination programs. If your state has a Combination program or a Separate CHIP program but you are not reporting data in this section on children in the Separate CHIP part of your program, please explain why. Explain: [7500]

1. Information on Dental Care for Children in Separate CHIP Programs (including children in the Separate CHIP part of Combination programs). Include all delivery system types, e.g. MCO, PCCM, FFS.

Data for this table are based on the definitions provided on the Early and Periodic Screening, Diagnostic, and Treatment (EPSDT) Report (Form CMS-416)

a. Annual Dental Participation Table for Children Enrolled in Separate CHIP programs and the Separate CHIP part of Combination programs (for Separate CHIP programs, please include ONLY children receiving full CHIP benefits and supplemental benefits).

FFY 2017	Total (All age groups)	<1 year	1 – 2 years	3-5 years	6 – 9 years	10–14 years	15–18 years
Total Individuals Enrolled for at Least 90 Continuous Days ¹	841	0	2	0	82	311	446
Total Enrollees Receiving Any Dental Services ² [7]	504	0	0	0	58	210	236
Total Enrollees Receiving Preventive Dental Services ³ [7]	478	0	0	0	55	204	219
Total Enrollees Receiving Dental Treatment Services ⁴ [7]	174	0	0	0	25	76	73

¹ **Total Individuals Enrolled for at Least 90 Continuous Days** – Enter the total unduplicated number of children who have been continuously enrolled in a separate CHIP program or the separate CHIP part of a combination program for at least 90 continuous days in the federal fiscal

year, distributed by age. For example, if a child was enrolled January 1st to March 31st, this child is considered continuously enrolled for at least 90 continuous days in the federal fiscal year. If a child was enrolled from August 1st to September 30th and from October 1st to November 30th, the child would <u>not</u> be considered to have been enrolled for 90 continuous days in the federal fiscal year. Children should be counted in age groupings based on their age at the end of the fiscal year. For example, if a child turned 3 on September 15th, the child should be counted in the 3-6 age grouping.

²Total Enrollees Receiving Any Dental Services - Enter the unduplicated number of children enrolled in a separate CHIP program or the separate CHIP part of a combination program for at least 90 continuous days who received at least one dental service by or under the supervision of a dentist as defined by HCPCS codes D0100 - D9999 (or equivalent CDT codes D0100 - D9999 or equivalent CPT codes) based on an unduplicated paid, unpaid, or denied claim.

³Total Enrollees Receiving Preventive Dental Services - Enter the unduplicated number of children enrolled in a separate CHIP program or the separate CHIP part of a combination program for at least 90 continuous days who received at least one preventive dental service by or under the supervision of a dentist as defined by HCPCS codes D1000 - D1999 (or equivalent CDT codes D1000 - D1999 or equivalent CPT codes, that is, only those CPT codes that are for preventive dental services and only if provided by or under the supervision of a dentist), based on an unduplicated paid, unpaid, or denied claim.

⁴Total Enrolllees Receiving Dental Treatment Services - Enter the unduplicated number of children enrolled in a separate CHIP program or the separate CHIP part of a combination program for at least 90 continuous days who received at least one treatment service by or under the supervision of a dentist, as defined by HCPCS codes D2000 - D9999 (or equivalent CDT codes D2000 - D9999 or equivalent CPT codes, that is, only those CPT codes that involve periodontics, maxillofacial prosthetics, implants, oral and maxillofacial surgery, orthodontics, adjunctive general services, and only if provided by or under the supervision of a dentist), based on an unduplicated paid, unpaid, or denied claim.

Report all dental services data in the age category reflecting the child's age at the end of the federal fiscal year even if the child received services while in two age categories. For example, if a child turned 10 on September 1st, but had a cleaning in April and a cavity filled in September, both the cleaning and the filling would be counted in the 10-14 age category.

b. For the age grouping that includes children 8 years of age, what is the number of such children who have received a sealant on at least one permanent molar tooth⁵? [7]

⁵Receiving a Sealant on a Permanent Molar Tooth -- Enter the unduplicated number of children enrolled in a separate CHIP program or the separate CHIP part of a combination program for 90 continuous days and in the age category of 6-9 who received a sealant on a permanent molar tooth, as defined by HCPCS code D1351 (or equivalent CDT code D1351), based on an unduplicated paid, unpaid, or denied claim. For this line, include sealants placed by any dental professional for whom placing a sealant is within his or her scope of practice. Permanent molars are teeth numbered 2, 3, 14, 15, 18, 19, 30, 31, and additionally, for those states that cover sealants on third molars, also known as wisdom teeth, the teeth numbered 1, 16, 17, 32.

Report all sealant data in the age category reflecting the child's age at the end of the federal fiscal year even if the child was factually a different age on the date of service. For example, if a child turned 6 on September 1st, but had a sealant applied in July, the sealant would be counted in the age 6-9 category.

2. Do	oes the state	provide	supplemental	dental covera	age? 🗌 Yes	⊠ No
-------	---------------	---------	--------------	---------------	------------	------

If yes, how many children are enrolled? [7]

What percent of the total number of enrolled children have supplemental dental coverage? [5]

Enter any Narrative text related to Section IIIG below. [7500]

Section IIIH: CHIPRA CAHPS Requirement:

CHIPRA section 402(a)(2), which amends reporting requirements in section 2108 of the Social Security Act, requires Title XXI Programs (i.e., CHIP Medicaid Expansion programs, Separate Child Health Programs, or a combination of the two) to report CAHPS results to CMS starting December 2013. While Title XXI Programs may select any CAHPS survey to fulfill this requirement, CMS encourages these programs to align with the CAHPS measure in the Children's Core Set of Health Care Quality Measures for Medicaid and CHIP (Child Core Set). Starting in 2013, Title XXI Programs should submit summary level information from the CAHPS survey to CMS via the CARTS attachment facility. We also encourage states to submit raw data to the Agency for Healthcare Research and Quality's CAHPS Database. More information is available in the Technical Assistance fact sheet, Collecting and Reporting the CAHPS Survey as Required Under the CHIPRA: https://www.medicaid.gov/medicaid/quality-of-care/downloads/cahpsfactsheet.pdf

If a state would like to provide CAHPS data on both Medicaid and CHIP enrollees, the agency must sample Title XIX (Medicaid) and Title XXI (CHIP) programs separately and submit separate results to CMS to fulfill the CHIPRA Requirement.

Did you Collect this Survey in Order to Meet the CHIPRA CAHPS Requirement? ☐ Yes ☒ No
If Yes, How Did you Report this Survey (select all that apply): ☐ Submitted raw data to AHRQ (CAHPS Database) ☐ Submitted a summary report to CMS using the CARTS attachment facility (NOTE: do not submit raw CAHPS data to CMS) ☐ Other. Explain:
If No, Explain Why: Select all that apply (Must select at least one):
Service not covered □ Population not covered □ Partial population not covered Explain the partial population not covered: □ Data not available Explain why data not available □ Budget constraints □ Staff constraints □ Data inconsistencies/accuracy Please explain: □ Data source not easily accessible Select all that apply: □ Requires medical record review □ Requires data linkage which does not currently exist □ Other: □ Information not collected.
Select all that apply:

☐ Not collected by provider (hospital/health plan)☐ Other:
☐ Other:
☐ Small sample size (less than 30) Enter specific sample size:
Other. Explain:
Definition of Population Included in the Survey Sample:
Definition of population included in the survey sample: Denominator includes CHIP (Title XXI) population only.
☐ Survey sample includes CHIP Medicaid Expansion population.
☐ Survey sample includes Separate CHIP population.☐ Survey sample includes Combination CHIP population.
If the denominator is a subset of the definition selected above, please further define the denominator, and indicate the number of children excluded:
Which Version of the CAHPS® Survey was Used? ☐ CAHPS® 5.0.
☐ CAHPS® 5.0H.
☐ Other. Explain:
Which Supplemental Item Sets were Included in the Survey?
 ☐ No supplemental item sets were included ☐ CAHPS Item Set for Children with Chronic Conditions
Other CAHPS Item Set. Explain:
Which Administrative Protocol was Used to Administer the Survey?
□ NCQA HEDIS CAHPS 5.0H administrative protocol□ AHRQ CAHPS administrative protocol
Other administrative protocol. Explain:
Enter any Narrative text related to Section IIIH below. [7500]
Arizona's CHIP program was previously closed and only members that were enrolled at the time of the
closure were allowed to maintain enrollment in the Program until they aged out or lost eligibility. Enrollment reopened on July 26, 2016 for coverage beginning September 1, 2016. However, there was
not a sufficient population size to sample; therefore, the state did not complete a CAHPS survey for
Contract Year 2016. This survey will be conducted in 2018 to allow for appropriate sample size and
sufficient enrollment time to evaluate program services.
Section III I: Health Service Initiatives (HSI) Under the CHIP State Plan
Persuant to Section 2105(a)(1)(D)(ii) of the Social Security Act, states have the option to use up to 10
percent of actual or estimated Federal expenditures to develop state-designed Health Services Initiatives (HSI) (after first funding costs associated with administration of the CHIP state plan), as defined in
regulations at 42 CFR 457.10, to improve the health of low-income children.
1) Does your state operate HSI(s) to provide direct services or implement public health initiatives using
Title XXI funds?
☐ Yes, please answer questions below.
☑ No, please skip to Section IV.

2) In the table below, please provide a brief description of each HSI program operated in the state in the first column. In the second column, please list the populations served by each HSI program. In the third column, provide estimates of the number of children served by each HSI program. In the fourth column, provide the percentage of the population served by the HSI who are children below your state's CHIP FPL eligibility threshold.

HSI Program	Population Served by HSI Program	Number of Children Served by HSI Program	Percent of Low- income Children Served by HSI Program ¹

3) Please define a metric for each of your state's HSI programs that is used to measure the program's impact on improving the health of low-income children. In the table below, please list the HSI program title in the first column, and include a metric used to measure that program's impact in the second column. In the third column, please provide the outcomes for metrics reported in the second column. Reporting on outcomes will be optional for the FFY 2017 report as states work to develop metrics and collect outcome data. States that are already reporting to CMS on such measures related to their HSI program(s) do not need to replicate that reporting here and may skip to Section IV.

HSI Program	Metric	Outcome

¹ The percent of children served by the HSI program who are below the CHIP FPL threshold in your state should be reported in this column.

HSI Program	Metric	Outcome

Enter any Narrative text related to Section III I below. [7500]

Section IV. Program financing for State Plan

1. Please complete the following table to provide budget information. Describe in narrative any details of your planned use of funds below, including the assumptions on which this budget was based (per member/per month rate, estimated enrollment and source of non-federal funds). (Note: This reporting period equals federal fiscal year 2017. If you have a combination program you need only submit one budget; programs do not need to be reported separately.)

COST OF APPROVED CHIP PLAN

Benefit Costs	2017	2018	2019
Insurance payments			
Managed Care	45115318	94995200	108778700
Fee for Service	610280	1344000	1543100
Total Benefit Costs	45725598	96339200	110321800
(Offsetting beneficiary cost sharing payments)	-6841712	-13405500	-15167200
Net Benefit Costs	\$ 38883886	\$ 82933700	\$ 95154600

Administration Costs	2017	2018	2019
Personnel	717177	1374400	1532100
General Administration	432483	828800	923900
Contractors/Brokers (e.g., enrollment contractors)			
Claims Processing	102306	196100	218600
Outreach/Marketing costs			
Other (e.g., indirect costs)			
Health Services Initiatives			
Total Administration Costs	1251966	2399300	2674600
10% Administrative Cap (net benefit costs ÷ 9)	4320432	9214856	10572733

	2017	2018	2019
Federal Title XXI Share	40135852	85333000	97829200
State Share	0	0	0
TOTAL COSTS OF APPROVED CHIP PLAN	40135852	85333000	97829200

2.	What were th	e sources of non-federal funding used for state match during the reporting period?	?
		State appropriations County/local funds Employer contributions Foundation grants	
		Private donations Tobacco settlement	
		Other (specify) [500]	

- 3. Did you experience a short fall in CHIP funds this year? If so, what is your analysis for why there were not enough federal CHIP funds for your program? [1500]
 Although there was no shortfall in CHIP funding in Federal Fiscal Year 2017, funding for the program expired October 1, 2017 without Congressional reauthorization. If no action is taken at the Federal level, funding will no longer be available past December 2017, indicating a substantial shortfall compared to anticipated expenditures in Fiscal Years 2018 and 2019.
- 4. In the tables below, enter 1) number of eligibles used to determine per member per month costs for the current year and estimates for the next two years; and, 2) per member per month (PMPM) cost rounded to a whole number. If you have CHIP enrollees in a fee for service program, per member per month cost will be the average cost per month to provide services to these enrollees.

A. Managed Care

Year	Number of Eligibles	PMPM (\$)
2017	16194	\$232
2018	31261	\$253
2019	34847	\$260

A. Fee For Service

Year	Number of Eligibles	PMPM (\$)
2017	16194	\$3
2018	31261	\$4
2019	34847	\$4

Enter any Narrative text related to Section IV below. [7500]

Program enrollment was restored in FFY 2017, resulting in substantial population growth that is expected to persist through FFY 2019. PMPM increases during that period are attributable to anticipated medical cost inflation.

Section V: Program Challenges and Accomplishments

1. For the reporting period, please provide an overview of your state's political and fiscal environment as it relates to health care for low income, uninsured children and families, and how this environment impacted CHIP. [7500]

Arizona's CHIP program faces a unique political and fiscal environment. In 2016, enrollment in the Kidscare program was reopened with the provision that if federal funding dropped below 100% the program would be frozen. This provision along with inaction at the national level on CHIP reauthorization has created an uncertain fiscal and political environment around the future of the KidsCare program.

2. During the reporting period, what has been the greatest challenge your program has experienced? [7500]

The greatest challenge faced by Arizona's CHIP program is uncertainty and inaction from Congress on CHIP reauthorization and the future of Medicaid policy.

- 3. During the reporting period, what accomplishments have been achieved in your program? [7500] Over the past year, the KidsCare program has gone from serving under 10,000 to over 20,000 members. The AHCCCS Administration and MCOs have managed that growth efficiently and effectively providing a smooth transition for new members joining the program. Along with managing this growth AHCCCS has issued the largest procurement in Arizona's history which will transition most KidsCare members to an integrated MCO on 10/1/18. This new AHCCCS Complete Care program is a step forward on the journey to integrating policy, payers, and providers and providing whole healthcare for our members.
- 4. What changes have you made or are planning to make in your CHIP program during the next fiscal year? Please comment on why the changes are planned. [7500]
 Arizona will update the State Plan to make technical changes and assurances related to (1) Mental Health Parity regulations and (2) CHIP managed care quality rules.

Enter any Narrative text related to Section V below. [7500]